District Leadership Team Webinar #2: Family Engagement

PBIS Indiana
www.indiana.edu/~pbisin

Focus of Webinar

- Review of the Role of the DLT
- Describe best practice ideas in culturally responsive family/community partnerships
- Discuss Next Steps for the DLT in your District
A Framework for Implementing Culturally Responsive PBIS

The Function of the District Leadership Includes Ongoing Action Planning and Implementation Based on Data and Best Practices

District Leadership Team Functions in Culturally Responsive PBIS (CR-PBIS)

<table>
<thead>
<tr>
<th>CR-PBIS Knowledge</th>
<th>Data</th>
<th>Communication</th>
<th>Sustainability</th>
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<tbody>
<tr>
<td>Basics of PBIS</td>
<td>Appropriate Data Systems in Place</td>
<td>Visibility of CR-PBIS</td>
<td>Policy</td>
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<td>Functions of Behavior</td>
<td>Incorporating a cultural lens in data analysis</td>
<td>School Stakeholder Buy-in</td>
<td>School Board Support</td>
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<td>Relevancy of Culture on Learning and Behavior</td>
<td>Using Data for Decision Making</td>
<td>Family and Community Buy-in</td>
<td>Funding</td>
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<td>Looking at Policy through Cultural Lens</td>
<td>Using tools to guide planning:</td>
<td>Two-Way Communication Systems</td>
<td>Training</td>
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<td>State Level: IRN assessment</td>
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<td>Coaching</td>
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<td>District Level: Readiness Checklist, Data Audit, Initiatives Audit</td>
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<td>Demonstration Sites</td>
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<tr>
<td>School Level: Readiness Checklist, Data Audit, SAS, CRA, BoQ, SET</td>
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<td>Linkages to District Initiatives</td>
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ESTABLISHING CULTURALLY FAMILY SCHOOL PARTNERSHIPS

Schools that succeed in engaging families from diverse backgrounds share 4 key practices:

• Focus on building trusting, collaborative relationships among teachers, families and community members
• Recognize, respect and address families’ needs, as well as class and cultural differences
• Embrace a philosophy of partnership where power and responsibility are shared
• Go out into the communities and learn from families
Skill Development for Increasing Family Engagement

- Understanding one’s self and attitudes/self-awareness and perspectives on what family engagement is
- Valuing family and community strengths
- Reaching out and communicating with families and communities
- Appreciating family diversity
- Creating/building upon new opportunities for positive and non-problematic initiatives to engage
- Creating active co-decision making roles on problem-solving, planning, and accessing needed services

Considerations for Planning

- Involvement is authentic, sincere, respectful
- Follow up/follow through
- Invite/Involve all families: Find families where they are (figuratively and literally)
- Ensure Family Voice on Action Teams and in the CR-PBIS process
  - Develop a plan
  - Be transparent and visible
  - Involve families and community members in CR-PBIS planning
  - Celebrate success with the school community
What does family engagement look like in your environment?

- List activities that you currently have in place to encourage family/community engagement
- Label activities as follows:
  - P for parents attend at school,
  - B for Any Potential Barriers to participation
  - S for Students are involved in planning,
  - L for school is learning from parents
  - E for Opportunities for Stakeholders to be engaged in decision making

Activities

- **Family Surveys**
  - Objective: find out how much is known about PBIS, gain info on values rewards – L
- **PBIS Kickoff**
  - Objective: students and families increase knowledge of PBIS – S/P
- **Family Focus Groups**
  - Objective: exchange ideas with – L/P
Barriers for family engagement

- For each activity consider the barriers and challenges and problem solve ways to reduce them.
  - Survey distribution and collection
    - Can we survey at a sporting event or in community locations?
  - PBIS Kick Off event
    - Transportation to school for families
    - Is there a possibility of holding this event in another location?

NEXT STEPS FOR YOUR DLT
Your Next Steps

<table>
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<tr>
<th>Strategies to Engage Families and Communities</th>
<th>Timeline</th>
<th>Who’s Involved</th>
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<tbody>
<tr>
<td>Evaluate your current strategies to engage families and community members</td>
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Contact Us

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