

RESUME

LEAH SAVION
2009

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EDUCATION: Tel-Aviv University, Israel: B.A., M.A. (equivalent)
Graduate Center of City University of New-York: Ph.D.

AREAS OF SPECIALIZATION:

Philosophical logic, Reasoning, Philosophy of language,
Formal Logic, Cognitive Science, College Pedagogy.

AREAS OF COMPETENCE:

Philosophy of mind, Epistemology, cognitive psychology.

DISSERTATION: Semantics of Belief Attributions, Director: Dr. Arnold Koslow.

TEACHING: * 1974-1989: Part time positions (4-6 courses per year):

Tel Aviv University, Hunter College, New-York.

Loyola University, Chicago, University of Illinois, Chicago.

Indiana University, Bloomington.

* 1990-now: Full-time position at Indiana University, Bloomington

COURSES TAUGHT:

Elementary Logic, Thinking and Reasoning, Introduction to Symbolic Logic, Introductory Ethics, Intermediate logic, Epistemology, Philosophy of Language, Philosophy of logic, The Dark Side of rationality, Excellence in Teaching, Quick and Dirty Mental Operations: the price of adaptive cognition.

RESEARCH INTERESTS

PHILOSOPHY AND COGNITIVE SCIENCE

- Models of Human Inference
- The Fall from Grace of Classical Logic
- Rationality Theories
- Inferential Heuristics and Biases
- Cognitive Economy, Relevance, Coherence, Equilibrium
- Brain Plasticity and heuristics clustering
- Self deception, false confessions, rationalization
- Belief perseverance, Inhibitory neurons (systems).

SCHOLARSHIP OF TEACHING AND LEARNING

- The Deliberately Excellent Teacher
- The Learner's Mind: Cognitive Principles and Constraints
- Cognitive Heuristics in Concept Acquisition
- Pet Theories and Naive Misconceptions

- *Motivating Students*
- *The Expert and the Novice: Implications for Learning*
- *Student-Centered Active Learning Techniques: Learning by Teaching*
- *Developing and accessing Students' Metacognition*
- *General, Particular, Specific: Designing Course Goals*
- *Fooling Ourselves: Some Misconceptions about the Workings of the Mind*

AWARDS and GRANTS:

- ❖ *Active Learning Grant, Office of the Dean of Faculties, The Scholarship of Teaching and Learning office, Indiana University, 2006.*
- ❖ *Grant for participating in the International Society of the Scholarship of Teaching and Learning conference, Vancouver 2005.*
- ❖ *"Writing Workshop" Fellowship, Scholarship of Teaching and Learning program, Indiana University, Bloomington, 2005*
- ❖ *"Outstanding participant in group exercise" award, Recreational Sports dept. Indiana University 2005.*
- ❖ *Trustee's Teaching award, Indiana University, 2001.*
- ❖ *Associate Instructors Quality Enhancement Award, Indiana University, 2001.*
- ❖ *Selected (with three other faculty members) to represent IU on the web pages of the American Association of Higher Education "Going Public; presentation includes video clips of teaching, and an article on students' misconceptions, 2001.*
- ❖ *Students Vision of Truth: Scholarship of Teaching and Learning grant, Indiana University, 2000.*

- ❖ Scholarship of Teaching and Learning Grant, Dean of Faculties and the Office of Academic Affairs, 2000.
- ❖ Active Learning Grant, The office of the Dean of Faculties, Indiana University Bloomington 1999.
- ❖ Grant for developing a Campus-wide Graduate Pedagogy Course, The Graduate School, Indiana University, 1998.
- ❖ TARA Award for Teaching, Indiana University, 1998.
- ❖ TARA Award for Teaching, Indiana University, 1997.
- ❖ Assessment Research Grant, 1992-1993, Indiana University.
- ❖ FACET award for excellence in teaching, Indiana University 1993.
- ❖ Assessment Research Grant-in Aid, IUB, 1992-1993
- ❖ Fellowship at the Graduate Center of City University of NY, yearly 79-82.
- ❖ Graduate fellowship at Tel-Aviv University, yearly 74-77.

PUBLICATIONS:

1. "Clinging to Discredited Beliefs: The larger Cognitive Story", The Journal of the Scholarship of Teaching and Learning (JoSoTL) Vol.9 #1, Jan 2009, pp.81-92.
2. "Understanding Obstacles to Learning", The International Journal of Learning, Vol. 16 issue 2, pp. 85-94, July 2009.
3. "Questions for Associate Instructors to ask the Lead Instructor", P.11-12in Associate Instructor Preparation for Teaching, Indiana University Bloomington. 2008.
4. "Brain Power: Symbolic Logic for the Novice", Pearson Custom, Prentice-Hall division 2007.

5. "Quick and Dirty Mental Operations: The Price of Adaptive Cognition", Pearson Custom, Prentice-Hall division 2008.
6. "The Role of Logical Inference in Heuristic Rationality" (with Raymundo Morado), in *Logic and Philosophy of Science*, Volume 5 of the Proceedings of the XXI World Congress of Philosophy, (ed.) Stephen Voss, Berna Kılınc, and Gürol Irzik, The Philosophical Society of Turkey, Ankara, 2007.
7. "Unconfined Rationality: A Normative yet Realistic Model of Inference" (with Raymundo Morado), in *An Ontology of Philosophical Studies* (ed.) P.Hanna, A. McEvoy, P. Voutsina, Published by ATINER, 2006.
8. "Super-Active Learning Techniques (Or: How to Turn your Student into a Teacher)", *The National Teaching and Learning Forum* 15 #1, Dec 2005-Jan 2006.
9. "Expert is a State of Mind", *Proceeding of the 2nd annual conference of the International Society for the Scholarship of Teaching and Learning*, Vancouver Canada, Oct 2005.
10. "The Expert and the Novice-Practice" - *The Successful Professor*, April 2005.
11. "The Expert and the Novice-Theory" - *The Successful Professor*, Feb 2005.
12. "The Role Of Heuristic Inference In Rationality" (with Raymundo Morado), *Proceedings of the 3rd Annual Hawaii International Conference on Arts and Humanities*, 2005, p 5403-5411.
13. "Teaching in Kazakhstan" - *The Successful Professor*, Sept 2004.
14. "The Student's Mind", *Proceeding of the 1st annual conference of the International Society for the Scholarship of Teaching and Learning*, Bloomington IN, Oct 2004.
15. "Learning by Teaching", in "Quick Hits for New Faculty" 2004.

16. "Learning By Teaching" -- *The Successful Professor*, Nov 2003.
17. "The Role of Logical Inference in Heuristic Rationality" (with Raymundo Morado) - abstract in the *Conference Proceedings: The XXI World Congress of Philosophy*, Istanbul Aug 2003.
18. "Enhancing students' motivation: Cognitive aspects" -- *The Successful Professor*, April 2003 issue.
19. "Enhancing students' motivation: Emotive aspects" -- *The Successful Professor*, Feb 2003 issue.
20. "Naïve Logic" - *Iyyun* (The Jerusalem Philosophical Quarterly) 52, January 2003.
21. "Walls of misconceptions" -- *The Successful Professor*, August 2002.
22. "Rationality, Logic, and Heuristics" (with Raymundo Morado) -- *Conference Proceedings of the Special Session on Knowledge Representation and Reasoning*, June 2002 International Conference on Artificial Intelligence (IC-AI'02, Vol II p. 791-797), CSREA Press.
23. In "More Quick Hits: Successful strategies by award winning teachers (ed. Stoking, H.), Indiana University Press, 1998.
24. "Shortcuts of the mind", *The South-African Association for Academic Development*, vol. 2 #1, March 1994.
25. "Shortcuts of the Mind: where do they go wrong?" (with Joan Middendorf), *The Teaching Resources Center Newsletter*, winter 1994.
26. "Enhancing Concept Comprehension and Retention" (with Joan Middendorf), *The national teaching and learning Forum* vol 3, #4, 1994.
27. "Unjustified Presupposition of Competence": Review of Johnson-Laird and Byrne DEDUCTION, *The Journal of Behavioral and Brain Sciences* 16 #2, June 1993.

28. "Semantics for Belief Attributions" in *ABSTRACTS of the 9th International Congress of Logic, methodology and Philosophy of Science*, 1991.
29. "Semantics of Propositional Attitudes: a Critical Study of Cresswell's STRUCTURED MEANING (with Anil Gupta), *Journal of Philosophical Logic* 16, #4, 1987.
30. Review of G.N. Carlson "Generic terms and Generic Sentences" (with Anil Gupta), *Journal of Symbolic Logic* Vol. 50, #3, p. 858-859, Sept. 1985.

Presentations and workshops

Teaching related (invited talks are mark with *)

International:

1. "Clinging to Discredited Beliefs: Understanding Obstacles to Learning", the International Conference for Learning annual conference, Barcelona, Spain, July 2009.
2. "Expert is a State of Mind", the International Society of the Scholarship of Teaching and Learning annual conference, Vancouver Canada, Oct 2005.
3. * "Motivating Students in Logic Courses", Diplomado en Logica, Mexico City, May 2004.
4. * "Excellence in Logic Teaching", Academia Mexicana de Logica, May 2004.
5. * "Teaching Logical Meta-cognitive skills", Diplomado en Logica, Mexico City, June 2004.
6. * "Heuristic processes in Reasoning", Philosophical Research Institute of the National Autonomous University of Mexico, Mexico June 2004.

7. * "The Deliberate Excellent Teacher: a week long intensive workshop to young faculty from former Soviet republics, Almaty, Kazakhstan, July 28th-Aug 1st. 2003
8. "Enhancing Comprehension and Retention of Philosophical Concepts", American Association of Philosophy Teachers, Montreal, Canada 1994.

National

9. * Let's Dance: "Teaching and Learning by Dancing", FACET retreat, Potawatomy, Indiana, May 2009.
10. * "The Deliberate, Excellent Professor", professional development, Collin County Community College District, Preston Ridge Campus, Dallas, Texas, 2008.
11. * "What Else Does it Take? A model of effective reflective teaching", FACET Retreat, French Lick, May 2008.
12. * "The Dark Side of Effective Cognition: Biases and Misconceptions in Legal and Economic Reasoning", Berkeley School of Law, 2007.
13. * "The Learner's Mind: Cognitive Principles and Constraints" professional development, Collin County Community College District, Preston Ridge Campus, Dallas, Texas, 2008.
14. * "Pet Theories and Naïve Misconceptions: What Students bring to Class", Faculty Development, University of Minnesota at Minneapolis, March 2006.
15. * "The learner's Mind: Cognitive Principles, Constraints, and Reflective Thinking", Faculty Development, University of Minnesota at Minneapolis, March 2006.
16. * "Applying Insights from Cognitive Science to Teaching Large Classes", University of Minnesota at Minneapolis", Faculty Development, March 2006.

17. * "New Strategies for Motivating Students", University of Minnesota at Minneapolis", Faculty Development, March 2006.
18. * "Musical Expertise", Berklee School of Music, Boston, Jan 2006.
19. * "Pet Theories and Naïve Misconception" The Center for the Enhancement of Teaching and Learning, University of Cincinnati, Feb 2005.
20. * "The Learner's Mind" Keynote talk for the Honor Forum, University of Cincinnati, Feb 2005.
21. * "Window to the Learner's Mind", University of Dallas, Dallas, Faculty Development workshop, Sept 2005.
22. * "Israeli music and dance" in a conference on "Teaching and Experiencing multicultural music" Fort Wayne, March 2004.
23. * "Increasing Self Awareness as a Motivational Tool" (with Stacey Swain), FACET conference for Associate faculty and Lecturers: Learning with Style, IUPUI, Indianapolis, Sept 2004.
24. * "Israeli music and dance" in a conference on "Teaching and Experiencing multicultural music" Indianapolis, March 2004
25. * "The Learner's Mind: Cognitive Principles and Constraints" International Conference on the Scholarship of Teaching and Learning, Indiana University, Bloomington, Oct 2004.
26. * "Principles of Teaching Folkdance to Young Students", Conference for Multicultural Music Education, June 28th, 2003.
27. * "Naïve Misconceptions: What students bring to class" International Lilly Conference, Baltimore, 2001.
28. * "Enhancing Students' Motivation", Indiana State University, Terre Haut, Faculty Development Conference, 1999

29. * "Enhancing the Acquisition, Retention and Retrieval of Philosophical Concepts", International Conference on Teaching Philosophy, Norfolk 1996.
30. "Educating the Naive Reasoner", workshop, conference of the American Association of Philosophy Teachers, Vermont, 1994.

University

31. * "Persistent Misconceptions: Is Education Futile?" The Freshman Learning project, Indiana University, Bloomington, May 2009.
32. * "The Effective Student" (with the G-700 students), Intensive Freshman Seminar general lecture, Aug 2009.
33. "Belief Perseverance: the larger cognitive story", the International Society of the Scholarship of Teaching and Learning annual conference (ISSOTL), Indiana University, Bloomington, Oct 2009.
34. "Discussion Techniques: Active Learning" (with Joan Middendorf), Campus Instructional Consulting, Indiana University, Bloomington, Jan 2009.
35. "Enhancing Meta Cognitive Skills" Intensive Freshman Seminar Faculty Development, Indiana University, Bloomington, Apr 2009.
36. "Active Learning: Learning by Teaching" (with Joan Middendorf), Campus Instructional Consulting, Indiana University, Bloomington, Aug 2009.
37. "Israel song and dance", the International Vocal Ensemble, Jacob School of Music, Indiana University, Bloomington, Spring semester 2009.
38. * "Misconceptions in science", Biology department, Indiana University, Bloomington, Jan 2008.
39. * "Persistent Misconceptions: the Cognitive Story", The Freshman Learning Project, Indiana University, Bloomington, March 2008.

40. * "Enhancing Metcognitive Skills", Intensive Freshman Seminar Faculty Development, Indiana University, Bloomington, 2008.
41. * "Cognitive Obstacles to Learning" Workshop for HPER faculty, Indiana University, Bloomington, 2007.
42. * "Naïve Misconceptions in Science", Dept. of Biology, Indiana University, Bloomington, 2007.
43. * "The Cognitive Tale of Belief Perseverance", Scholarship of Teaching and Learning, Community Poster Session, 2007.
44. * "Persistent Misconceptions: the Cognitive Story", Freshman Learning Project workshop, Indiana University, Bloomington, 2007.
45. * "Comparing folkdance and ballet moves" A performance class in Jacob School of Music, Indiana University, Bloomington, 2007.
46. * "Folkdance music and dance" in a performance class in Jacob School of Music, Indiana University, Bloomington, 2007.
47. * "Belief Perseverance: Understanding Major Obstacles to Learning", FACET Conference, Indianapolis, 2007.
48. * "The Cognitive Tale of Belief Perseverance" (with Tom Leitke), Poster at the Scholarship of Teaching and Learning Spring Presentation, Indiana University, Bloomington, 2006.
49. * "Intensive Teaching and Learning", Intensive Freshman seminar, faculty development workshop, Indiana University, Bloomington, April 2006.
50. * "What is Indiana University at Bloomington like?" a Reception for admitted students and their parents, New York, April 2006. Sponsored by the COAS and the Office of Admissions and Enrollment IUB.
51. * "Cognitive Development and Memory": the Freshmen Learning Project, Faculty Learning Community, Indiana University, Bloomington, May 2006.

52. * "Expert is a State of Mind" - Poster session of the Scholarship of Teaching and Learning, Indiana University, Bloomington, April 2006.
53. * "Bulgarian Culture and Dance", a presentation and dance instruction for the International Vocal Ensemble, Jacob School of Music, IUB, April 2006.
54. * "Israeli Culture and Dance", a presentation and dance instruction for the International Vocal Ensemble, Jacob School of Music, IUB, December 2006.
55. "The learner's Mind", a poster session at the Spring Celebration, SOTL, IUB, April 2005.
56. * "Bulgarian folk Dancing", lecture, demonstration, and instruction presented to the International Vocal Ensemble, School of Music, IUB, Feb-Apr 2005.
57. * "Cognitive Constraints in Learning" HPER Faculty Development workshop, Indiana University, Bloomington, April 2005.
58. "Visual heuristics in learning the abstract", (with David Landy) FACET conference, Indianapolis, Oct 2005.
59. * "General, Particular, and Specific Course Goals", Intensive Freshman Seminar conference, Indiana University, Bloomington, Jan 2004.
60. * "Naïve Misconceptions Students bring to Class" Intensive Freshman Seminar conference, Indiana University Bloomington, Feb 2004.
61. * "Belief Perseverance" Intensive Freshman Seminar, Faculty development conference, Indiana University, Bloomington, May 2004.
62. * "Israeli Music and Dance" in a conference on "Teaching and experiencing multicultural music" Indiana University, Bloomington, March 2004.
63. * "Learning Styles demonstrated through Dance", International Music Conference, Jacob School of Music, Bloomington, June 2004.
64. * "Sources of Learning Bottlenecks", Faculty Learning Community Fellows, Indiana University, Bloomington, July 2004.

65. * "Student-centered Learning Techniques", Faculty Development for the School of Infomatics, Indiana University, Bloomington, Aug 2004.
66. * "Understanding learning and memory", a presentation for GROUP, Indiana University, Bloomington, Sept 2004.
67. * "Hawaiian movement to song", taught to International Vocal Ensemble, Jacob School of Music, IUB, Jan-April 2003.
68. * "Naïve Misconceptions", Freshman Learning Project, IUB, April 2003.
69. "Out of the Box Active Learning", FACET Annual conference, Four Winds Indiana, May 2003.
70. * "Anchoring abstract concepts" a presentation in an in upper level undergraduate class, School of Education IUB, Nov 2003.
71. * "Pet Theories and Naïve Misconceptions", Intensive Freshman Seminar, Indiana University, Bloomington, Jan 2002.
72. * "A model of the effective teacher", Philosophy Graduate Students conference, Indiana University, Bloomington, Feb 2002.
73. * "Accessing Students' Metacognition", Teaching Resource Center Series, Indiana University Bloomington, Feb 27h.
74. * "The Role of the Intern in Intensive Seminars", Intensive Freshman Seminar, Indiana University Bloomington, Mar 2002.
75. * "Learning Through Teaching", Spring Symposium, Scholarship Of Teaching and Learning, Dean of faculties, Indiana University, Bloomington, Apr 2002.
76. * "Naïve Misconceptions: What students bring to class", Indiana University FACET conference, May 2002.
77. * "Teaching Through Dancing", FACET Annual Conference, May 2002.
78. * "Principles of Teaching Folkdance to Young Students", Conference for Music Education, Indiana University Bloomington, June 2002.

79. * "Emotive and Cognitive components of student motivation", Intensive Freshman Seminar, IUB, 2001.
80. * "Cognitive Heuristics and Biases in Learning", First-Year Seminar Faculty Workshop, Indiana University, Bloomington, 2001.
81. * "Naïve Misconceptions about Truth", Scholarship Of Teaching and Learning, Indiana University Bloomington, 2001.
82. * "Aspects of acquisition of information", Faculty development, Freshman Seminar, Indiana University Bloomington, 2001.
83. * "A model of the effective teacher" banquet for Graduate Students Trainers, Indiana University Bloomington, 2001.
84. "Accessing Metacognition" Spring Symposium (with six G-700 students), The Scholarship of Teaching and learning, Indiana University Bloomington, 2001.
85. * "Enhancing the acquisition of information", Freshman Learning Project, Indiana University Bloomington, 2001.
86. * "Pet Theories and Naïve Misconceptions", Freshman Learning Project, Indiana University Bloomington, 2001.
87. * "Motivating Students", Teaching Resource Center Series, Indiana University, Bloomington, Aug 2001.
88. * "Preconceptions in Business", School of Business, Indiana University Bloomington, Oct 2001.
89. * "Pet Theories: what students bring to class", Freshmen Learning Project, Indiana University Bloomington, 2000.
90. * "How can we motivate our students?" Teaching Resource Center Series, Indiana University, Bloomington 2000.
91. * "Pet Theories and Naïve Misconceptions", Scholarship of Teaching and Learning initiative, Indiana University Bloomington, 1999.

92. * "Pseudo Beliefs in Science", MEDIC-B, Faculty Development, Teaching Resource Center conference, IUB, 1999
93. * "Enhancing Students' Motivation", Indiana State University, Terre Haut, Indiana, 1999
94. * "The Secrets of the Successful Student", Intensive Freshman Seminar, Indiana University Bloomington 1999.
95. * "Naive Theories", Freshmen Learning Project, Indiana University Bloomington, 1999.
96. * "Folk Wisdom: our pre-academic theories", FACET Institute for Preparing Future Faculty Project, Four Winds, Indiana, 1999.
97. * "Motivating Students", Teaching Resource Center Series, Indiana University Bloomington, 1998.
98. * "Becoming an Effective Learner", Intensive Freshman Seminar, Indiana University, Bloomington, 1998.
99. * "How to motivate students through the use of examples?" workshop for faculty and AIs, Indiana University Bloomington, Feb 1997.
100. * "Teaching American Students", Teaching Resource Center Series, Indiana University Bloomington, 1997.
101. * "Cognitive Factors in Learning Abstract Concepts", workshops for Business School faculty and associate instructors, Indiana University Bloomington, 1997.
102. * "Cognitive factors in Learning Abstract concepts", workshops for Business School faculty and graduate students, Indiana University, Bloomington, 1996.
103. * "Teaching American Students", Teaching Resource Center Series, Indiana University Bloomington, 1996.

104. * "Rational Learning Tips", banquet speaker for the Intensive Freshman Seminar program, Indiana University Bloomington, 1996.
105. * "Selecting classroom examples", Teaching Resource Center, Indiana University Bloomington, 1995.
106. * "Teaching American Students", Teaching Resource Center Series, Indiana University Bloomington, 1995
107. * "Simplifying the Abstract", workshop for teachers, Indiana University, Bloomington, Oct 1994.
108. * "Making large classes work", Indiana University Bloomington, 1994.
109. * "Teaching American Students", Teaching Resource Center Series, Indiana University Bloomington 1994.
110. * "Enhancing Concept Comprehension and Retention", Teaching Resource Center: workshop for faculty members, Indiana University. Sept. 1993

Philosophy/Cognitive science

111. "Self-Deceptions: The Epitome of Irrationality"? (With Sharon Mason) The Logic Group, Indiana University, Bloomington, 2008.
112. "Heuristics are Natural Kinds" (with Cameron Buckner), A conference of the Society for Philosophy and Psychology, Indiana University, Bloomington, June 2009.
113. * "Fooling Ourselves: The Power of Psychological Immune Systems", Academic Excellence Overview, Indiana University Bloomington, Aug 2008.
114. * "Why do we have Magical Beliefs? Academic Excellence Overview presentation, Office of Admission, IUB 2007.
115. * "The Dark Side of Effective Cognition: Biases and Misconceptions in Legal and Economic Reasoning", Berkeley School of Law, 2007.

116. "Unconfined Rationality: A Normative yet Realistic Model of Inference", International Conference on Philosophy, Athens Greece, June 2006.
117. * "Why Do We Hold On to Discredited Beliefs?" Academic Excellence, Indiana University Bloomington, May 2006.
118. * "On a Point of View Concerning Heuristics" (with Cameron Buckner), a presentation for the Experimental Epistemology Laboratory, Philosophy dept, IUB, Oct 2005.
119. * "Inferential Heuristics: The Good, Bad, and Ugly in the Working of the Mind" (with Cameron Buckner), University of Cincinnati Speaker's Series, Philosophy department, Feb 2005.
120. "The Motley Crew of Heuristics" (with Cameron Buckner), The Logic Group, Indiana University, Bloomington, Dec 2004.
121. * "Heuristic processes in Reasoning", Philosophical Research Institute of the National Autonomous University of Mexico, Mexico June 2004.
122. "The role of Logical Inference in heuristic Rationality", World Congress of Philosophy, Istanbul, Turkey, Aug 2003.
123. "Rationality, Logic, and Heuristics", Artificial Intelligence Conference, Las Vegas, special session on Reasoning, June 2002.
124. "Logic and Rationality", The Logic Group, Indiana University Bloomington, Apr 2002.
125. * "Human, the Rational Animal -- Really? Presentation to the Individual Major Program, Indiana University Bloomington, 2001.
126. * "Logical and Mathematical Puzzles", Well's Scholars Seminar, Indiana University Bloomington, 2000.
127. * "Heuristics and Biases in the acquisition of philosophical concepts", American Association of Philosophy Conference, Chicago, 1997.

128. * "Logic and Folk-Beliefs", Anthropology course, Indiana University
Bloomington, 1997.
129. "Naive Logic", Conference of the Indiana Philosophical Association, Muncie IN,
April 1993.
130. "Cognitive Models of Human Reasoning", Cognitive Science lecture series,
Indiana University. Feb 1992
131. "Semantics of Belief Attributions", International for the Philosophy of
Science and Epistemology Conference, Sweden 1991