

I. Knowledge of morphological paradigms.

A. Paradigms for active knowledge: (Ability to reproduce & recognize forms)

Twofold Declension
Pronominal Declension
Simple Nominal Declension

B. Paradigms for passive knowledge: (Ability to recognize & identify forms that are cited.)

Compound Declension
Anomalous Simple Declension
Personal Pronoun Declension

II. Other topics.

A. Consonant and vowel systems of OCS (be able to set up chart).

Be prepared to discuss:

jot, jers (stong, weak, tense, etc.), trъt, tьrt, trat in OCS.

Differences between Cyrillic and Glagolitic.

B. Automatic and non-automatic phonological rules (called "morphophonemic" by Lunt).

Know the alternations and be prepared to explain why some are called "automatic/phonological" and others are called "non-automatic/morphophonemic", based on whether there is phonological or morphological conditioning.

E.g. tt > st vs. b > b| in 1st pers. sing. (|ub|Q)

Know the general historical causes of the major alternations and be able to give examples of the alternations, especially when they appear in paradigms learned for active knowledge.

E.g. ime ~ imeni; mrъ-la ~ mьr-Q; mog-Q ~ mož-etъ; |ub-iti ~ |ub|Q; v|ьk-ъ ~ v|ьc-ě ~ v|ьče, etc.

C. Differences between Lunt and Ėlkina interpretations.

Be able to explain the theoretical difference between such paradigmatic entities as "two-fold, simple," and "ō-stem, jō-stem, ā-stem, jā-stem, ĭ-stem", etc.