P335 Cognitive Psychology
Fall 2011 Syllabus

CLASS TIME AND PLACE
Lecture: 
Section 5859: MWF, 9:05 – 9:55A in room PY 226

INSTRUCTOR INFORMATION
Rick Hullinger 
Office: PY 183E 
Office Hours: Tuesday 2:00 – 4:00P; Thursday 9:00 – 11:00A, or by appointment 
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TEACHING ASSISTANT
Ke Sang 
Office Hours: By Appointment 
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COURSE OVERVIEW
This section of P335 will expose you to the major areas of cognitive psychology – perception, memory, mental representations / processing, and problem solving and decision making – by looking at specific, real world problems and activities. Each topic area will be structured around a “how” or “why” question (e.g. How do we read? How do we make a decision?) that will drive our exploration. Along the way you will gain a better understanding of how the human mind works. Hopefully you will also be amazed by the complex and powerful bit of machinery that is the human brain.

COURSE MATERIALS
There will be no textbook for P335. All of the readings will be provided electronically via Oncourse. Typically there will be one reading assigned per class meeting. Expect to dedicate considerable time outside of class to the readings and assignments, but I hope you find the course both demanding and rewarding. You are expected to complete the assigned readings before class and to take an active role in the class.

EXAMS
There will three in-class exams and a cumulative final exam during finals week. With the exception of the final exam, the course schedule is tentative and subject to change. However, I will do my best to make sure that the exams are on the dates listed in the schedule. All exams will be closed book and closed note.

According to the Final Exam Schedule from the Office of the Registrar, the final exam for this course will be given on Wednesday, December 14th at 8:00 AM in PY 226. The final exam will be a cumulative exam covering the full semester of material.
If you have a scheduling conflict or cannot take an exam at its appointed date and time, you must let me know as soon as possible. With the exception of extreme and unforeseen circumstances, contacting me the day of (or even worse, after) the exam will be considered an unexcused absence and will result in a 0 on the exam.

Grading
Your final grade is computed using the following formulas:

<table>
<thead>
<tr>
<th>Exam</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>20%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>25%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>25%</td>
</tr>
<tr>
<td>Final exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

Grading Scale

- **A+**: 97%-100%; **A**: 93%-96%; **A-**: 90%-92%
- **B+**: 87%-89%; **B**: 83%-86%; **B-**: 80%-82%
- **C+**: 77%-79%; **C**: 73%-76%; **C-**: 70%-72%
- **D+**: 67%-69%; **D**: 63%-66%; **D-**: 60%-62%
- **F**: Below 60%

Respect
In order for this class to work well, there must be a certain level of respect between you and me and between you and your fellow classmates. Please be smart with your in-class behavior. If you have to arrive late, enter quietly and sit in the back. If you believe that you may leave early, please sit in the back and slip out quietly. Please turn off your cell phones and do not text-message your friends while I’m teaching. It’s likely that they are all still asleep anyway. If you are being disruptive to the class, I will ask you to leave.

Feedback
Do not wait until the end of the semester course evaluations to let me know that I could be doing something better. Tell me as soon as possible so that I can make the class valuable and relevant as we go along. If you have any feedback, good or bad, about the course or how it’s being taught, please feel free to send it to me anonymously using this link: [http://www.indiana.edu/~rahteach/feedback.html](http://www.indiana.edu/~rahteach/feedback.html)

Academic Honesty
This course is conducted under the University's Ethics Code. Specifically, it is considered cheating if you obtain any kind of information about answers and solutions to the assignments in this course – exams, and reaction questions – from any non-intended source (including your peers) or conversely transfer such information to others. The punishment for academic dishonesty is **failure of the course**.
STATEMENT FOR STUDENTS WITH DISABILITIES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact IU Disability Services for Students.

ANSWERS TO FREQUENTLY ASKED QUESTIONS
-- I do not take attendance. While I expect students to attend and participate in class, I understand that there will be times when you cannot make it. Realize, however, that what we cover in class is important and that you will still be held responsible for any materials we cover.
-- There is no curve and in general I do not round up.

DISCLAIMER
This syllabus is an outline of the course and its policies, which may be changed for reasonable purposes during the semester at the instructor’s discretion. You will be notified in class and/or via email if any changes are made to this syllabus, and an updated syllabus will be provided on Oncourse.