## PSY P660, Spring 2015
### The Teaching of Psychology – Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Assignment Due</th>
</tr>
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<tbody>
<tr>
<td>Jan 14</td>
<td>Introductions</td>
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<tr>
<td>Jan 21</td>
<td>Developing a course: Course design and SLOs</td>
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<tr>
<td>Jan 28</td>
<td>Developing a course: Syllabus</td>
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<tr>
<td>Feb 04</td>
<td>Student evaluations and teaching style</td>
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<td>Feb 11</td>
<td>Classroom best practices</td>
<td>Syllabus</td>
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<tr>
<td>Feb 18</td>
<td>Microteaching exercises</td>
<td>Microteaching</td>
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<tr>
<td>Feb 25</td>
<td>Norming session with P211 papers</td>
<td>Paper Grading</td>
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<tr>
<td>Mar 04</td>
<td>Rights, responsibilities, and misconduct</td>
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<tr>
<td>Mar 11</td>
<td>Teaching portfolios</td>
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<td>Mar 18</td>
<td>No class: spring break</td>
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<tr>
<td>Mar 25</td>
<td>P211 lab instructor panel</td>
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<tr>
<td>Apr 01</td>
<td><strong>Guided Discussion</strong>&lt;br&gt;During the final five weeks of the semester, pairs of students will be responsible for leading one short interactive class discussion on a teaching/learning topic of their choice. Topics and dates will be assigned by Feb. 4th. Students are also responsible for observing one P211 lab section during weeks 11 -- 15.</td>
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<tr>
<td>Apr 22</td>
<td><strong>Guided Discussion</strong></td>
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<td>Apr 29</td>
<td><strong>Guided Discussion</strong></td>
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<td>May 04</td>
<td>May 04 (Monday)</td>
<td>Teaching Statement</td>
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