P335 Cognitive Psychology  
Spring 2014 Syllabus

CLASS TIME AND PLACE  
Monday, Wednesday, and Friday, 10:10 – 11:00 AM in room PY 226

INSTRUCTOR INFORMATION  
Instructor: Rick Hullinger  
Office: PY A300B  
Office Hours:  
    Monday: 2:00 – 4:00 PM in PY A300B  
    Wednesday: 11:00 AM – 12:00 PM in PY A300B  
    Wednesday: 1:30 PM – 2:30 PM in PY A300B  
Or by appointment  
Office Telephone: 856-6854  
Email Address: rahullin@indiana.edu

TEACHING ASSISTANT  
Assistant: Bryan Bennett  
Office Hours: By Appointment  
Email Address: bryjbenn@indiana.edu

COURSE OVERVIEW  
This section of P335 will expose you to the major areas of cognitive psychology – perception, memory, mental representations / processing, and problem solving and decision making – by looking at specific, real world problems and activities. Each topic area will be structured around a “how” or “why” question (e.g. How do we read? How do we make a decision?) that will drive our exploration. Along the way you will gain a better understanding of how the human mind works. Hopefully you will also be amazed by the complex and powerful bit of machinery that is the human brain.

COURSE MATERIALS  
There will be no textbook for P335. All of the readings will be provided electronically via Oncourse. Typically there will be one reading assigned per class meeting. Expect to dedicate considerable time outside of class to the readings, but I hope you find the course both demanding and rewarding. You are expected to complete the assigned readings before class and to take an active role in the class.

EXAMS / QUIZZES  
There will be six in-class quizzes and a cumulative final exam during finals week. With the exception of the final exam, the course schedule is tentative and subject to change. However, I will do my best to make sure that the quizzes are on the dates listed in the schedule. All quizzes will be closed book and closed note.

According to the Final Exam Schedule from the Office of the Registrar, the final exam for this course will be given on Wednesday, May 7th from 5 PM – 8:00 PM in PY 226. The final exam will be a cumulative exam covering the full semester of material.
It is your responsibility to double-check your quiz grades – both that the papers themselves were correctly graded and that the scores posted on Oncourse match your actual grades. You have two weeks from the time a quiz is returned to the class to address any grading issues with me. After that, the grades posted on Oncourse will be considered final.

If you have a scheduling conflict or cannot take an exam at its appointed date and time, you must let me know as soon as possible. With the exception of extreme and unforeseen circumstances, contacting me the day of (or even worse, after) the exam will be considered an unexcused absence and will result in a 0 on the exam.

**Grading**

Your final grade is computed using the following formulas:

- Five best in-class quizzes: 75% (15% each)
- Worst in-class quiz: 5%
- Final exam: 20%

**Grading Scale**

- A+: 97.00% – 100%
- A: 93.00% – 96.99%
- A-: 90.00% – 92.99%
- B+: 87.00% – 89.99%
- B: 83.00% – 86.99%
- B-: 80.00% – 82.99%
- C+: 77.00% – 79.99%
- C: 73.00% – 76.99%
- C-: 70.00% – 72.99%
- D+: 67.00% – 69.99%
- D: 63.00% – 66.99%
- D-: 60.00% – 62.99%
- F: Below 60%

**EXTRA CREDIT**

“The ultimate result of shielding men from the effects of folly is to fill the world with fools.”

– Herbert Spencer

I do not offer any extra credit in this course. If you put all of the effort that you might invest in worrying about extra credit and proposing extra credit ideas into making sure that your work is done and done well the first time, you’ll achieve much better results.

**CLICKERS**

Clickers (Turning Technologies Response Card keypads) will be used in this class, and I require that you have one. I do not care if you use the NXT or the RF keypad, so if you already have a Turning Technologies clicker, you’re all set. If you need to buy one, you can select the model that best suits your needs. I do not intend to use the clickers to take attendance or for graded in-class quizzes. Instead, they will be used as a way for me to get instant, anonymous feedback about whether you understand the concepts being taught, and to quickly collect data for in-class experiments and examples. If it appears that many of you are not bringing your clickers to class with you, I do reserve the right to change my policy to encourage clicker compliance.

**RESPECT**

In order for this class to work well, there must be a certain level of respect between you and me and between you and your fellow classmates. Please be smart with your in-class behavior. If you have to arrive late, enter quietly and sit in the back. If you believe that you may leave early, please sit in the back and slip out quietly. Please turn off your cell phones and do not text-message your friends while I’m teaching. If you are being disruptive to me or to the class, I will ask you to leave.
**FEEDBACK**
Do not wait until the end of the semester course evaluations to let me know that I could be doing something better. Tell me as soon as possible so that I can make the class valuable and relevant as we go along.
If you have any feedback, good or bad, about the course or how it’s being taught, please feel free to send it to me anonymously using this link:
[http://www.indiana.edu/~rahteach/feedback.html](http://www.indiana.edu/~rahteach/feedback.html)

**ACADEMIC HONESTY**
This course is conducted under the University’s Ethics Code. Specifically, it is considered cheating if you obtain any kind of information about answers and solutions to the work in this course from any non-intended source (including your peers) or conversely transfer such information to others. It is also considered cheating if you lie to me about an absence relating to a homework assignment or an exam. The punishment for academic dishonesty is **failure of the course**.

**CLASS RECORDINGS**
I will be using a course capture system that allows us (me and UITS) to audio- and video-record and distribute lectures to you in a secure environment.

Because we will be recording in the classroom, your questions or comments may be recorded. You may watch recordings online, or download them for off-line viewing on your computer, smartphone, or media player. These recordings are copyrighted by me, and provided by me and the University solely for your personal use in connection with your academic coursework at IU. You may not share them with students outside the classes for which they are provided, or anyone else, or post them to another website (including YouTube, Facebook, BlipTV, or any other site) without express, written permission from your instructor. You may not retain the recordings after the course is over. Please be aware that any unauthorized use, copying, or distribution of these recordings may result in disciplinary action and may also lead to civil or criminal penalties.

Due to possible unforeseen technical issues, we cannot guarantee that all class sessions will be properly recorded. It is important that you attend class, actively participate, and take notes. If you miss a class session, you cannot assume that a recording will be available.

**STATEMENT FOR STUDENTS WITH DISABILITIES**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact IU Disability Services for Students.
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DISCLAIMER
This syllabus is an outline of the course and its policies, which may be changed for reasonable purposes during the semester at the instructor’s discretion. You will be notified in class and / or via email if any changes are made to this syllabus, and an updated syllabus will be provided on Oncourse.