AMBIGUOUS GEOGRAPHIES

CALL FOR PARTICIPANTS!

2-DAY SYMPOSIUM

MARCH 22-23, 2016

CENTER FOR THE STUDY OF GLOBAL CHANGE
Indiana University graduate students are invited to participate in an interdisciplinary symposium on *Ambiguous Geographies* with a group of scholars and practitioners from a variety of fields—including Arctic and Polar Studies, Global Studies, Pacific and Oceanic Studies, Geography, Anthropology, History, Area Studies and Law. This 2-day symposium, scheduled on March 22-23, seeks to articulate a scholarly and practical framework for our 21st century and its increasingly borderless, changing, and ambiguous territories. The goal of the initial day will be to find specific gaps and needs in scholarly approaches to ambiguous geographies. The second day will focus on new paradigms that rest on interdisciplinary and collective approaches. This is a great opportunity to engage in a discussion that furthers an ongoing conversation amongst the area studies centers in the School of Global and International Studies and the Pan Asia Institute, about the need for a new paradigm for pursuing regional studies.

1. If you would like to participate, please write to globgrad@indiana.edu as soon as possible. We will have a limited number of spaces, so please respond with a confirmation of your availability and a 2-3 sentence explanation about your approach to global learning and how you would benefit from your participation. A brief description of your academic background would also be helpful.

2. Please note that we will ask all participating faculty and graduate students write a one-page synopsis of their analytic approach to their areas of inquiry. In your synopsis, we will ask you to define your approach to area and global studies, and outline how your unique regional and disciplinary frameworks define your research and potentially delimit practices or policy. These one-page statements will be distributed prior to the symposium and will set a foundation for the conversation.

3. We will need 4 graduate students to present their ideas on the first day of the symposium as part of a panel that considers how analytic approaches that re-think geographies are (or can be) embedded in graduate training.
4. Lastly, we will seek 3 graduate students to assist as rapporteurs during the symposium and summarize the outcomes of our discussion for the purpose of publishing a white paper. The white paper will be made available as a digital resource on various websites and social media sites. It will also become an important resource for the School of Global and International Studies, as the School designs new curriculum and degree programs.

Please let us know if you are interested in participating in the symposium and presenting on the panel, and/or acting as a rapporteur. Make sure to include your analytic approach to area and global studies, along with a brief description of your academic background. All submissions can be emailed to Piper O’Sullivan, Graduate Assistant at the Center for the Study of Global Change, at: globgrad@indiana.edu by February 8th.

Faculty Participants:

IU Faculty:
Majed Akhter, Geography
Eduardo Brondizio, Anthropology
Daniel Cole, Maurer School of Law; School of Public and Environmental Affairs
Stephanie Kane, International Studies
Hilary E. Kahn, Center for the Study of Global Change; International Studies
Rebecca Lave, Geography
Pedro Machado, History
Phil Parnell, Southeast Asian Studies; International Studies
Heidi Ross, Pan Asia Institute; East Asian Studies Center; School of Education

Non-IU Faculty:
Claudio Aporta, Marine Affairs Program, Dalhousie University
Alexander Drost, Baltic Borderlands Program, Greifswald University (visiting IU)
Sean Metzger, Department of Theater, School of Theater, Film and Television, UCLA
Kimberly Rogers, Institute of Arctic and Alpine Research, University of Colorado Boulder
Katerina Teaiwa, School of Culture, History & Language, Australian National University