

April, 2006

VITA

NAME: William A. Corsaro

ADDRESS: Department of Sociology
Indiana University
Bloomington, Indiana 47405
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EDUCATION:

1966-1967	Purdue University, West Lafayette, Indiana
1967-1970	Indiana University, Bloomington, Indiana B.A. with Honors in Sociology
1970-1974	University of North Carolina, Chapel Hill, N.C. Ph.D. in Sociology 1974

AREAS OF SPECIALIZATION:

Social Psychology	Theory, Socialization, Communicative Processes, and Social Structure and Personality
Socialization	Interpretive Reproduction, Children's Worlds and Peer Culture in a Cross Cultural Perspective, Acquisition of Interactive Skills and Social Knowledge, Adult-Child and Peer Interaction in Family and Educational Institutions, Early Education Policy and Processes
Qualitative Methods	Ethnographic Methods, Participant Observation, Audiovisual Recording of Naturally Occurring Events, Discourse Analysis, Cross Cultural Comparative Methods
Sociolinguistics	Language Development, Language Development and Early Childhood Education, Micro-Sociolinguistic Analysis of Adult-Child and Peer Interaction in Natural Settings

**EMPLOYMENT
EXPERIENCE:** Assistant Professor of Sociology
Indiana University, Bloomington
August, 1974-July, 1981

Associate Professor of Sociology
Indiana University, Bloomington
July, 1981-July, 1986

Professor of Sociology
Indiana University, Bloomington
August, 1986-Present

Chair, Department of Sociology
Indiana University, Bloomington
July, 1990- July, 1994

Robert H. Shaffer Class of 1967 Endowed Professor of Sociology
Indiana University, Bloomington
September, 1997-Present

**COURSES
TAUGHT:**

Childhood in Contemporary Society (S101)
Society and the Individual (S230)
Sociology of Childhood (S344)
Childhood Socialization (S438)
Methods of Sociological Research (S451)
Sociological Research Practicum (S566/S567)
Socialization (S632)
Topics in Qualitative Methods: Ethnography (S652)
Qualitative Methods in Sociology (S659)
Childhood and Society (S660)
Comparative Studies of Childhood in Contemporary Society:
The United States and Western Europe (S660)
Seminar in Social Structure and Personality (S700)

RESEARCH:

- 1973-1974 Dissertation Research, "A Developmental Sociolinguistic Approach to Socialization."
A one-year naturalistic study of adult-child and peer interaction.
- 1974-1975 NIMH Post-Doctoral Research Fellowship
H. E. Jones Child Study Center
University of California, Berkeley
Micro-Ethnography of Peer Interaction in a Nursery School.
- 1975-1977 Research Study, "Spontaneous Play and Social Learning in the Nursery School."
Funded by the Spencer Foundation. Study involved analyses of videotaped peer
interactive data collected in the post-doctoral research.
- 1975-1977 Research Study, "Peer Interactive Patterns Among Pre-School Children."
Research funded by NIMH and involved analyses of peer interactive data
collected in post-doctoral research.
- 1983-1984 Research Study, "Peer Culture and Social Interaction Among Italian Pre-School
Children." Research funded by the Council for International Exchange of
Scholars (Fulbright Senior Research Award). Research involved a

micro-ethnography of peer interaction in a scuola materna in Bologna, Italy.

- 1988-1990 Research Study, "Cultural Values, Child Care Policy, and Children's Peer Cultures in the United States and Italy." Research Funded by the Spencer Foundation and involves the collection and analysis of ethnographic and survey data on cultural values, child care policy and children's peer in the United States and Italy.
- 1990-1992 Research Study, "Early Education, Peer Culture and Caring: Children's Transition from the Family to Educational Institutions." Research funded by the Spencer and William T. Grant Foundations and involves the longitudinal study of a small group of lower income families as their children move from the family to early educational institutions.
- 1996- Research Study, "Children's Transition from Home to School in the United States, Italy." Ongoing longitudinal study begun during sabbatical in 1996. The study involves a comparative ethnographies of children's transition from preschool to elementary school in two countries.

**HONORS AND
AWARDS:**

Indiana University Honors Program in Sociology, 1970

Undergraduate Teaching Assistantship, Department of Sociology, Indiana University, 1970

Phi Beta Kappa, Indiana University, 1970

NIMH Traineeship in Social Psychology, University of North Carolina, Chapel Hill, N.C., 1970-1974

NIMH Post-Doctoral Research Fellowship, 1974-1975

Summer Faculty Fellowship, Indiana University, 1976

Edward Sutherland Teaching Award, Department of Sociology, Indiana University, 1980

Summer Language Research Award, Department of West European Studies, Indiana University, 1982

Fulbright Senior Research Award to conduct research on children's culture in Italy, November, 1983 to August, 1984

Summer Research Award, Department of West European Studies, Indiana University, 1985

Edward Sutherland Teaching Award, Department of Sociology, Indiana University, 1986

Summer Language Research Award, Department of West European Studies,
Indiana University, 1987

Fellowship at the Center for Advanced Study in the Behavioral Sciences, 1987
(Arrangements Pending).

President's Award for Distinguished Teaching, Indiana University, 1988

Summer Research Award, Department of West European Studies, Indiana
University, 1988

Elected to Sociological Research Association, 1995

Curriculum Development Grant, Department of West European Studies, Indiana
University, 1996

International Projects and Activities Grant from the President's Council
on International Programs, Indiana University, Bloomington, 1997

Appointed Visiting Exchange Professor at the University of Bologna, Italy by
the Office of Overseas Study, International Programs, Indiana University,
Bloomington, 1997 (Appointment for May, 1998)

Invited Scholar Institute for Research in the Humanities and Social Sciences,
University of Siegen, Germany, June, 1998

Elected Chair, Section on Sociology of Children, American Sociological
Association, 1999

Teaching Excellence Recognition Award, Indiana University, 2000

Fulbright Senior Specialist Grant, Trondheim, Norway, 2003

Trustees Teaching Award, Indiana University, 2005

GRANTS:

NIMH Post-Doctoral Research Fellowship, No. 1 F22 MH01141- 01, 1974-1975

Spencer Foundation Grant, School of Education, Indiana University,
Bloomington, 1975 (\$3500)

NIMH Research Grant, No. 1 RO3 MH2895-01, 1976 (\$4900)

Research Symposium on Peer Cultures," Funded by Wenner-Gren Foundation,
Held in Trondheim, Norway, June 6-9, 1987 (\$6500)

"Cultural Values, Child Care Policy, and Children's Peer Cultures in the United
States and Italy." Spencer Foundation Grant, 1988-1991 (\$107,375)

Supplement to "Cultural Values, Child Care Policy, and Children's Peer Cultures in the United States and Italy." Spencer Foundation, 1991-1992 (\$12,500)

"Early Education, Peer Culture and Caring: Children's Transition from the Family to Educational Institutions." William T. Grant Foundation, 1991 (\$8,000)

"Italian and American Children's Transition from Preschool to Elementary School." Spencer Foundation, 2003 (\$35,000)

PUBLICATIONS:

Books and Edited Volumes:

- 1985 William A. Corsaro, *Friendship and Peer Culture in the Early Years*. Norwood, N.J.: Ablex, 1985.
- Pp. 254-270 reprinted in: Gerald Handel (Ed.), *Childhood Socialization*. New York: Aldine, 1989, 2001.
- 1986 Jenny Cook-Gumperz, William A. Corsaro, and Jürgen Streeck (Eds.), *Children's Worlds and Children's Language*. Berlin: Mouton, 1986.
- 1992 William A. Corsaro and Peggy J. Miller (Eds.), *Interpretive Approaches to Children's Socialization*. New Directions for Child Development, No. 58, San Francisco: Jossey Bass, 1992.
- 1997 William A. Corsaro, *The Sociology of Childhood*. Thousand Oaks, California: Pine Forge Press, 1997.
- Reprinted in Danish as *Barndommens Sociologi*. Copenhagen, Denmark: Glydendalske Boghandel, 2002.
- Reprinted in Italian as *Le Culture dei Bambini*. Bologna, Italy: il Mulino, 2003.
- 2003 William A. Corsaro, "*We're Friends, Right?*": *Inside Kids' Culture*. Washington, D.C.: Joseph Henry Press, 2003.
- 2005 William A. Corsaro *The Sociology of Childhood*. 2nd edition Thousand Oaks, California: Pine Forge Press, 2005.
- William A. Corsaro and Luisa Molinari, *I Compagni: Understanding Children's Transition From Preschool to Elementary School*. New York: Teachers College Press, 2005.
- 2007 Jens Qvortrup, William A. Corsaro, Michael-Sebastian Honig, and Gill Valentine (Eds.) *Handbook of Child Studies*. London: Palgrave, under contract.

Articles and Chapters:

- 1977 William A. Corsaro, "The Clarification Request as a Feature of Adult Interactive Styles with Young Children." *Language in Society*, 6, 183- 207, 1977.
- Jenny Cook-Gumperz and William A. Corsaro, "Social-Ecological Constraints on Children's Communicative Strategies." *Sociology*, 11, 3:411-34, 1977.
- 1979 William A. Corsaro, "Sociolinguistic Patterns in Adult-Child Interaction." In Elinor Ochs and Bambi Schieffelin (Eds.), *Developmental Pragmatics*. New York: Academic Press, 373-90, 1979.
- William A. Corsaro, "Young Children's Conception of Status and Role." *Sociology of Education*, 52, 46-59, 1979.
- William A. Corsaro, "We're Friends, Right?: Children's Use of Access Rituals in a Nursery School." *Language in Society*, 8, 315-336, 1979.
- 1980 William A. Corsaro and Graham Tomlinson, "Spontaneous Play and Social Learning in the Nursery School." In Helen B. Schwartzman (Ed.), *Play and Culture*. West Point, N.Y.: Leisure Press, 105-124, 1980.
- 1981 William A. Corsaro, "Entering the Child's World: Strategies for Field Entry and Data Collection in Preschool Settings." In Judith Green and Cynthia Wallat (Eds.), *Ethnography and Language in Educational Settings*. Norwood, N.J.: Ablex, 117-146, 1981.
- William A. Corsaro, "Friendship in the Nursery School: Social Organization in a Peer Environment." In Steve Asher and John Gottman (Eds.), *The Development of Children's Friendships*. New York: Cambridge University Press, 207-241, 1981.
- William A. Corsaro, "Communicative Processes in Studies of Social Organization: Sociological Approaches to Discourse Analysis." *Text*, 1, 5-63, 1981.
- William A. Corsaro, "The Development of Social Cognition in Preschool Children: Implications for Language Learning.: *Topics in Language Disorders*, 2, 77-95, 1981.
- 1982 William A. Corsaro, "Something Old and Something New: The Importance of Prior Ethnography in the Collection and Analysis of Audiovisual Data." *Sociological Methods and Research*, 11, 145-166, 1982.
- 1983 William A. Corsaro, "Script Recognition, Articulation and Expansion in

Children's Role Play." *Discourse Processes*, 6, 1-19, 1983.

William A. Corsaro, "Comment on Mathiot." *International Journal of the Sociology of Language*, 43, 67-76, 1983.

1985 William A. Corsaro, "Sociological Approaches to Discourse Analysis." In Teun van Dijk (Ed.), *Handbook of Discourse Analysis*. London: Academic Press, 167-192, 1985. Revised version of article which first appeared in *Text*, 1:5-63, 1981.

1986 William A. Corsaro, "Discourse Processes Within Peer Culture: From a Constructivist to an Interpretive Approach to Childhood Socialization." In Peter and Patti Adler (Eds.), *Sociological Studies of Child Development*. Greenwich, CT: JAI Press, 81-101, 1986.

William A. Corsaro and Jürgen Streeck, "Studying Children's Worlds: Methodological Issues." In J. Cook-Gumperz, W. Corsaro and J. Streeck (Eds.), *Children's Worlds and Children's Language*. Berlin: Mouton, 13-35, 1986.

William A. Corsaro, "Routines in Peer Culture." In J. Cook-Gumperz, W. Corsaro and J. Streeck (Eds.), *Children's Worlds and Children's Language*. Berlin: Mouton, 231-252, 1986.

William A. Corsaro, "Peer Culture Among American and Italian Nursery School Children" *Language Arts*, 63, 814-821, 1986.

1988 William A. Corsaro, "Routines in the Peer Culture of American and Italian Nursery School Children," *Sociology of Education*, 61, 1-14, 1988.

William A. Corsaro, "Peer Culture in the Preschool." *Theory Into Practice*, XXVII, 19-24, 1988.

William A. Corsaro and Thomas A. Rizzo, "*Discussion* and Friendship: Socialization Processes in the Peer Culture of Italian Nursery School Children." *American Sociological Review*, 53, 879-894, 1988.

Thomas A. Rizzo and William A. Corsaro, "Toward a Better Understanding of Vygotsky's Process of Internalization: Its Role in the Development of the Concept of Friendship," *Developmental Review*, 8, 219-237, 1988.

1990 William A. Corsaro and Thomas A. Rizzo, "Disputes in the Peer Culture of American and Italian Nursery School Children." In Allen D. Grimshaw (Ed.), *Conflict Talk*. New York: Cambridge University Press, 21-66, 1990.

William A. Corsaro, "The Underlife of the Nursery School: Young Children's Social Representations of Adult Rules." In Gerard Duveen and Barbara Lloyd (Eds.), *Social Representations and the Development of Knowledge*. Cambridge,

England: Cambridge University Press, 11-26, 1990.

William A. Corsaro and Donna Eder, "Children's Peer Cultures," *Annual Review of Sociology*, 16, 197-220, 1990.

William A. Corsaro and Thomas A. Rizzo, "An Interpretive Approach to Childhood Socialization: Reply to Handel." *American Sociological Review*, 55, 466-468, 1990.

William A. Corsaro and David R. Heise, "Event Structure Models From Ethnographic Data," *Sociological Methodology*, 20, 1-57, 1990.

William A. Corsaro and Luisa Molinari, "From *Seggiolini* to *Discussione*: The Generation and Extension of Peer Culture Among Italian Preschool Children." *International Journal of Qualitative Studies in Education*, 3, 213-230, 1990.

1991 William A. Corsaro and Katherine Schwarz, "Peer Play and Socialization in Two Cultures: Implications for Research and Practice." In Milly Almy, Barbara Scales, and Susan Ervin-Tripp (Eds.), *Play and the Social Context of Development in Early Care and Education*. New York: Teachers College Press, 134-154, 1991.

1992 William A. Corsaro and Francesca Emiliani, "Child Care, Early Education and Children's Peer Culture in Italy," In M. Lamb, K. Sternberg, C. Hwang, and A. Broberg (Eds.), *Child Care in Context*. Hillsdale, N.J.: Lawrence Erlbaum, 81-115, 1992.

William A. Corsaro, "Cross Cultural Analysis." In E. Borgatta and M. Borgatta (Eds.), *Encyclopedia of Sociology*. New York: Macmillan, 390-395, 1992.

William A. Corsaro, "Interpretive Reproduction in Children's Peer Cultures." *Social Psychology Quarterly*, 55, 160-177, 1992.

William A. Corsaro, "Peer Culture." In L. Williams and D. Fromberg (Eds.), *Encyclopedia of Early Childhood Education*. New York: Garland Press, 261-62, 1992.

Thomas A. Rizzo, William A. Corsaro, and John E. Bates, "Ethnographic Methods and Interpretive Analysis: Expanding the Methodological Options of Psychologists." *Developmental Review*, 12, 101-23, 1992.

William A. Corsaro and Thomas A. Rizzo, "Valori culturali, traquardi dell'instruzione e cultura dei pari nella scuola dell'infanzia di Bologna." *Rassegna di Psicologia* 9, 39-64, 1992.

Suzanne Gaskins, Peggy J. Miller, and William A. Corsaro, "Theoretical and Methodological Perspectives in the Interpretive Study of Children." In W.

Corsaro and P. Miller (Eds.), *Interpretive Approaches to Children's Socialization*. New Directions for Child Development, No. 58, San Francisco: Jossey Bass, 5-24, 1992.

William A. Corsaro and Katherine Brown Rosier, "Documenting Productive-Reproductive Processes in Children's Lives: Transition Narratives of a Black Family Living in Poverty." In W. Corsaro and P. Miller (Eds.), *Interpretive Approaches to Children's Socialization*. New Directions for Child Development, No. 58, San Francisco: Jossey Bass, 69-93, 1992.

1993 Katherine B. Rosier and William A. Corsaro, "Competent Parents, Complex Lives: Managing Parenthood in Poverty." *Journal of Contemporary Ethnography* 22, 171-204, 1993.

William A. Corsaro, "Interpretive Reproduction in the *Scuola Materna*." *European Journal of Educational Psychology* VIII, 345-362, 1993.

William A. Corsaro, "Interpretive Reproduction in Children's Role Play." *Childhood* 1, 64-74, 1993.

(Reprinted in Portuguese as "A Reprodução Interpretativa no Brincar ao 'Faz-de-conta' das Crianças" *Educação Sociedade Cultura* 17, 113-134, 2002)

1994 William A. Corsaro, "Discussion, Debate and Friendship: Peer Discourse in Nursery Schools in the United States and Italy." *Sociology of Education*, 67, 1-26, 1994.

William A. Corsaro, "Comment on Hasan and Cook-Gumperz and Gumperz." In A. Grimshaw (Ed.), *Perspectives on Discourse: Multi-Disciplinary Study of Naturally Occurring Conversation*. Norwood, NJ: Ablex, 168-172; 394-397, 1994.

William A. Corsaro, "Introduction of Glen H. Elder, Jr. for the Cooley-Mead Award." *Social Psychology Quarterly*, 57, 1-3, 1994.

Luisa Molinari and William A. Corsaro, "La Genesi e l'Evoluzione della Cultura dei Bambini," *Bambini*, X, 38-45, 1994.

1995 William A. Corsaro and Donna Eder, "The Development and Socialization of Children and Adolescents." In K. Cook, G. Fine, and J. House (Eds.), *Sociological Perspectives on Social Psychology*. New York: Allyn & Bacon, 421-451, 1995.

Thomas A. Rizzo and William A. Corsaro, "Social Support Processes in Early Childhood Friendship: A Comparative Study of Ecological Congruences in Enacted Support." *American Journal of Community Psychology* 23, 389-417, 1995.

(Reprinted in T. Revenson, et al.(Ed.), *Ecological Research to Promote Social Change: Methodological Advances from Community Psychology*. New York: Kluwer. 187-216, 2002)

Thomas A. Rizzo and William A. Corsaro, "Toward a Potential Integration of Interpretive and Quantitative Research in Psychology: A Reply to Shadish, and Rosenblatt and Howes," *American Journal of Community Psychology* 23, 435-445, 1995.

1996 William A. Corsaro, "Transitions in Early Childhood: The Promise of Comparative Longitudinal Ethnography." In R. Jessor, A. Colby, and R. Shweder (Eds), *Ethnography and Human Development: Context and Meaning in Social Inquiry*. Chicago: University of Chicago Press, 419-458, 1996.

William A. Corsaro and Douglas W. Maynard, "Format Tying in Discussion and Argumentation among Italian and American Children." In D. Slobin, J. Gerhardt, A. Kyratzis, J. Guo (Eds), *Social Interaction, Social Context and Language: Essays in Honor of Susan Ervin-Tripp*. Mahaw, N.J.: Lawrence Erlbaum, 157-174, 1996.

William A. Corsaro, "Early Education, Children's Lives, and the Transition from Home to School in Italy and the United States." *International Journal of Comparative Sociology*, Vol. XXXVII, 121-139, 1996. (An expanded version of article first published in Italian in *Rassegna di Psicologia*.)

1997 William A. Corsaro, "The Promise of Comparative, Longitudinal Research for Studies of Productive-Reproductive Processes in Children's Lives." In J. Tudge, M. Shanahan, and J. Valsiner (Eds), *Comparisons in Human Development: Understanding Time and Context*. New York: Cambridge University Press, 334-339, 1997.

1998 Ann-Carita Evaldsson and William A. Corsaro, "Play and Games in the Peer Cultures of Preschool and Preadolescent Children: An Interpretive Approach," *Childhood*, 5, 377-402, 1998

Luisa Molinari, William A. Corsaro, and Silvia Zetti, "Processi Collettivi e Conoscenza Sociale: Uno Studio Etnografico nei Contesti Scolastici," *Rassegna di Psicologia*, XV, 59-86, 1998.

1999 Luisa Molinari and William A. Corsaro, "La Famiglia, I Compagni, la Scuola: Il Metodo Etnografico per lo Studio dei Contesti di Sviluppo," *Ethnosistemi*, VI, 62-75, 1999

Donna Eder and William A. Corsaro, "Ethnographic Studies of Children and Youth: Theoretical and Ethical Issues," *Journal of Contemporary Ethnography*, 28, 520-531, 1999.

2000 William A. Corsaro and Luisa Molinari, "Entering and Observing in Children's

Worlds: A Reflection on a Longitudinal Ethnography of Early Education in Italy,” in P. Christensen and A. James (Eds.), *Conducting Research with Children*. London, England: Falmer Press, 179-200, 2000.

William A. Corsaro and Luisa Molinari, “Priming Events and Italian Children’s Transition from Preschool to Elementary School: Representations and Action,” *Social Psychology Quarterly*, 63, 16-38, 2000.

Molinari, Luisa and William A. Corsaro, “Eventi Anticipatori”: Una Strategia Collettiva per Affrontare le Transizioni Evolutive. *Psicologia dell’Educazione e della Formazione*, 2, 85-110, 2000.

Arthur S. Alderson and William A. Corsaro, “Cross Cultural Analysis,” In E. Borgatta and R. Montgomery (Eds.), *Encyclopedia of Sociology, Revised Edition*, pp. 546-553, 2000.

William A. Corsaro, “Early Childhood Education, Children’s Peer Cultures, and the Future of Childhood,” *European Early Childhood Education Research Journal*, 8, 89-102, 2000.

2002

William A. Corsaro and Katherine Brown Rosier, “Priming Events, Autonomy and Agency in Low Income African-American Children’s Transition from Home to School,” In Rosalind Edwards (Ed.), *Children, Home and School: Autonomy, Connection or Regulation?* London, England: Falmer Press, pp. 136-154, 2002.

Luisa Molinari, William A. Corsaro, and Katherine Brown Rosier, “La Transizione alla Scuola Elementare in Italia e negli Stati Uniti.” *Rassegna di Psicologia*, XVIII, 9-27, 2002.

William A. Corsaro, Luisa Molinari and Katherine Brown Rosier, “Zena and Carlotta: Transition Narratives and Early Education in the United States and Italy” *Human Development* 45, 323-348, 2002.

2003

William A. Corsaro and Laura Fingerson, “Development and Socialization in Childhood.” Pp. 125-156 in John DeLamater (Ed.), *Handbook of Social Psychology*. New York: Kluwer-Plenum, 2003.

Hilary Aytz and William A. Corsaro, “Differences in Children’s Construction of Gender Across Culture: An Interpretive Approach,” *American Behavioral Scientist*, 46, 1306-1325, 2003.

William A. Corsaro and Elizabeth Nelson, “Children’s Collective Activities in Early Literacy in American and Italian Preschools,” *Sociology of Education*, 76,

209-227, 2003.

William A. Corsaro, Luisa Molinari, Kathryn Gold Hadley, and Heather Sugioka, "Keeping and Making Friends in Italian Children's Transition from Preschool to Elementary School," *Social Psychology Quarterly*, 66, 272-292, 2003.

William A. Corsaro, "Play," Pp. 682-687 in Paula Fass (Ed.), *Encyclopedia of Children and Childhood in History and Society*. New York: Macmillan, 2003.

2004

William A. Corsaro, "Peer Culture and Adult Child Relations" *Stockholm Lectures in Educology*, Lecture Series No. 3, 9-39, 2004.

William A. Corsaro, "Process Approaches to Children's Friendships: What We Know and Where We Are Going," *International Society for the Study of Behavioural Development Newsletter*, 46, 14-16, 2004.

2005

William A. Corsaro, "Collective Action and Agency in Young Children's Peer Cultures," Pp. 231-247 in Jens Qvortrup (Ed.), *Studies in Modern Childhood: Society, Agency and Culture*. London: Palgrave Macmillan, 2005.

William A. Corsaro, "Entrada no campo, acietação, e natureza da participação nos estudos etnográficos com crianças pequenas," *Educação & Sociedade*, 26, 443-464, 2005.

(This article is a slightly revised version of Chapter 1 of *We're Friends, Right?: Inside Kids' Culture*.)

2006

William A. Corsaro, "Qualitative Research on Children's Peer Relations in Cultural Context," Pp. 96-119 in Xinyin Chen, Doran French, and Barry Schneider (Eds.), *Peer Relations in Cultural Context*. New York: Cambridge University Press, 2006.

William A. Corsaro and Berit O. Johannesen, "The Creation of New Cultures in Peer Interaction," in Jaan Valsiner and Alberto Rosa (Eds.), *The Cambridge Handbook of Socio-Cultural Psychology*. New York: Cambridge University Press, in press.

PROFESSIONAL

ACTIVITIES:

Journal Editorial Board

Social Psychology Quarterly, 1979-1984; 1997-1999

Symbolic Interactionism, 1983-1988
Qualitative Sociology, 1987-1992
Associate Editor, *Sociological Studies of Child Development*, 1992-1998
Early Childhood Research Quarterly, 1990-1994
Childhood, 1992-present
Human Development, 1997-2002
Sociological Studies of Children and Youth, 2001-present

Occasional Journal Referee:

American Journal of Sociology
American Sociological Review
Sociology of Education
Social Forces
American Sociologist
Social Psychology Quarterly
International Journal of the Sociology of Language
Sociological Methods and Research
Sociological Quarterly
Sociology and Social Research
Sociological Inquiry
Symbolic Interactionism
Rose Monograph Series
Human Organization
Discourse Processes
Child Development
Sociological Forum
Early Childhood Research Quarterly
International Journal of Qualitative Studies in Education
Social Problems
Language in Society
Sociological Perspectives
Contemporary Ethnography
Journal of Contemporary Ethnography
Journal of Research on Adolescence
Sociological Focus

Social Psychology of Education
European Journal of the Psychology of Education
Human Development
Childhood

Grant Proposal Referee:

National Institute of Mental Health
National Institute of Education
National Science Foundation
W. T. Grant Foundation
Spencer Foundation
Fulbright Senior Specialists Program

Invited Papers and Talks:

“Friendship in the Nursery School: Social Organization in a Peer Environment.”
Paper Presented at the Society for Research in Child Development Study Group
of the Development of Friendships, University of Illinois, Champaign, 1978.

“The Collection of Audio and Video Data.” Didactic Seminar Presented at the
Annual Meetings of the American Sociological Association (with Peter Burke),
New York, 1980.

“Qualitative Research Methods.” Seminar Presented at the School of Education,
University of Northern Iowa, Cedar Falls, Iowa, 1981.

“Qualitative Research Methods.” Colloquia Series, School of Business, Indiana
University, Bloomington, Indiana, 1982.

“Peer Culture in the Nursery School.” Colloquia Series, Department of Clinical
Psychology, Indiana University, Bloomington, Indiana, 1982.

“Features of Peer Culture in the Nursery School.” Paper Presented at the
Department of Sociology, Northwestern University, 1982.

“Peer Culture in the Nursery School.” Paper Presented at the Center fo
Innovative Teaching of the Handicapped, Indiana University, Bloomington,
Indiana, 1983.

“Qualitative Methods.” Paper Presented at the Smith Research Conference, Indiana University, Bloomington, Indiana, 1983.

“Approach-Avoidance Play.” Paper Presented in the Department of Recreation, Indiana University, Bloomington, Indiana, 1983.

“An Interpretive Approach to Childhood Socialization.” Paper Presented at the Istituto Di Scienze Dell'Educazione, Università Degli Studi Di Bologna, Bologna Italy, 1984.

“Discourse Processes Within Peer Culture.” Paper Presented at the Department of Languages and Linguistics, University of Vienna, Vienna, Austria, 1984.

“Sociolinguistic Features of Childhood Socialization.” Paper Presented at the Department of Sociology, Università Degli Studi Di Milano, Milan, Italy, 1984.

“Introduction to Micro-Ethnographic methods.” Paper Presented at the University “La Sapienza,” Rome, Italy, 1984.

“Methodological Issues in the Study of Peer Culture and Social Development.” Paper Presented at the University “La Sapienza,” Rome, Italy, 1984.

“A Sociolinguistics Approach to Children’s Discourse.” Paper Presented at the University of Konstanz, West Germany, 1984.

“Entering the Child’s World: Research methods for Studying Children’s Culture.” Paper Presented at the University of Berlin, Berlin, Germany, 1984.

“Features of Peer Culture Among Nursery School Children.” Paper Presented at the Max Planck Institute, Berlin, Germany, 1984.

“Children’s Discourse and Children’s Culture in the Nursery School.” Paper Presented at the Max Planck Institute, Nijmegen, The Netherlands, 1984

“Children’s Language and Children’s Worlds: Peer Interaction and Culture in the Socialization Process.” Paper Presented at the Department of Sociology, University of Oslo, Oslo, Norway, 1984.

“Discourse Processes Within the Peer Culture of Nursery School Children.”

Paper Presented at the School of Education and Department of Speech and Communication, University of Texas, Austin, 1984.

“Children’s Language and Children’s Worlds: Peer Interaction and Culture in Early Childhood.” Paper Presented at the Annual Meetings of the Indiana Speech and Hearing Association, Indianapolis, Indiana, 1985.

“Disputes Withing the Peer Culture of Italian Nursery School Children.” Paper Presented at the Istituto Di Sceinze Dell'Educazione, Universita Degli Studi Di Bologna, Italy, 1985.

“Collecting and Analyzing Ethnographic Data.” Workshop Presented for the College’s Faculty Research Retreat, College of Education, Ohio State University, 1986.

“Peer Culture and the Development of Literacy Skills Among American and Italian Nursery School Children.” Paper Presented at the Indiana University Spring Language Arts Conference, Indiana University, Bloomington, 1987.

“Children’s worlds and Peer Culture in a Cross-Cultural Perspective.” Plenary Lecture Presented at the International Conference on Children Growing into a Modern World. Trondheim, Norway, 1987.

"Routines in the Peer Culture of Italian Nursery School Children." Paper presented at the Istituto Di Sceinze Dell'Educazione, Universita Degli Studi Di Bologna, Bologna Italy, 1988.

“Disputes in the Peer Culture of American and Italian Nursery School Children.” Paper Presented at Dipartimento di Psicologia de Processi di Sviluppo e Socilizzazione, Università Degli Studi di Roma, Rome, Italy, 1989.

“An Interpretive Approach to Childhood Socialization: Routines in the Peer Culture of American and Italian Nursery School Children.” Paper Presented at Danmarks Lærerhøjskole, The Royal Danish School of Educational Studies, The Department of Early Childhood Education, Copenhagen, Denmark, 1989.

“Peer Culture in the Preschool: A Comparative Study of American and Italian Nursery School Children.” Paper Presented at Danmarks Lærerhøjskole The Royal Danish School of Educational Studies, Department of Early Childhood Education, Odense, Denmark, 1989.

“Peer Culture in the Preschool: A Comparative Study of American and Italian Nursery School Children.” Paper Presented at Danmarks Lærerhøjskole, The Royal Danish School of Educational Studies, Department of Early Childhood Education, Vordingborg, Denmark, 1989.

“An Interpretive Approach to Childhood Socialization: Routines in the Peer Culture of American and Italian Nursery School Children.” Paper Presented at Centre for Cultural Research, Århus University, Århus, Denmark, 1989.

“Peer Culture in the Preschool: A Comparative Study of American and Italian Nursery School Children.” Paper Presented at Högskolan I Örebro Institutionen för förskolläraryrke-och fritidspedagogutbildning Örebro, Sweden, 1989.

“Ethnographic Methods in the Study of Children's Peer Culture.” Paper Presented at the Institutt for Antropologi Universitetet I Bergen , Bergen, Norway, 1989.

“*Discussione Nella Scuola Materna: Discussion and Debate in the Peer Culture of Italian Nursery School Children.*” Paper Presented at the Institutt for Antropologi Universitetet I Bergen , Bergen, Norway, 1989.

“Friendship and Peer Culture Among American and Italian Nursery School Children.” Paper Presented at Göteborgs Universitet, Institutionen för pedagogik Göteborg, Sweden, 1989.

“Micro-Ethnography and the Development of an Interpretive Theory of Childhood Socialization.” Paper Presented at Göteborgs Universitet, Institutionen för pedagogik Göteborg, Sweden, 1989.

“Peer Culture in the Preschool: A Comparative Study of American and Italian Nursery School Children.” Paper Presented at Congress on Early Childhood Education Department of Early Childhood Education, University of Oslo, Oslo, Norway, 1989.

“An Interpretive Approach to Childhood Socialization: Routines in the Peer Culture of American and Italian Nursery School Children.” Paper Presented at the Department of Educational Psychology, University of Oslo, Oslo, Norway, 1989.

“*Discussione Nella Scuola Materna: Discussion and Debate in the Peer Culture of Italian Nursery School Children.*” Paper Presented at the Conference on Issues

in the Sociology of Culture, Centro sorelle Clarke, Bagna di Lucca, Italy, 1989.

“Ethnographic Methods in the Study of Children's Cultures.” Paper Presented at the Università Degli Studie di Bologna, Dipartimento Di Scienze Dell'Educazione, Bologna, Italy, 1989.

“Micro-Ethnography and the Development of an Interpretive Theory of Childhood Socialization,” Paper Presented at the Università Degli Studie di Bologna, Dipartimento Di Scienze Dell'Educazione, Bologna, Italy, 1989.

“An Interpretive Approach to Childhood Socialization: Routines in the Peer Culture of American and Italian Nursery School Children.” Paper Presented at Università Degli Studi di Trento, Dipartimento di Sociologia, Trento, Italy, 1989.

“From *Seggiolini* to *Discussione*: The Generation and Extension of Peer Culture Among Italian Preschool Children.” Paper Presented at Qualitative Research in Early Childhood Settings Symposium, College of Education, University of Tennessee, Knoxville, Tennessee, 1989.

"Disputes in the Peer Culture of American and Italian Nursery School Children." Lecture presented at the School of Education, Ohio State University, 1990.

"Discussion, Debate and Friendship: Peer Discourse in Nursery Schools in the United States and Italy." Paper Presented at the first annual Todd Conference on Education, Graduate School of Education and Human Development, University of Rochester, 1990.

"Children's Peer Cultures in Child Care Institutions in the United States and Italy." Lecture presented to the Department of Sociology and Anthropology, Union College, Schenectady, New York, 1990.

“The Collection and Analysis of Video Data in Field Research.” Didactic Seminar Presented at the Annual Meetings of the American Sociological Association, Washington, D.C., 1990.

"Discussion and Debate Among Italian Preschool Children," Presented at Annual Sociology Banquet, Department of Sociology, University of Illinois, Urbana, Illinois, 1991.

"Discussion, Debate and Friendship in Three Preschool Settings." Lecture presented at the Norwegian Centre for Child Research, Trondheim, Norway, 1991.

"Interpretive Reproduction in Children's Peer Cultures." Lecture presented at the Norwegian Centre for Child Research, Trondheim, Norway, 1991.

"Discussion, Debate and Friendship in Three Preschool Settings." Lecture presented at the Department of Sociology, University of Oslo, Oslo, Norway, 1991.

"Childhood Socialization as Interpretive Reproduction." Lecture presented at the Department of Sociology, University of Oslo, Oslo, Norway, 1991.

"Interpretive Reproduction in the Peer Cultures of Economically Advantaged and Disadvantaged Preschool Children." Lecture presented at the Institute of Social Anthropology, University of Bergen, Bergen, Norway, 1991.

"Role Play and Social Reproduction Among Nursery School Children." Paper Presented in the Department of Sociology, University of Oslo, Oslo, Norway, 1992.

"A Sociolinguistic Analysis of Role Play Among Middle Class and Economically Disadvantaged Preschool Children." Paper Presented in the Sociolinguistics Seminar, Department of Sociology, Indiana University, Bloomington, Indiana, 1992.

"Discussion, Debate and Friendship: Peer Discourse in Nursery Schools in the United States and Italy." Paper Presented at the 1992 Human Development and Life-Span Symposium at the University of North Carolina, Greensboro, 1992.

"Cultural Values, Child Care Policy, and Children's Peer Cultures in the United States and Western Europe." Paper Presented at the Seminar in Comparative International Studies, Department of Sociology, Indiana University, November 6, 1992.

"Comparative Approaches in Ethnographic and Sociological Studies of Human Development." Paper presented at The Carolina Consortium on Human Development, Chapel Hill, North Carolina, 1993.

“Studying Children’s Cultures.” Colloquium Presented at the Department of Sociology, University of North Carolina, Chapel Hill, North Carolina, 1993.

“Transitions in Early Childhood: The Promise of Comparative, Longitudinal Ethnography.” Paper Presented at a conference “Meaning and Context: A Conference on Ethnographic Approaches to the Study of Human Development, Sponsored by the MacArthur Foundation, Berkeley, California, 1993.

“Interpretive Reproduction in Children’s Peer Cultures: The Promise of Comparative, Longitudinal Ethnography.” Paper presented at the Department of Education, Washington University, St. Louis, October, 1995.

“An Interpretive Approach to Childhood Socialization.” Paper Presented in the Department of Child Studies, Linköping University, Linköping, Sweden, 1996.

“Ethnographic Methods for Studying Children’s Peer Cultures.” Paper Presented in the Department of Child Studies, Linköping University, Linköping, Sweden, 1996.

“Ethnography and the Study of Productive-Reproductive Processes in Children’s Lives.” Paper Presented at Symposium, Verbal Interaction and Development in Families with Adolescents. Werner Reimers-Stiftung, Bad Homburg, Germany, 1996.

“Interpretive Reproduction in Children’s Peer Cultures.” Plenary Address, X Congresso Nazionale, Associazione Di Psicologia, Sezione Di Psicologia Dello Sviluppato, Capri, Italy, 1996.

“Interpretive Reproduction in Children’s Cultures.” Paper Presented in the Department of Children’s Media and Culture. University of Odense, Odense, Denmark, 1996.

“Entering Children’s Worlds: Ethnographic Methods for Studying Children’s Cultures.” Paper Presented in the Department of Children’s Culture and Media. University of Odense, Odense, Denmark, 1996.

“Research on Children and Childhood in the United States.” Paper Presented in the Department of Sociology, University of Esbjerg, Esbjerg, Denmark, 1996.

“Field Entry and Data Collection in Ethnographic Studies of Childhood.”

Seminar presented in the Istituto Dell'Educazione, University of Bologna, Bologna, Italy, 1996.

“Analysis and Evaluation of Ethnographic Data.” Seminar presented in the Istituto Dell'Educazione, University of Bologna, Bologna, Italy, 1996.

“La Sociologia Dell'Infanzia.” (“The Sociology of Childhood”). Paper Presented as part of an International Seminar, “La Sociologia Alla Scoperta Dell'Infanzia.” (“Sociology’s Discovery of Childhood”). Department of Sociology, University of Urbino, Urbino, Italy, 1996.

“La Transizione fra Casa e Scuola: Un’Analisi Comparativa.” (“The Transition from Home to School: A Comparative Analysis”). Paper Presented as part of an International Seminar, “La Sociologia Alla Scoperta Dell'Infanzia.” (“Sociology’s Discovery of Childhood”). Department of Sociology, University of Urbino, Urbino, Italy, 1996.

“Interpretive Reproduction and Priming Events: Children’s Transition from Preschool to Elementary School in Italy,” International Conference on “Childhood and Children’s Cultures,” (with Luisa Molinari). South Jutland University Center, Department for Social and Health Studies, Esbjerg, Denmark, 1997.

“Children’s Transition from Preschool to Elementary School in Italy.” Paper Presented at the School of Education, University of Kentucky, Lexington, Kentucky, 1997.

“Interpretive Reproduction, Priming Events, and Children’s Transitions to Elementary School,” Istituto Dell'Educazione, University of Bologna, Bologna, Italy, 1998.

“Priming Events, Literacy Development and Italian Children’s Transition from Preschool to Elementary School,” Department of Communications, University of Bologna, Bologna, Italy, 1998.

“Teaching the Sociology of Childhood,” Talk Presented at an International Conference on Work and Children, Arnoldshain, Germany, 1998.

“Doing Ethnographies of Young Children,” Seminar Presented at the Workshop on Ethnography of Children, University of Siegen, Siegen, Germany, 1998.

“Interpretive Reproduction, Priming Events , and Transitions in Early Childhood,” Keynote Lecture, Workshop on Ethnography of Children, University of Siegen, Siegen, Germany, 1998.

“Interpretive Reproduction, Priming Events, and Literacy Activities in Italian Children’s Transition from Preschool to Elementary School,” The German Youth Institute, Munich, Germany, 1998.

“Interpretive Reproduction in Children’s Peer Cultures,” Department of Anthropology, University of Michigan, Ann Arbor, 1998.

“Interpretive Reproduction, Priming Events, and Transitions in Early Childhood,” Seminar on Culture and Cognition, University of Michigan, Ann Arbor, 1998.

“Interpretive Reproduction and Transitions in Early Childhood,” Department of Psychology, University of Illinois, Champaign-Urbana, 1998.

“Interpretive Reproduction in Children’s Peer Culture.” Paper Presented at the Department of Anthropology, University of Bergen, Bergen, Norway, 1998.

“Discussion, Debate, and Friendship: A Comparative Sociolinguistic Study of American and Italian Preschool Children,” Paper Presented at the Department of Anthropology, University of Bergen, Bergen, Norway, 1998.

“Gender Relations in the Play and Games of Preschool and Elementary School Children.” Paper Presented at the Folklore Institute, University of Bergen, Norway, 1998.

“Entering and Observing in Children’s Worlds: A Reflection on Longitudinal Ethnographies of Preschool Children in the U.S. and Italy” Paper Presented at the Department of Sociology, University of Bergen, Bergen, Norway, 1998.

“Interpretive Reproduction and Transitions in Early Childhood: Children’s Creative Contributions to Their Evolving Membership in Their Culture.” Paper Presented at the Department of Anthropology, University of Bergen, Bergen, Norway, 1998.

“Zena and Carlotta’: Transition Narratives and Early Education Policy in the U.S. and Italy,” Distinguished Lecture Series on Early Education, School of

Education, Ohio State University, Columbus Ohio, 1999.

“The Future of Childhood,” Distinguished Scholar Lecture Series, School of Liberal Arts, University of Southern Indiana, 1999.

“Transition Narratives and Early Education Programs and Policy in the U.S. and Western Europe,” University of Uppsala, Uppsala, Sweden, 1999.

“Early Childhood Education, Children’s Peer Cultures and the Future of Childhood,” Keynote Address 9th European Conference on Quality in Early Education, European Early Childhood Education Research Association, Helsinki, Finland, 1999.

“Ethnography of Children in International and Cross-Cultural Perspective,” Methods Workshop Presented at European Conference on Quality in Early Education, European Early Childhood Education Research Association, Helsinki, Finland, 1999.

“Interpretive Reproduction, Priming Events and Transition in Early Childhood,” Paper Presented at Fall Colloquium Series, Department of Sociology, University of Arizona, Tucson, Arizona, 1999.

“The Future of Childhood.” Paper Presented in Workshops for Alumni, Indiana University, Bloomington, Indiana, 1999.

“Children’s Play Routines and Rituals.” Invited Talk to the Wells Scholar Program Seminar, Indiana University, Bloomington, Indiana, 2000.

“Priming Events and Early Transitions in Children’s Lives,” Paper Presented at the Istituto Dell’Educazione, University of Bologna, Bologna, Italy, 2001

“Interpretive Reproduction, Priming Events and Transitions in Early Childhood” Paper Presented at the Conference on “The Sociology of Childhood and Child Well-Being.” The Life Course Center and the Department of Sociology, University of Minnesota, Minneapolis, Minnesota, February, 2002.

“Ethnographic Research with Rather Than on Preschool Children in the U.S. and Italy.” Paper Presented at the Meetings of the International Society for the Study of Behavioural Development, Ottawa, Canada, August, 2002.

“Differences in Children’s Construction of Gender Across Culture: An Interpretive Approach,” Paper Presented at the Annual Meetings of the American Sociological Association, Chicago, IL, August, 2002. (With Hilary Aydt).

“Children’s Peer Culture in a Modena Elementary School,” Paper Presented for the Modena Elementary School District, Modena, Italy, March, 2003

“Children’s Peer Culture and Ethnographic Methods,” Paper Presented in the Department of Social Psychology, University of Cessina, Cessina, Italy, March, 2003

“Interpretive Reproduction and Children’s Peer Cultures,” Paper Presented at the School of Education, University of Oslo, Oslo, Norway, March, 2003

“Early Education and Children’s Peer Culture in the U.S. and Italy,” Paper Presented at the School of Education, University of Oslo, Oslo, Norway, April, 2003.

“Collective Action and Agency in Young Children’s Peer Cultures,” Paper Presented in Seminar and Doctoral Course on Institutionalization, Individualization, and Agency, Norwegian Centre for Child Research, University of Trondheim, Trondheim, Norway, April, 2003.

“Gaining Children’s Perspectives and Using Them to Interpret Children’s Agency in Their Peer Cultures,” Paper Presented at a Seminar on Children’s Perspectives in Childhood Research - Prospects and Challenges, Norwegian Centre for Child Research, University of Trondheim, Trondheim, Norway, April, 2003.

“Literacy, Friendship and Peer Culture in Italian Children’s Transition from Preschool to Elementary School,” Paper Presented at the Departments of Communication and Children’s Socialization and Development, University of Linköping, Linköping, Sweden, May, 2003.

“Peer Culture and Adult-Child Relations,” Paper Presented at the School of Education, University of Stockholm, Stockholm, Sweden, May, 2003.

“Priming Events and Literacy Activities in Italian Children’s Transition from Preschool to Elementary School,” Paper Presented at the School of Education, University of Stockholm, Sweden, May, 2003.

“Experiences of Italian and American Early Education Systems,” Paper Presented at the School of Education, University of Stockholm, Sweden, May, 2003.

“Literacy, Friendship and Peer Culture in Italian Children’s Transition from Preschool to Elementary School,” Paper Presented at the Department of Education, University of Gothenburg, Gothenburg, Sweden, May, 2003.

“Ethnographic Research With Rather Than On Children in the United States and Italy,” Paper Presented at the Department of Psychology, Trinity College, Dublin, Ireland, May, 2003.

“Ethnographic Research With Rather Than On Children in the United States and Italy,” Paper Presented at the Department of Psychology, University of Madrid, Madrid, Spain, June, 2003.

“Collective Action and Agency in Young Children’s Peer Cultures,” Paper Presented at the Department of Psychology, University of Madrid, Madrid, Spain, June, 2003.

“Collective Action and Agency in Young Children’s Peer Cultures,” Paper Presented at the Department of Psychology, University of Porto, Porto, Portugal, June, 2003.

“Ethnographic Research With Rather Than On Children in the United States and Italy,” Paper Presented at the Departments of Psychology and Education, University of Porto, Porto, Portugal, June, 2003.

“Interpretive Reproduction in Children’s Peer Cultures,” Paper Presented at the Instituto de Estudos da Crianca, University of Braga, Braga, Portugal, June, 2003.

“Collective Action and Agency in Young Children’s Peer Cultures,” Paper Presented at the Annual Meetings of the American Sociological Association, Atlanta, Georgia, August, 2003.

“Play and Children’s Material Culture,” Paper Presented at the Conference, “Childhood: A World History,” University of California, Berkeley, October, 2003.

“Ethnographic Research with Rather Than on Children in the U.S. and Italy,” Paper Presented at The Saskatchewan Workshop on Culture & Human Development, University of Saskatchewan, Saskatoon, Canada, May, 2004.

“We’re Friends, Right?: Inside Kid’s Culture,” Keynote Address at Seminar *The Culture Created by Children and Children’s Participation* at STAKES, National Research and Development Centre for Welfare and Health, Helsinki, Finland, June, 2004

“Interpretation of the Media I Children’s Peer Culture,” Paper Presented at the Annual Meetings of the American Sociological Association, San Francisco, California, August, 2004 (with Angela Huckelba)

“Children’s Peer Cultures, Early Education, and Literacy Development,” Paper Presented at Microsoft Speaker Series, Microsoft Corporation, Redmond, Washington, October, 2004.

“Interactional Dynamics of Meeting Time in an Italian and American Preschool” Paper Presented at Doctoral Course: *Childhood and Day Care in Modern Societies: Research Perspectives and Prospects*. The Norwegian Centre for Child Research, University of Trondheim, Norway, June 2005.

“Children’s Peer Relations and Children’s Experiences in Preschool,” Paper Presented at “Children’s Cultures and Children’s Cultural Worlds: An Interdisciplinary Workshop,” The University of Houston, Houston, Texas, February 2-5, 2006.

Session Organizer and Chairperson:

Organizer and Chairperson, Session on "Qualitative Methodology," Annual Meetings of the North Central Sociological Association, Pittsburgh, May, 1976

Organizer and Chairperson, Session on "Sociolinguistics," Annual Meetings of the North Central Sociological Association, Detroit, May, 1982.

Organizer and Chairperson, Tenth World Congress of Sociology, Research Committee on Sociolinguistics, Sub- Section 7: "Language, Socialization, Children's Worlds, and Their Social-Structural Conditions." Mexico City, August, 1982.

Organizer and Chairperson, Session on "Sociolinguistics," Annual Meetings of the American Sociological Association, Detroit, August, 1983.

Organizer and Chairperson, International Conference on "Ethnographic Approaches to Children's Worlds and Peer Cultures" sponsored by the Wenner-Gren Foundation and the Norwegian Institute for Child Study. Held in Trondheim, Norway, June, 1987.

Organizer and Chairperson, Sessions on "Sociolinguistics," Annual Meetings of the American Sociological Association, Washington, D.C., August, 1990.

Didactic Seminar, "The Collection and Analysis of Video Data in Field Research," Annual Meetings of the American Sociological Association, Washington, D.C., August, 1990.

Co-Chairperson, XIII World Congress of Sociology, Section on "Socialization, Race, and Language." Bielefeld, Germany, July, 1994.

Co-Chairperson, XIV World Congress of Sociology, Working Group of Sociology of Childhood, Section on "Current Theoretical Debates within the Sociology of Childhood." Montreal, Canada, July, 1998.

Organizer and Chairperson, Session on "Sociolinguistics," Annual Meetings of the American Sociological Association, Chicago, August, 1999.

Organizer and Chairperson, Session on "Children and Youth Cultures," Annual Meetings of the American Sociological Association, Washington, D. C., August, 2000.

SELECTED BOOK

REVIEWS:

Aaron Cicourel, et al., *Language Use and School Performance. Social Forces*, 54, 4:949-950, 1976.

Mary Sanches and Ben Blount (eds.), *Sociocultural Dimensions of Language Use. American Journal of Sociology*, 83, 2:487- 489, 1977.

Susan Ervin-Tripp and Claudia Mitchell-Kernan (eds.), *Child Discourse. Contemporary Sociology*, 7, 3:314-315, 1978.

Roger Fowler, Bob Hodge, Gunther Kress and Tony Trew, *Language and Control. Social Forces*, 59: 854-857, 1981.

Erving Goffman, *Forms of Talk, American Journal of Sociology*, 89, 1:220-222, 1983.

Jack Bilmes, *Discourse and Behavior, Language in Society*, 18:94-97, 1989.

Bambi Schieffelin and Elinor Ochs, (eds.) *Language Socialization Across Cultures. Language*, 64, 4:770-75, 1989.

Melvin Pollner, *Mundane Reason: Reality in Everyday and Sociological Discourse. Symbolic Interactionism*, 12, 1:173-78, 1989.

Diana Kelly-Byrne, *A Child's Play Life: An Ethnographic Study. Contemporary Psychology*, 36, 4, 336-38, 1991.

Anselm Strauss and Juliet Corbin, *Basics of Qualitative Research: Grounded Theory Procedures and Techniques. Journal of Contemporary Ethnography* 21, 380-83, 1992.

Pierre Bourdieu, *Language and Symbolic Power. Social Forces* 71:1, 224-44, 1992.

Marjorie Harness Goodwin, *He-Said-She-Said: Talk as Social Organization among Black Children. American Journal of Sociology*, 97, 4:1182-1184, 1992.

Barrie Thorne, *Gender Play: Girls and Boys in School*. *Contemporary Sociology*, 23, 2:281-82, 1994.

Laurence R. Goldman, *Child's Play: Myth, Mimesis and Make-Believe*. *Contemporary Psychology*, 44, 4:278-280, 1999.

David Kinney (Ed.), *Sociological Studies of Children and Youth. Volume 8*. *Contemporary Sociology*, *Contemporary Sociology*, 31, 5:537-539, 2002.

Anne L. Alstott, *No Exit: What Parents Owe Their Children and What Society Owe Parents*, *Contemporary Sociology*, 34, 5:497-498, 2005.