

CURRICULUM VITAE

NAME: DONNA JEAN EDER

DATE: January 2007

ADDRESS: Department of Sociology
Indiana University
Bloomington, Indiana 47405

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EDUCATION: B.A., University of Wisconsin, Madison, Wisconsin, December, 1973.
Major: Sociology
M.A., University of Wisconsin, Madison, Wisconsin, December, 1975.
Major: Sociology
Ph.D., University of Wisconsin, Madison, Wisconsin, May, 1979.
Major: Sociology

AWARDS: Phi Beta Kappa, June, 1973
National Institute of General Medical Sciences Trainee in Research Methods, 1974-75
National Science Foundation Fellowship, 1975-78
Summer Faculty Fellowship, 1979
North Central Association Scholarly Achievement for *School Talk*, 1995
Trustees Teaching Award, 2002
Graduate Student Mentor Award 2004

PROFESSIONAL AFFILIATIONS:

American Sociological Association
Society for Research on Adolescence
Society for Women Sociologists

PRESENT APPOINTMENT:

Professor, Department of Sociology, Indiana University

AREAS OF INTEREST:

Teaching: Sociology of Education
Sociology of Gender, Race, and Class
Social Psychology

Research: Socialization in Schools
Social Inequality
Sociology of Language

RELEVANT EXPERIENCE:

Teaching: City High School, 1973-74
Madison, Wisconsin

Department of Sociology, 1978-present
Indiana University, Bloomington, Indiana

Courses taught: S230 Society and the Individual
S409 Social Context of Learning
S413 Gender and Society
S415 Sociology of Education
S431 Topics in Social Psychology - Race, Gender, and Class
S435 Social Psychology of the Self
S439 Social Interaction and Interpersonal Relations
S530 Introduction to Social Psychology
S633 Social Interaction and Interpersonal Relations
S660 Topics in Social Psychology - Sex Roles
S660 Topics in Social Psychology - Gender and Culture
S660 Topics in Social Psychology - Race, Gender and Class
W601 Survey of Contemporary Research in Women's Studies: The
Social and Behavioral Sciences (co-taught).
S700 Research Seminar

Community Service: Organizer of KACTIS (Kids against Cruel Treatment in Schools)
1993-1999

Religious Education committee, Bloomington Friends (Quakers)
1993-1996, 2001-2006

Retreat Coordinator, Mt. Gilead Friends (Quakers) Retreat,
2000-2006

PROFESSIONAL ACTIVITIES:

Editorial Board for Sociology of Education - 1998 - 2002, 2004-present

Editorial Board for Journal of Contemporary Ethnography - 1994-1998

Editorial Board for Journal of Research on Adolescence - 1993-1997

ASA Program Committee Member - 1987-1989

Council Member of the Sociology of Education Section of ASA - 1986-1989

Associate Editor for American Sociological Review - 1986-1989

Editorial Board for Sociology of Education - 1984-1985

PROFESSIONAL ACTIVITIES: (continued)

Editorial Board for Social Psychology Quarterly - 1981-1983

Manuscript referee for American Journal of Sociology, Social Forces, Social Problems, Sociological Methods and Research, and the Rose Monograph Series.

Outside referee for the National Science Foundation - 1983-1985

Consultant for Dr. Louise Cherry Wilkenson, Department of Educational Psychology,
University of Wisconsin, Madison - 1978
On NIE study of instructional grouping

GRANTS:

“The Impact of Ability Grouping on Attentiveness and Communicative Styles.” Submitted to the Spencer Grant Foundation. Funded May, 1979 for \$4,800.

“Ability Grouping and Student Achievement.” IU Summer Faculty Fellowship. May, 1979.

“Socialization Processes Among Adolescent Peers.” Submitted to the Spencer Grant Foundation. Funded May, 1980 for \$7,500.

“Adolescent Peer Relations and Socialization.” Submitted to the I.U. Biomedical Research Support Grant Program. Funded February, 1982 for \$1,300.

“Early Adolescent Interpersonal Relations.” Submitted to the National Institute of Mental Health. Funded February, 1982 for \$146,288.

“The Impact of Group Processes on Classroom Attention” (with Diane Felmlee). Submitted to the National Science Foundation. Funded October, 1982 for \$20,316.

“Changes in Peer Relations Throughout Adolescence.” IU Biomedical Research Support Grant. Funded April 15, 1987 for \$4,900.

PAPERS PRESENTED:

“Ability Grouping and Students’ Self-Esteem.” Presented at the American Sociological Association Convention. Boston, August, 1979.

“The Social Context of Learning: A Micro-Analysis of Ability Grouping in a First Grade Classroom.” Presented at the American Sociological Association Convention. New York, August, 1980.

“Differences in Communicative Styles Across Ability Groups.” Presented at a Conference on Communicating in the Classroom. Madison, October, 1980.

“A Dynamic Approach to the Study of Contextual Effects: The Impact of Ability Grouping on

PAPERS PRESENTED: (continued)

Student Attentiveness,” (with Diane Felmlee). Presented at the American Sociological Association Convention. Toronto, August, 1981.

“Peer Influence on Student Attentiveness During Classroom Lessons.” Presented at the American Educational Research Association Meetings. New York, March, 1982.

“The Development of Attention Norms in Ability Groups,” (with Diane Felmlee). Presented at a Conference on Student Diversity and the Organization, Processes, and Use of Instructional Groups in the Classroom. Madison, May, 1982.

“The Development and Maintenance of Interactional Norms Among Early Adolescents,” (with Stephanie Sanford). Presented at the International Sociological Association Meetings. Mexico City, August, 1982.

“Adolescent Humor During Peer Interaction,” (with Stephanie Sanford). Presented at the American Sociological Association Meetings. San Francisco, September, 1982.

“Diffusion of Inattention in Classroom Groups,” (with Diane Felmlee and Wai-Ying Tsui). Presented at the American Sociological Association Meetings. San Antonio, August, 1984.

“Cultural Reproduction of Gender Relations and Values: The Effect of Extracurricular Activities on Peer Group Culture,” (with Stephen Parker). Presented at the American Sociological Association meetings. Washington, D.C., August, 1985.

“The Role of Teasing in Peer Group Culture.” Presented at a conference on Ethnographic Approaches to Children’s Words and Peer Cultures in Trondheim, Norway, June, 1987.

“The Effect of Extracurricular Activities in Middle School on Adolescents’ Status and Sociability” (with David Kinney). Presented at the American Sociological Association Meetings, Atlanta, August, 1988.

“Gossip as a Means for Strengthening Social Bonds: A Sociolinguistic Approach” (with Janet Enke). Presented at the American Sociological Association Meetings, Atlanta, August, 1988.

“Teasing Activities Among Adolescent Females.” Presented at a Conference on Gender Roles Through the Life Span, Ball State University, October, 1988.

“No Exit: Processes of Social Isolation in Middle School” (with Cathy Evans). Presented at the American Sociological Association Meeting in San Francisco, August, 1989.

“The National Women’s Music Festival: A Community That Works? (With Lori Sudderth and Suzanne Staggenborg). Presented at the American Sociological Association Meetings, Cincinnati, Ohio, August, 1991.

“Girls’ Talk About Romance and Sexuality.” Presented at Alice in Wonderland: The First International Conference on Girls and Girlhood, Amsterdam, June, 1992.

PAPERS PRESENTED: (continued)

“Developing Adolescent Peer Culture Through Collaborative Narration.” Presented at the American Sociological Association Meetings, Pittsburgh, August, 1992.

“Sexual Aggression with the School Culture.” Gender, Equity and Schooling Conference, Columbia, MO, March 1995.

“A Peer Culture Approach to Conflict Intervention” Youth 2000: An International Conference, Middlesbrough, England, July, 1995.

“Navajo Storytelling: Restoring Cultural Integrity” (with Regina Holyan). Presented at the American Sociological Association Meetings. Anaheim, August 2001.

“Strategies of Adult Gossip” (with Tim Hallett and Brent Harger). Presented at the American Sociological Association Meetings. Philadelphia, August 2005.

“Storytelling in the (Moral) Classroom: The Pedagogical Debate and Theoretical Implications of Practice,” (with Cheryl Hunter). To be presented at the American Educational Research Association Meetings, April, 2007.

PUBLICATIONS:

“Sex Differences in Children’s Friendships” (with Maureen Hallinan), American Sociological Review, 1978, 43:237-250.

“Ability Grouping as a Self-Fulfilling Prophecy: A Micro-Analysis of Teacher-Student Interaction,” Sociology of Education, 1981, 54:151-162.

“The Impact of Management and Turn-Allocation Activities on Student Performance,” Discourse Processes, 1982, 5:147-160.

“Family Background and Ability Group Assignments.” Pp. 29-46 in Social Structure and Behavior: Papers in Honor of William Hamilton Sewell, edited by Robert Hauser, David Mechanic, and Archibald Haller. New York: Academic Press, 1982.

“Differences in Communicative Styles Across Ability Groups.” Pp. 245-264 in Communicating in the Classroom, edited by Louise Cherry Wilkinson. New York: Academic Press, 1982.

“Contextual Effects in the Classroom: The Impact of Ability Groups on Student Attention” (With Diane Felmlee), Sociology of Education, 1983, 56:77-87.

“Ability Grouping and Students’ Academic Self-Concepts: A Case Study,” Elementary School Journal 1983, 84:149-161.

“Organizational Constraints and Individual Mobility: Ability Group Formation and Maintenance,” Sociological Quarterly, 1983, 24:405-420.

PUBLICATIONS (continued)

“The Development of Attention Norms in Ability Groups” (with Diane Felmlee), The Social Context of Instruction: Group Organization and Group Processes, edited by P. Peterson, L. Wilkinson, and M. Hallinan. New York: Academic Press, 1984.

“Adolescent Humor During Peer Interaction” (with Stephanie Sanford), Social Psychology Quarterly, 1984, 47:235-243.

“The Cycle of Popularity: Interpersonal Relations Among Female Adolescents”, Sociology of Education, 1985, 58:154-165.

“Peer Influence on Classroom Attention” (with Diane Felmlee and Wai Ying Tsui), Social Psychology Quarterly, 1985, 48:215-226.

“The Development and Maintenance of Interactional Norms Among Early Adolescents” (with Stephanie Sanford), Sociological Studies of Child Development, Vol. 1, edited by Patricia Adler and Peter Adler, Greenwich, CT: JAI Press, 1986.

“The Cultural Production and Reproduction of Gender: The Effect of Extracurricular Activities on Peer Group Culture” (with Stephen Parker). Sociology of Education, 60:200-213, 1987.

“Building Cohesion Through Collaborative Narration,” Social Psychological Quarterly, 1988, 51:225-235.

“Serious and Playful Disputes: Variation in Conflict Talk Among Female Adolescents”, Conflict Talk: Sociolinguistic Investigations of Arguments in Conversations, edited by Allen Grimshaw, Cambridge: Cambridge University Press, 1990.

“Children’s Peer Cultures” (with William Corsaro) Annual Review of Sociology, 1990, 16:197-220.

“The Role of Teasing in Adolescent Peer Culture” Sociological Studies of Child Development, Vol. 4, ed. By S. Cahill. Greenwich, CT: JAI Press, 1991.

“The Structure of Gossip: Opportunities and Constraints on Collective Expression Among Adolescents” (with Janet Enke) American Sociological Review, 1991, 56:494-508.

“The Development of Feeling Rules Underlying Romantic Love Among Adolescent Females” with Robin Simon and Cathy Evans). Social Psychology Quarterly, 1992, 55:29-46.

“‘Go Get Ya a French!’: Romantic and Sexual Teasing Among Adolescent Girls” Gender and Conversational Interaction ed. by Deborah Tannen. New York: Oxford University Press, 1993.

“‘No Exit’: Processes of Social Isolation in the Middle School” (with Cathy Evans). Journal of Contemporary Ethnography, 1993, 22:139-170.

“The Development and Socialization of Children and Adolescents,” (with William Corsaro). In K. Cook, G. Fine, and J. House (eds.), Sociological Perspectives on Social Psychology. New York: Allyn and Bacon, 1994.

PUBLICATIONS: (continued)

“Women’s Culture and Social Change: Evidence from the National Women’s Music Festival,” (With Suzanne Staggenborg and Lori Sudderth). Berkeley Journal of Sociology, 1994, 38:31-56.

“The Effect of Middle School Extracurricular Activities on Adolescents’ Popularity and Peer Status” (with David Kinney). Youth and Society, 1995, 26:298-324.

“The National Women’s Music Festival: Collective Identity and Diversity in a Lesbian-Feminist Community” (with Lori Sudderth and Suzanne Staggenborg). Journal of Contemporary Ethnography, 1995, 23:485-515.

School Talk: Gender and Adolescent Culture (with Cathy Evans and Steven Parker). New Brunswick: Rutgers University Press, 1995.

“Teaching Across the Barriers: The Classroom as a Site of Transformations” (with Audrey McCluskey). Transformations, 1996, 5:34-49.

“Sexual Aggression Within the School Culture.” In B. Bank and P. Hall (eds.) Gender, Equity, and Schooling. New York: Garland Publishing, 1997.

“Developing Adolescent Peer Culture Through Collaborative Narration.” In S. Hoyle and C. Adger (eds.), Kids Talk: Strategic Language Use in Later Childhood. New York: Oxford University Press, 1998.

“Theoretical and Ethical Issues in Ethnographic Studies of Youth” (with William Corsaro), Journal of Contemporary Ethnography, 1999, 28:520-531.

“Interviewing Children & Adolescents” (with Laura Fingerson). In Gubrium and J. Holstein (eds.) Handbook of Interviewing, London: Sage Publications, 2001.

“Socialization in Adolescence” (with Sandi Kawecka Nenga). In J. DeLamater (ed.) Handbook of Social Psychology, New York: Kluwer Plenum, 2003.

“Special Issue on Sociology of School and Classroom Language: Introduction,” Sociology of Education 76:189-191, 2003.

“Bridging Social and Academic Identities: Peer Relations, Friendships and Educational Experiences” (with Janice McCabe). In Tim Urdan and Frank Pajares (eds.), Adolescence and Education, Vol IV, Greenwich, CT: Information Age Publishing, 2004.

“Bringing Navajo Storytelling Practices into Schools: The Importance of Cultural Integrity.” Anthropology and Education Quarterly, (forthcoming.)

MANUSCRIPT IN PROCESS:

An Ethical Compass: Empowering Youth through Storytelling in Schools

BOOK REVIEWS:

The Sociology of Gender. Laurie Davidson and Laura Gordon. Sex Roles, 1980, 6:766-767.

Language in Culture and Class: The Sociology of Language and Education. A. D. Edwards. Language in Society, 1981, 10:283-285.

Schooling for Women's Work. Edited by Rosemary Deem. Contemporary Sociology: A Journal of Review, 1981, 10:840-842.

The Social Life of Children in a Changing Society. Edited by Kathryn Borman. Contemporary Sociology: A Journal of Review, 1984, 13:224.

Adolescent Socialization in Cross-Cultural Perspective: Planning for Social Change. Irving Tallman, Ramona Marotz-Baden, and Pablo Pindas. Contemporary Sociology: A Journal of Review, 1989.

Gender Play: Girls and Boys in School. Barrie Thorne. Social Forces, 1995.

Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring. Angela Valenzuela. Bilingual Research Journal, 1999.

Motherloss. Lynn Davidman. Gender and Society, 2004.