SOC-S 100

Instructor – Alderson, A.
SOC-S 100 (13924) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: ONLINE
Class Dates: Aug 22, 2016 - Dec 16, 2016
THIS CLASS TAUGHT ONLINE
COURSE DESCRIPTION:
This course has three general objectives: (1) to introduce you to the field of sociology; (2) to help you to acquire a broad understanding of the social forces that influence the world in which we live; and (3) to equip you with some of the tools that will be useful in the future, in your career and as a citizen.
My goal in this course is to help you develop an informed perspective on contemporary U.S. society. However, only part of the course will directly address the American experience. Our approach to the study of human society will be comparative and historical. The guiding assumption of the comparative/historical method is that we can better understand our own society by learning more about other societies, past and present. Through discussions, readings, assignments, and lectures, we will engage a great deal of information on a broad range of human societies. As one of the course requirements, you will also pursue a semester-long study of your own family history. These educational experiences are designed to help you to gain a new understanding of your own society and to help you develop a number of useful skills.

Instructor - Ambriz, D.
SOC-S 100 (5819) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, Fri, 09:05 AM - 09:55 AM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This course will give students a broad introduction to the field of sociology. Using sociological concepts and theories, students will learn to think critically about the society we live in and challenge the taken for granted. Throughout the semester students will develop and exercise their sociological imagination, an understanding of how one’s personal experiences are shaped by social forces, as we examine topics such as race and ethnicity, education, immigration, gender, and social stratification.

Instructor - Hallett, T.
SOC-S 100 (5823) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 09:30 AM - 10:45 AM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This is not a traditional introduction to sociology course. Instead of using a textbook (which many people find boring), we’re going to be reading autobiographies from a diverse collection of Americans. In classes, we’re going to learn sociological concepts and apply them to the autobiographies, as a means to understand the books sociologically. In particular, we’re going to focus on the individual actions and decisions (agency) apparent in the readings and the background social contexts (structure) that enable, constrain, and inform these individual actions. We’ll also consider how the oftentimes path-breaking actions (agency) of these individuals create opportunities (structure) for others. In addition to the readings, we’ll be analyzing portions of three documentaries in class. In light of these materials, I hope we’ll reflect on our own backgrounds and experiences as a means to inform our own actions in everyday life.

Instructor - Ince, J.
SOC-S 100 (30221) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, Fri, 10:10 AM - 11:00 AM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
What can Hip-hop tell us about society? Why do women still get paid less than men? Why do social movements occur? If you are interested in further investigation of these questions, then this course is the right one for you. This course will provide you with an introduction to the field of sociology and equip you with tools to think critically about human social life and institutions. Through discussions of
major theories and concepts such as intersectionality and structure vs. agency you will be able to develop your “sociological imagination”, allowing you to appropriately situate yourself and understand other groups in society. This class will frequently refer to film, literature, television, music, and current events to illustrate the benefits of using a sociological lens.

Instructor - Calarco, J.

SOC-S 100 (8209) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, 11:15 AM - 12:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
The theme of this class is look, listen, and learn. Each week, we will use episodes of popular podcasts like This American Life, Invisibilia, and The Sporkful to explore sociological theories and concepts. We will also learn how sociologists observe, analyze, and improve the world around them and complete a series of hands-on projects aimed at putting those skills into action. Specific topics will include social structures and institutions (e.g., family, education, economy, politics), social norms, culture and socialization, social inequality (by social class, race, gender, and sexual orientation), and social change.

Instructor - Von Der Haar, C.

SOC-S 100 (8210) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 11:15 AM - 12:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
Like other social sciences, sociology views social life from its own perspective. The primary goal of this course is to understanding that perspective. It is from this perspective that students will learn the basic concepts, theories and methods of sociology. As we consider some of the most important topics in sociology, you will learn how to think in a different way. You will quickly discover that things are not always what they seem. This observation, which is commonly known as the first wisdom of sociology, turns most students into social detectives. Approaching lessons in this way shows students the value of sociology. Through assigned readings and class discussions, you will learn how to look behind the scenes and under the surface to figure out how things really operate in social life.

Topics covered in this introductory course include: social change, social structure, social inequality, social institutions (family, politics, economy), culture, and socialization.

Instructor - Mestre, M.

SOC-S 100 (30218) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, Fri, 11:15 AM - 12:05 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
The study of sociology can help us understand both the roots and consequences of complex social issues. These include the influences of race, gender, and class inequalities for society and individuals. Students will learn to think from the sociological perspective in order to understand how economic, political, and educational factors interact to shape our social world. This course introduces students to classic and contemporary social theories as well as types of research methods commonly used in social science. Through class lectures and assignments students will have the opportunity to apply sociological concepts to current events and their individual lives.

Instructor - Von Der Haar, C.

SOC-S 100 (5821) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 01:00 PM - 02:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
Like other social sciences, sociology views social life from its own perspective. The primary goal of this course is to understanding that perspective. It is from this perspective that students will learn the basic concepts, theories and methods of sociology. As we consider some of the most important topics in sociology, you will learn how to think in a different way. You will quickly discover that things are not always what they seem. This observation, which is commonly known as the first wisdom of sociology, turns most students into social detectives. Approaching lessons in this way shows students the value of
sociology. Through assigned readings and class discussions, you will learn how to look behind the
scenes and under the surface to figure out how things really operate in social life.

Topics covered in this introductory course include: social change, social structure, social inequality,
social institutions (family, politics, economy), culture, and socialization.

Instructor - Hutchison, B.
SOC-S 100 (30223) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 01:00 PM - 02:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
The goal of this course is to 1) provide an introductory understanding of sociology and 2) develop the
tools necessary to critically assess different aspects of the social world. We will do so by exploring the
often-overlooked social contexts that shape our actions and, in turn, examine ways in which our actions
shape the social contexts around us. Along our journey we will explore some of the following questions,
among others: what do we mean when we talk about "society," and how is society organized? How does
society shape the way we think about race, class, and gender, and how are inequalities reproduced
along these lines? In what ways do socially created institutions and organizations structure and order
our lives, and is societal change possible? Ultimately, in engaging with these questions, you will be
better equipped to articulate an educated viewpoint and make a positive impact in your life at IU and
beyond.

Instructor - Hallett, T.
SOC-S 100 (12939) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 02:30 PM - 03:45 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This is not a traditional introduction to sociology course. Instead of using a textbook (which many
people find boring), we're going to be reading autobiographies from a diverse collection of Americans.
In classes, we're going to learn sociological concepts and apply them to the autobiographies, as a means
to understand the books sociologically. In particular, we're going to focus on the individual actions and
decisions (agency) apparent in the readings and the background social contexts (structure) that enable,
constrain, and inform these individual actions. We'll also consider how the oftentimes path-breaking
actions (agency) of these individuals create opportunities (structure) for others. In addition to the
readings, we'll be analyzing portions of three documentaries in class. In light of these materials, I hope
we'll reflect on our own backgrounds and experiences as a means to inform our own actions in everyday
life.

Instructor - Kelley, K.
SOC-S 100 (5820) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, 02:30 PM - 03:45 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This course introduces you to sociology, which is the scientific study of social life. First, you will learn
about foundational sociological theories, perspectives, and research methods. Second, once we have
developed your sociological imagination, we will discuss race, class, gender, and sexual orientation
inequalities. Third, we will examine how these inequalities are (re)produced within social institutions
(e.g., families, education, the criminal justice system), as well as how these institutions inform, enable,
and constrain individuals' thoughts, feelings, and behaviors. At the end of the semester you will be able
to apply sociological research and theory to everyday life in order to think critically about the social
world.

Instructor - Bolton, M.
SOC-S 100 (13367) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 04:00 PM - 05:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This course provides an introduction to the major themes, concepts, methods and theories within
Sociology. Topics covered will include race, gender, class, health, and stratification. For instance, how
are incarceration rates a reflection of social structures? Why do women still face inequalities in the workforce? How do income and education affect health across the life course? In what ways are inequalities maintained and perpetuated in our society? In studying these topics, students will be exposed to new ways of thinking so they can start thinking like sociologists and develop a “sociological imagination.” Students will be encouraged to develop critical thinking skills, unpack taken-for-granted assumptions, and better understand how the social world is not always what it appears to be.

Instructor - Johnston, C.
SOC-S 100 (5825) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, 04:00 PM - 05:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This course will introduce students to the discipline of sociology. Broadly, we'll consider how social forces shape the world we live in and, in turn, how individuals act to shape the social world. Course topics may include stratification, education, work, class, race, and gender. Students will gain knowledge of sociological concepts, theories, and research. Additionally, they will develop skills enabling their inquiry of the social world, such as research methods, critical thinking, and writing skills. Throughout the semester, students will actively engage with course materials and apply them to their own lives, interests, and current events.

Instructor - Thomas, C.
SOC-S 100 (12938) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 05:45 PM - 08:15 PM
Class Dates: Oct 17, 2016 - Dec 16, 2016
This course meets second eight weeks.
COURSE DESCRIPTION:
This course is not like the other introductory sociology courses. We will meet only during the second eight weeks of the semester. Our class periods will be two and half hours long, twice a week. The condensed schedule of the course will allow for a sustained and immersive journey through sociology. By learning sociological concepts, we will discover new lenses through which we can interpret our ways of being in the world. We will discuss topics such as culture, human interaction, social class, race, gender, health and medicine, religion, among others. Ultimately, we will be able to articulate how the social world shapes our actions and how, in turn, our actions shape the social world.

Instructor - Nicholson, D.
SOC-S 100 (30224) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, 05:45 PM - 08:15 PM
Class Dates: Oct 17, 2016 - Dec 16, 2016
This course meets second eight weeks.
COURSE DESCRIPTION:
The goal of this course is to help students learn the basics of sociological thought. Throughout the course we will examine various elements of social life, focusing on issues related to power and inequality especially as this pertains to race, class, and gender. We will learn how we construct and make sense of the social world around us, as well as the challenges this presents. We will use examples from television, movies, music, literature, current events, and pop culture to help us better understand these topics.

Instructor - Chen, H.
SOC-S 100 (5824) - INTRODUCTION TO SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 06:00 PM - 08:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
The goal of this course is to encourage you to think from a sociological perspective. That is, you will learn how social life is influenced by larger social processes. In order to do this, we will learn important concepts, theories, and methods that sociologists use to understand social life. We will cover some important topics in this course, including but not limited to culture, socialization, deviance, stratification, gender, race, and education. In addition, we will discuss research methods, which are important analytical tools used to address questions that sociologists ask.
SOC-S 101

Instructor - Pescosolido, B.
SOC-S 101 (30237) - SOCIAL PROBLEMS AND POLICIES
Topic: MEDICINE IN AMERICA
IU Bloomington - Fall 2016 [4168]
Days and Times: Tue, Thu, 11:15 AM - 12:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
Contemporary America faces a strange medical paradox: While the profession of medicine has at its disposal the most powerful technology ever known and the most generous financial support ever provided by public and private sectors, it is severely criticized for its failure to cure society's ills (e.g., cancer, heart disease, and mental illness) and for its unresponsiveness to people's needs (e.g., issues of cost and access). We are in a new era of health problems and the provision of medical care. Issues dealing with health and medical care are ones with which we all have experience. They represent concerns that none of us will be able to ignore in our lives or as responsible members of society.
This course explores questions on a wide range of topics dealing with providers and recipients of care, and the larger context in which they face problems of health, illness, and disease. What is "sickness?" Who is most likely to fall ill? What health problems will face us in the future? How do ethnicity and social class filter perceptions of pain? What is all the "hype" about stress? Is obesity "contagious"? Is mental illness a myth? How does the physician act as a "gatekeeper" to medical care? How do individuals seek care, and to what extent are they coerced into care? How are these decisions shaped by the society in which we live, and in other past and contemporary societies? What are "alternative" medical systems (e.g., acupuncture, chiropractic, homeopathy) and why do people use options outside the "canopy" of modern medicine?
We will explore challenges facing medicine and individuals. Is there a "crisis" in medical care in the U.S.? How did the scientific medical community attain its monopoly over the healing arts? Is this power being eroded by changing relations among different providers in the medical division of labor? What kinds of renegotiations are occurring in the social contract between medicine and American society? What is the role of industry, advertising, and individual responsibility in the "production" of health problems? Can the public control the direction and costs of medical care?
In addition, this course takes on the issue of stigma (the shame, secrecy, prejudice, and discrimination surrounding certain illnesses, especially mental illness) from theoretical, research, and policy perspectives. We will examine the nature of prejudice and discrimination, how it affects health, whether it has increased in the U.S., and how individuals, medical systems, and societies have responded to this problem.
The goal of this course is to introduce you to a perspective that should be useful in examining these issues: the sociological perspective examines how health, illness, and healing are shaped by social factors - culture, community, organizations. We will ask how these factors shape the medical problems that people face and the societal solutions that are brought to bear. We need not ignore or reject the importance of genetics, biology, individuals' psychology, or any other factors - society and individuals are very complex. But our job in this course is to provide you with yet another unique lens with which to view physicians, patients, and their problems.

Instructor - Cha, Y.
SOC-S 101 (13929) - SOCIAL PROBLEMS AND POLICIES
Topic: INEQUALITY, WORKPLACE, AND ECONOMY
IU Bloomington - Fall 2016 [4168]
Days and Times: Tue, Thu, 11:15 AM - 12:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
Why does inequality persist in society, and what are the consequences of it? In virtually all societies, most privileged people, families, or groups enjoy disproportionately larger shares of income, power, health, and opportunities for their children. This course explores processes by which inequality is generated and perpetuated through the workplace and related institutions. The course closely examines how various workplace and labor market processes - such as hiring, hierarchical structures, organizational polices, and economic restructuring - produce or decrease inequality. The course also explores how workplace inequality influences, and is influenced by, inequalities in other domains, such as family. The course concludes with a discussion of how inequality in the workplace can be remedied by employment law and public policy.
Instructor - Hernandez, E.
**SOC-S 101 (7327) - SOCIAL PROBLEMS AND POLICIES**
**Topic: MEDICINE IN AMERICA**
**IU Bloomington - Fall 2016 (4168)**
**Days and Times: Mon, Wed, 11:15 AM - 12:30 PM**
**Class Dates: Aug 22, 2016 - Dec 16, 2016**

This course is designed, in part, to help students prepare for social portions of the Psychological, Social, and Biological Foundations of Behavior section of the new MCAT Exam.

**COURSE DESCRIPTION:**

The purpose of this course is to introduce students to sociology using a medical sociology perspective. Medical sociology, or the sociology of health and illness, provides a lens to understand how health and illness in the United States are shaped by broader social factors. Over the course of the semester we will

1. discuss medical and public health institutions in the U.S. from a historical perspective
2. learn about epidemiological and demographic (population-level) approaches to health
3. consider complementary and alternative medicine within the dominant Western medical context
4. explore the social construction and experience of physical illness, mental illness, and the medicalization of deviant behavior
5. investigate the interaction between patients and their health care providers; and
6. examine the social determinants of health and health inequality.

Instructor - Hernandez, E.
**SOC-S 101 (12307) - SOCIAL PROBLEMS AND POLICIES**
**Topic: MEDICINE IN AMERICA**
**IU Bloomington - Fall 2016 (4168)**
**Days and Times: Mon, Wed, 02:30 PM - 03:45 PM**
**Class Dates: Aug 22, 2016 - Dec 16, 2016**

This course is designed, in part, to help students prepare for social portions of the Psychological, Social, and Biological Foundations of Behavior section of the new MCAT Exam.

**COURSE DESCRIPTION:**

The purpose of this course is to introduce students to sociology using a medical sociology perspective. Medical sociology, or the sociology of health and illness, provides a lens to understand how health and illness in the United States are shaped by broader social factors. Over the course of the semester we will

1. discuss medical and public health institutions in the U.S. from a historical perspective
2. learn about epidemiological and demographic (population-level) approaches to health
3. consider complementary and alternative medicine within the dominant Western medical context
4. explore the social construction and experience of physical illness, mental illness, and the medicalization of deviant behavior
5. investigate the interaction between patients and their health care providers; and
6. examine the social determinants of health and health inequality.

Instructor - Martinez, E.
**SOC-S 101 (11463) - SOCIAL PROBLEMS AND POLICIES**
**Topic: SOCIOLOGY OF ASIAN AMERICA**
**IU Bloomington - Fall 2016 (4168)**
**Days and Times: Tue, Thu, 04:00 PM - 05:15 PM**
**Class Dates: Aug 22, 2016 - Dec 16, 2016**

**COURSE DESCRIPTION:**

In this course, we will examine the histories, experiences, and cultures that shape the Asian American community. Through books, articles, and films, we will learn about the commonalities as well as the diversity of experiences among different Asian ethnic groups in the United States. Topics will include immigration, education, stereotypes and discrimination, identity, media, and youth culture. This class meets with AAST-A 101

Instructor - Wright, E.
**SOC-S 101 (32646) - SOCIAL PROBLEMS AND POLICIES**
**Topic: SOCIOLOGY OF SPORT**
**IU Bloomington - Fall 2016 (4168)**
**Days and Times: Tue, Thu, 05:45 PM - 08:15 PM**
**Class Dates: Oct 17, 2016 - Dec 16, 2016**

This course meets second eight weeks.

**COURSE DESCRIPTION:**

Love them or hate them, sports inspire strong feelings in most people. Often, though, we don't think much about sports beyond points and fouls or wins and losses. In looking beyond the scoreboard, we
can learn a lot about sports themselves, but also the larger ways that they shape society. In this course, we will use a sociological framework to examine the different ways that sports have an effect on both individuals and social institutions. Through a number of different theoretical perspectives, we will explore the role that sports play in socializing young people, the ways that people choose to identify with different groups, and other aspects of social psychology. We will approach sports both historically and against a modern backdrop. Through discussions of the ways that sports came to occupy a central place in American society, we will investigate the different ways that sports have been used to both challenge and reinforce social differences based on race, gender, sexuality, social class, deviance, education, and power. Finally, we will take a look at the business side of sports, helping us understand the ways that collegiate and professional sports operate not just as forms of entertainment, but also as multi-billion dollar industries.

Instructor - Jackson, P.

SOC-S 101 (36514) - SOCIAL PROBLEMS AND POLICIES
Topic: RACISM AS A SOCIAL PROBLEM
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, 05:45 PM - 08:15 PM
Class Dates: Oct 17, 2016 - Dec 16, 2016
This course meets second eight weeks.
COURSE DESCRIPTION:
This course will explore the history of racism in the United States, as well as from a comparative perspective. We will study the way racism intersects with other systems of privilege (particularly gender) to produce unequal outcomes. This course will also cover the role played by culture and law/politics in the social construction of racial identities over historical time. Course lectures, active-learning based class discussion, and case study-based class participation will draw attention to questions such as: What factors are associated with exposure to racism? What is white privilege? Can racism be "undone"? Who is impacted by the #blacklivesmatter movement? Students are required to read assigned materials and participate in classroom discussion. Grading will be based on: class participation, attendance, written assignments, and presentations.

Instructor - Halpern-Manners, A.

SOC-S 110 (10107) - CHARTS, GRAPHS & TABLES
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 02:30 PM - 03:45 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This course provides an introduction to how sociologists collect, interpret, and display data about the social world. The goal of the course is to provide you with the tools you need to become better producers and consumers of quantitative information. The topics covered include the basics of research methods, sampling, and statistics; the visual presentation of quantitative data; and the design of informative and easy-to-read tables. These topics will be introduced through a series of hands-on examples and interactive classroom activities. By the end of the semester, you will have gained valuable experience working with data and presenting it an effective and professional manner.

Instructor - Hawbaker, A.

SOC-S 110 (11376) - CHARTS, GRAPHS & TABLES
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, 04:00 PM - 05:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
In this course, students learn to think critically about the facts and figures news and research organizations present on a daily basis. This course provides an introduction to how sociologists collect, interpret, and display data about the social world. You will become familiar with the basics of social science research methods, types of sampling, and statistics. The goal of the course is to equip you with the tools you need to better comprehend and produce quantitative information about current social issues in a straightforward and professional manner. You will learn to display quantitative data in visual formats, including in the design and presentation of informative tables, graphs, and charts. These topics are introduced using real-world data and examples from social science research.

Instructor - Davies, C.
SOC-S 110 (5826) - CHARTS, GRAPHS & TABLES
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, 05:45 PM - 08:15 PM
Class Dates: Oct 17, 2016 - Dec 16, 2016
This class meets second eight weeks.
COURSE DESCRIPTION:
This course provides an introduction to how sociologists collect, interpret, and display data about the social world. The goal of the course is to provide you with the tools you need to become better producers and consumers of quantitative information. The topics covered include the basics of research methods, sampling, and statistics; the visual presentation of quantitative data; and the design of informative and easy-to-read tables. These topics will be introduced using data and examples from social science research. By the end of the semester, you will have gained valuable experience working with data and presenting it an effective and professional manner.

SOC 200 LEVEL

Instructor – Taylor, C.
SOC-S 201 (35784) - SOCIAL PROBLEMS
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 02:30 PM - 03:45 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
In this course we examine the gendered dynamics of social relations in a diverse set of social institutions and interactions. We ask the questions: Why do men and women appear to be so different? Why are men and women found in different places in society? Why do gender inequalities persist? We take a social-science, evidence-based approach to understanding gender as a social structure. This will provide you with practice in critical thinking skills as well as an overview of how social scientists think about gender. This class incorporates lectures, in-class discussion and activities, and multi-media to create a fun and stimulating learning environment.

Instructor - Brooks, C.
SOC-S 215 (11378) - SOCIAL CHANGE
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 11:15 AM - 12:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
In this course we investigate a series of major changes that have significantly altered family institutions, inequality and poverty, gender relations, the economy and class structure, government policy, and mass opinion. We also consider in what ways activists have influenced (and might further influence) the trajectory of social change, perhaps enhancing the degree of equality and protection of rights in a turbulent, historical era.
A key part of our focus is on the United States since the 1960s. But to fully understand how and why American society has (and has not) changed, we consider in detail a series of important lessons provided by European democracies such as Sweden and the Netherlands, where high levels of economic development coexist with much lower levels of poverty and inequality. This will enable us to appreciate better the remarkable diversity of developed democracies, a phenomenon that continues to be poorly-understood in the media and in most many discussions.
To better understand this phenomenon, we probe mechanisms underlying contemporary American society and its European counterparts, considering the likely forms of social change in the near future.

Instructor - Stapleton, O.
SOC-S 217 (13937) - SOCIAL INEQUALITY
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, 04:00 PM - 05:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This course will focus on issues of stratification and social inequality in U.S. and global society. The questions we will examine throughout the semester are: Who gets what? How do they get it? What impact does this have on society? How can this process be altered? Taking a structural perspective of inequality, we will explore the factors affecting different groups' opportunities and life chances. In addition to socio-demographic factors (gender, race/ethnicity/ class) that shape individuals'
opportunities, we will examine mechanisms such as organizations, neighborhoods and networks that create different trajectories for different groups. Using classic theorists of inequality such as Marx and Weber as well as more contemporary theorists such as Blau, Davis and Moore, and Domhoff, we examine inequality in the context of current events and issues. The goal of the course is to help you develop a better understanding of the origins and persistence of social inequality as well as the potential for change.

Instructor - Miller, J.  
**SOC-S 230 (8621) - SOCIETY & THE INDIVIDUAL**  
IU Bloomington - Fall 2016 (4168)  
Days and Times: Mon, Wed, Fri, 10:10 AM - 11:00 AM  
Class Dates: Aug 22, 2016 - Dec 16, 2016  
COURSE DESCRIPTION:  
At the center of sociology is the notion that "self" arises from interaction with others. Who we are, our identities, and the symbols and meanings we use to describe and understand the world around us are all products of social interaction. This course will explore the field of sociological social psychology and the processes of mind, self, and society.

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**SOC 300 LEVEL**

Instructor - DiSabatino, L.  
**SOC-S 312 (32647) - EDUCATION AND SOCIETY**  
IU Bloomington - Fall 2016 (4168)  
Days and Times: Mon, Wed, 02:30 PM - 03:45 PM  
Class Dates: Aug 22, 2016 - Dec 16, 2016  
COURSE DESCRIPTION:  
This course is an introduction to current issues in the sociology of education. The goal of this course is to ask some fundamental questions about the relationship between education and society. In this class, we will look at the structure, practices, content, and outcomes of schooling, in light of their relationships to the wider society in which schools are situated. We will note the link between schools and societal stratification, discuss the outcomes of schooling and how these outcomes are produced, and consider sociological perspectives on contemporary education reform.

Instructor - McManus, P.  
**SOC-S 316 (13050) - THE FAMILY**  
IU Bloomington - Fall 2016 (4168)  
Days and Times: Mon, Wed, 11:15 AM - 12:30 PM  
Class Dates: Aug 22, 2016 - Dec 16, 2016  
COURSE DESCRIPTION:  
What is a family, what do families do, and why do family practices and beliefs create so much controversy? This course has three principal goals: (1) to examine diversity in American families in order assess our taken-for-granted practices and beliefs about families (2) to compare American family patterns, practices, and social issues with those of other nations (3) to sharpen critical thinking skills by scrutinizing the nature and quality of evidence offered in support of different theoretical perspectives on families. Grading is based on written journal responses to the readings, three multiple-choice quizzes, a final exam or paper and class participation.

Instructor - McManus, P.  
**SOC-S 316 (11379) - THE FAMILY**  
IU Bloomington - Fall 2016 (4168)  
Days and Times: Mon, Wed, 02:30 PM - 03:45 PM  
Class Dates: Aug 22, 2016 - Dec 16, 2016  
COURSE DESCRIPTION:  
What is a family, what do families do, and why do family practices and beliefs create so much controversy? This course has three principal goals: (1) to examine diversity in American families in order assess our taken-for-granted practices and beliefs about families (2) to compare American family patterns, practices, and social issues with those of other nations (3) to sharpen critical thinking skills by scrutinizing the nature and quality of evidence offered in support of different theoretical perspectives on families. Grading is based on written journal responses to the readings, three multiple-choice quizzes, a final exam or paper and class participation.

Instructor – Turner, C.
SOC-S 316 (13956) - THE FAMILY
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 05:45 PM - 08:15 PM
Class Dates: Oct 17, 2016 - Dec 16, 2016
This class meets second eight weeks.
COURSE DESCRIPTION:
In this course we will examine family from a sociological perspective. While the experience of family is deeply personal, we will move beyond our experiences to examine family as a social institution and how it is impacted by cultural and economic forces. We will consider historical transformations of families, perceptions of family throughout American history, and different family forms across race, gender, socioeconomic status, and sexuality.

Instructor – Caputo, J.

SOC-S 320 (6506) - DEVIANT BEH & SOCIAL CONTROL
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 04:00 PM - 05:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
How and when do we come to understand a behavior or attitude as one that departs from expected social norms? In this course we will examine the interplay between deviant behaviors and social control from a sociological perspective. More specifically, this course provides an overview of the processes through which social groups define something (or someone) as deviant, the various reasons why people may behave in deviant ways, and how societies have responded to or attempted to control deviance. We will also consider the role of the criminal justice system and the many other rules and laws that structure our day-to-day lives in motivating and defining deviant behaviors. To achieve these aims, we will familiarize ourselves with research on particular types of deviance, from criminal activities that break widely accepted laws to more subtle types of social norm-breaking deviance that we encounter daily. By the end of the course students will have a broad understanding of how societies create, motivate, and respond to deviant behaviors.

Instructor - Weinberg, M.

SOC-S 321 (14248) - SEXUAL DIVERSITY
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 01:00 PM - 02:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This course provides a sociological examination of empirical research on the diversity of human sexual behavior. It considers research on the varying moral evaluations of different sexualities and the prevalence of these particular sexual behaviors in different social sectors. It examines how these practices and their evaluation are socially shaped by one's society, region, neighborhood, social class, and ethnicity, and how sexuality and changes in it are also related to one's biological sex, age, and generation. The development and complexity of biological sex, gender roles, and sexual preference are examined, as is the evolving nature of commercial sex, its genderization, and issues of criminalization/decriminalization. Finally, some less common sexual practices are examined in terms of their development and personal meaning. Specific topics are organized into three sections: "The Role of the Mind, Body, and Society," "Culture, Social Structure, and Sexuality," and "Minorities of Sex, Gender, and Sexuality." Lectures, Films, Guest Speaker, Discussion.

Instructor – Caputo, J.

SOC-S 324 (11101) - MENTAL ILLNESS
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 01:00 PM - 02:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
At what point do societies come to see non-normative behaviors or attitudes as signs of mental illness, and why? This course approaches the topic of mental illness from a sociological perspective, which means that rather than focusing on mental illnesses as primarily individual-level problems, we will address their broader social patterns and implications. In doing so, we will consider how mental illnesses are defined and created by social groups, examine social inequalities in the experience and prevalence of mental health problems (such as by gender, race and social class), and discuss how societies respond to and attempt to treat or control mental illnesses. Specific topics we will cover include the emergence of mental health problems alongside the rise of the pharmaceutical treatment industry, the stigmatizing
experience of being labeled mentally ill, and mental illness within the criminal justice system. Through reading and discussing sociological theory and research on mental illness, students in this course will develop an appreciation of how mental illness is defined, distributed, and treated.

Instructor – Moses, A.
SOC-S 325 (10108) - CRIMINOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, 11:15 AM - 12:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
This course presents a general overview of crime in the United States. We will examine how our understandings of law shape our understandings of crime and how crime influences law and public policy. We will examine the major theoretical explanations for crime as well as the ways that our beliefs about criminal behavior shape our responses to crime and those we label as criminals. We will also look at the nature and extent of crime in society, and methods that criminologists use to study crime. Finally, we will focus on the complex interrelationships in the criminal justice system involving the law, law enforcement, courts, and corrections.

Instructor - Okamoto, D.
SOC-S 335 (13214) - RACE AND ETHNIC RELATIONS
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 02:30 PM - 03:45 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
Race and ethnicity are complex issues, as they continually shape our perceptions, beliefs, interactions, and life chances. In this course, we will discuss the myth of biological race, how racial categories emerged, and their durability in American life. In particular, we will focus on how racism and discrimination are manifested in social institutions and every day interactions, patterns of economic and social progress for different ethnic and racial groups, and the processes that reinforce them. At the end of the course, we will explore efforts to alter patterns of racial and ethnic inequality through social policy and gain insights into what race relations look like in Brazil.

Instructor - Rudel, D.
SOC-S 338 (9227) - GENDER ROLES
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 04:00 PM - 05:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
What is gender? How does it shape our everyday experiences? What roles does society assign to males and females? Why does this occur? In this course, we will consider the many ways through which gender is socially constructed, as well as the role that it plays in systems of stratification. In particular, we explore the influence of gender upon our attitudes, behaviors, customs, and interactions, as well as how social institutions shape our perceptions of gender. We will also consider the many forms and sources of gender inequality in society, along with the consequences of hegemonic masculinity. Finally, this course looks at how gender intersects with other forms of inequality including race and class.

Instructor - Von Der Haar, C.
SOC-S 339 (10754) - THE SOCIOLOGY OF MEDIA
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 04:00 PM - 05:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This class is designed to increase your knowledge and understanding of the media in the 21st Century. We begin by asking: What's News? To answer this question, we compare the front pages of newspapers worldwide for July 21, 2014. The headlines for this date clearly show that people in different parts of the world see different versions of reality. Do we live in different worlds? Or, is the truth a victim of cultural misunderstandings or even deliberate attempts to manipulate reality? To answer these questions, we will examine the people, the social institutions, and the processes that are involved in the creation of media products. The first part of this course focuses on news - what it is, the people who create it, the influences upon these individuals, and the routine processes that operate to exert an influence of their own. We will then look at an intermediate outer circle of influence upon media - social institutions including the political system and the economy. In various ways, these institutions can guarantee or limit the freedom of the media. In the United States, the notion of a free media no longer carries the same guarantees that it once did. Thus, we will ask: Who ultimately controls reality - a government that dictates what is said or the owners of media who hire, pay and can fire those who create media.
products for them? Finally, we will consider the outermost circle of influence upon media - ideology. Conceived as the set of beliefs upon which a particular social system is based, we examine ideology in terms of the basic building blocks of culture - values, norms, symbols, language, myths, and societal power structures. We will see that media reflect the core values of culture and play a central role in transferring ideas and beliefs from one generation to the next.

Instructor - Rojas, F.
SOC-S 340 (12616) - SOCIAL THEORY
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 05:45 PM - 08:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This course has two goals: introducing students to social theory and improving your writing skills. What is social theory? A social theory is an attempt to explain some kind of social fact. For example, why did the industrial revolution happen? Why is the United States the wealthiest and most powerful nation in the world? Why do African-Americans consistently make less money than whites? Answers to these kinds of questions are called Asocial theories. This course is also writing intensive. My other goal is to help you develop critical thinking skills and express yourself in words. Therefore, there will be frequent writing assignments.

This course is not for the meek. I expect students to work through some hard tests and to write a lot. What's the pay-off? You will have skills that you will use the rest of your life. Even if you cannot remember what Max Weber said about religion, you will be able to ask big questions about the social world and write clearly.

Instructor - Calarco, J.
SOC-S 344 (6140) - SOCIOLOGY OF CHILDHOOD
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, Wed, 01:00 PM - 02:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
What does it mean to be a kid? What is it like to be a kid? By adopting a sociological perspective, we will see that the answers to these questions depend on children's social contexts: who they are and where they live their lives. Using a variety of reading and discussion materials, we will examine how the meaning of childhood has varied over time and across cultures, and how children's experiences vary across different social groups. In doing so, we will recognize that children are shaped by their social contexts, but that they also play an active role in making sense of and responding to their social worlds. Finally, we will explore the challenges and inequalities that children face, and discuss strategies for leveling the playing field.

Instructor - Halpern-Manners, A.
SOC-S 370 (5828) - RESEARCH METHODS IN SOCIOLOGY LECTURE
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 11:15 AM - 12:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This course is designed to introduce you to the ways that sociologists gather, present, and evaluate evidence about society. You will gain a working knowledge of common sociological methods including ethnography, archival research, surveys, and experiments. Throughout the course, primary emphasis will be placed on developing your ability to effectively critique and engage with the empirical research that others have done - skills that should serve you well across a variety of real-world settings. This objective will be accomplished through a combination of interactive examples and readings from diverse strands of contemporary social science research.

Instructor - Helvey, F.
SOC-S 370 (5830) - RESEARCH METHODS IN SOCIOLOGY LAB FOR S370
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 09:05 AM - 09:55 AM
Class Dates: Aug 22, 2016 - Dec 16, 2016

Instructor - Helvey, F.
SOC-S 370 (5831) - RESEARCH METHODS IN SOCIOLOGY LAB FOR S370
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 10:10 AM - 11:00 AM
Class Dates: Aug 22, 2016 - Dec 16, 2016
Instructor - Helvey, F.

**SOC-S 370 (5829) - RESEARCH METHODS IN SOCIOLOGY**
**LAB FOR S370**
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 11:15 AM - 12:05 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 02:30 PM - 03:45 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

**COURSE DESCRIPTION:**
We frequently encounter statements or claims based on statistics, such as: "Women earn less than men." On what information are such statements based? What kinds of evidence support or refute such claims? How can we assess their accuracy? This course will examine the answers to these questions through an introduction to statistics used in the analysis of social science data. Students will learn how to use data to describe the characteristics of samples and populations, as well as how to use data from a sample to make inferences about a population. Topics covered will include measures of central tendency and dispersion, estimation, hypothesis testing, and an introduction to ordinary least squares regression. Students who complete the course should gain the ability to interpret, question, and discuss statistics accurately and an understanding of which type of statistic is appropriate for different kinds of data and research questions.

Instructor - Caplan, Z.

**SOC-S 371 (9223) - STATISTICS FOR SOCIOLOGY**
**LECTURE**
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 12:20 PM - 01:10 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

**LAB DESCRIPTION:**
Lab sessions will complement the regular S371 course. In lab, students will learn how to analyze data using SPSS statistical analysis software. Lab sessions will also provide an ongoing opportunity for students to review and ask questions about material presented in regular class sessions within smaller groups.

Instructor - Caplan, Z.

**SOC-S 371 (9224) - STATISTICS FOR SOCIOLOGY**
**LAB FOR S371**
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 12:20 PM - 01:10 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

**LAB DESCRIPTION:**
Lab sessions will complement the regular S371 course. In lab, students will learn how to analyze data using SPSS statistical analysis software. Lab sessions will also provide an ongoing opportunity for students to review and ask questions about material presented in regular class sessions within smaller groups.

Instructor - Caplan, Z.

**SOC-S 371 (9225) - STATISTICS FOR SOCIOLOGY**
**LAB FOR S371**
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 01:25 PM - 02:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

**LAB DESCRIPTION:**
Lab sessions will complement the regular S371 course. In lab, students will learn how to analyze data using SPSS statistical analysis software. Lab sessions will also provide an ongoing opportunity for students to review and ask questions about material presented in regular class sessions within smaller groups.

Instructor - Caplan, Z.

**SOC-S 371 (9226) - STATISTICS FOR SOCIOLOGY**
**LAB FOR S371**
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 02:30 PM - 03:20 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

**LAB DESCRIPTION:**
Lab sessions will complement the regular S371 course. In lab, students will learn how to analyze data using SPSS statistical analysis software. Lab sessions will also provide an ongoing opportunity for students to review and ask questions about material presented in regular class sessions within smaller groups.
SOC 400 LEVEL

Instructor - Rojas, F.
SOC-S 410 (32296) - ADV TPCS: SOCIAL ORGANIZATION
Topic: SOCIAL NETWORKS
This class meets COLLEGE Intensive Writing requirement
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, 11:45 AM - 02:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This course will be an introduction to the study of social networks. We will study economic relations, friendship and social ties and how their role on social and economic affairs. We will also discuss new research on electronic social networks like Facebook and Twitter.

Instructor - Weinberg, M.
SOC-S 422 (13967) - CONSTRUCTING SEXUALITY
This class meets COLLEGE Intensive Writing requirement
IU Bloomington - Fall 2016 (4168)
Days and Times: Thu, 04:00 PM - 06:20 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
The aim of the course is twofold: (1) One goal is to provide an understanding of the social constructionist perspective and its development and use in the area of human sexuality. To accomplish this goal, the course will cover the sources of the evolution of constructionism: symbolic interactionism (and other interpretive approaches) in the United States, the influence of the French post-structuralists, inputs from Britain and New Zealand, the role played by feminist scholars and queer theorists, and the contributions of postmodernism and cultural studies. Students will see how these different contributions have complemented one another in a contemporary approach to the study of human sexuality. (2) The second goal is to help students develop critical thinking skills and be able to express themselves in writing in an educated way. Therefore, there are frequent writing assignments. Hopefully, the development of these writing and thinking skills will be useful throughout life.

In terms of substantive content, the course will examine how the constructions (i.e., meanings, interpretations) of various forms and facets of sexuality are related to the evaluator's historical, cultural and social location. We will look at theories about the role of power, politics, religion, and discourse in shaping constructions of sexualities and depictions of socially-linked processes that underlie certain traditional sexual interpretations. This analysis will cast into relief the role of macro-sociological factors as well as those on the interpersonal level (such as the "slight of hand" used in transforming notions about statistical normality into imputations about psychiatric abnormality - e.g., most people are heterosexual, so bisexual and gay/lesbian people are psychologically abnormal). A "sex radical pluralist" model of interpretation (one that has been delineated by social constructionists) is proposed in this course as an alternative to the traditional model. The specific "sexualities" to be discussed will include nudism, forms of sex work, intergenerational sex, homosexuality, bisexuality, sexual contact with animals, transgenderism and sexuality, fetishism, sadomasochism, fisting, urine play, and playing with and ingesting feces.

Finally, the course will be organized around lectures, audio-visual materials (explicit sexual materials of many of the behaviors listed above), a guest speaker, and discussions. If you will be offended by the explicit videos or by explicit sexual language, or trenchant analyses of the role of political and religious narratives in the oppression of sexual minorities, you should not take this course.

Instructor - Jackson, P.
SOC-S 431 (30319) - TOPICS IN SOCIAL PSYCHOLOGY
Topic: WHY WE DO WHAT WE DO
This class meets COLLEGE Intensive Writing requirement
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, 11:15 AM - 01:45 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
This seminar will focus on the general question of why we do what we do, focusing specifically on the way in which identities dictate our behavior; and subsequently the way our identities are perceived (or interpreted) by other people. We focus on four major identities: race/ethnicity, gender, religion, and social class. We will explore the differences that socialization (into certain identities) make in the way people perceive the world around them; furthermore, we will consider the ways in which strangers respond to the identities of other strangers. These perceptions by others often determine their
expectations of us and how they treat us. We will survey several theoretical approaches that address issues of perception, identity, and communication styles. The primary focus will be on sociological and social psychological approaches. However, we will also cover some biological bases for behavior. The readings emphasize theoretical issues as well as the application of theory to a variety of substantive areas. There is a general focus on experiences across the life course, including the college experience. Some of the goals of the course are to understand current sociological theories that explain behavior; to employ independent, objective, and rigorous reasoning regarding identities, how they developed across time, and how they influence contemporary issues; to heighten self-awareness of personal behaviors and how these behaviors affect interpersonal interactions; to apply knowledge with the goal of challenging personal stereotypes, ideologies and assumptions; and to appreciate the complexity of problems (go beyond conventional assumptions). All objectives will be pursued in some way through lectures, readings related to lecture topics, discussion in class of lectures and readings, video presentations, group assignments, and/or class presentations.

Instructor - Cha, Y.

SOC-S 498 (6997) - HONORS THESIS SEMINAR I
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, 02:30 PM - 04:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

COURSE DESCRIPTION:
This is the first course in a 2-course sequence that makes up the Honors Thesis Seminar. The second course, S499, is taken in the spring semester. The honors thesis seminar is different from most other courses you have taken. While some undergraduate courses give you a limited opportunity to study a topic of your choice in more depth, independent research and writing is the main focus of the Senior Honors Thesis Seminar. Conducting independent research and writing is challenging, but also can be very rewarding. The primary aim of S498-S499 is to guide you in producing a senior honors thesis that demonstrates your understanding of the craft of sociology. Your thesis will allow you to come to a new, in-depth understanding of a problem that you think is important. It will demonstrate your understanding of that topic, your skill as a researcher, and your ability to write about that research in a way that others can understand. Your thesis begins with a research question that makes an original contribution to some aspect of the social world. The original contribution may take the form of new information you collect, or analysis of data that has been collected for a different purpose, but in either case it will involve the collection and/or analysis of empirical data. The final written version of an honors thesis is usually 25-30 pages (double-spaced). As your instructor for this course, I will be the primary faculty member directing your honors thesis research.

SOC 500 and above Levels

Instructor - Lee, J.

SOC-S 500 (5835) - PROSEMINAR IN SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, 09:00 AM - 10:30 AM
Class Dates: Aug 22, 2016 - Dec 16, 2016

Instructor – Lee, J.

SOC-S 502 (5836) - LAUNCHING YOUR ACADEMIC CAREER
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, 10:45 AM - 11:45 AM
Class Dates: Aug 22, 2016 - Dec 16, 2016

Instructor – Lee, J.

SOC-S 506 (5837) - TEACHING OF UNDERGRAD SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 05:45 PM - 08:00 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

COURSE DESCRIPTION:
The primary goal of this class is to assist you in becoming an effective undergraduate sociology instructor. More specifically, this course aims to help you: improve your skill at various teaching activities (e.g., lecturing, leading discussions, and evaluating and motivating students); become sensitive to sociological/social psychological phenomena that appear in college classrooms; formulate a teaching style and philosophy that you can expand and refine with experience; and learn about the policies and
politics of higher education. Perhaps most importantly, this course is intended to provide you (as a new instructor) with a forum for sharing your experiences with and obtaining support from, your peers. Course periods will be organized around mini-lectures, group or guest presentations, and discussions of experiences relevant to the topic of the day. In addition, we will leave time each class period to discuss questions and problems that come up during the course of your teaching that are not directly related to the topic of the day. This course is restricted to sociology graduate students who are teaching for the first time.

Instructor -. Thoits, P.

**SOC-S 530 (5838) - INTRO TO SOCIAL PSYCHOLOGY**
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 11:30 AM - 02:00 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

**COURSE DESCRIPTION:**
This course provides a graduate-level introduction to the theories and some key empirical findings of sociological social psychology. It is organized around the major theoretical orientations in contemporary social psychology and their application to selected research questions. Emphasis is placed on understanding the basic assumptions of each orientation. Although we will focus on the sociological literature and the distinct insights that sociology brings to the interdisciplinary field of social psychology, we will review some psychological theories and research that have served as complements to or an impetus for sociological developments. You will write six essays of 4-6 typed, double-spaced pages focused on readings in the seminar, plus one final paper in which you apply one or more theoretical approaches from the seminar to a substantive or research problem of your choice.

Instructor - Gieryn, T.

**SOC-S 540 (5839) - SOCIOLOGICAL THEORY**
IU Bloomington - Fall 2016 (4168)
Days and Times: Wed, 03:00 PM - 05:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

**COURSE DESCRIPTION:**
This is the boring old required graduate theory survey, in which students are forced to ponder conceptual abstractions that have nothing to do with why they chose sociology as their life's work and that are completely useless when it comes time to write the Big D...NEVER! This class will be a valiant (possibly foolhardy) attempt to make social theory not only interesting but useful for students entering careers of teaching and doing research in sociology. How? Our vision throughout the semester will be presentist: that is, we shall focus our attention on the theoretical choices facing sociologists today. Now, perhaps more so than at any other moment in the history of our discipline, it is essential to keep asking the question: how shall I do sociology? The question is difficult not because answers are scarce, but because there are so many answers to choose from. Frankly, I celebrate the diversity of sociologies on the menu these days; tired formulas are not why I chose this profession.

Have no fear: the "greats" will be covered. But our presentist focus will have us read the Holy Trinity (M, D and W) not as intellectual history but as resources for doing sociology in the new millennium. The classics offer a legacy of concepts, explanations, interpretations and methodologies, from which we must pick and choose the parts useful for the agenda each of us has set. But soon we'll quit the antiquities and move on--over half the semester will be spent on social theory since WWII. Once upon a time, our predecessors chose among Marxism, functionalism and symbolic interactionism; today, we face the bewildering array of critical theory, rational choice, feminism, constructivism, field theory...

There is no mainstream any more in social theory, just many babbling brooks.

What are the contentious theoretical issues that face us now? Here are some questions--old and new--that sociologists will continue to answer in different ways: what is scientific sociology, or is that an oxymoron? and BTW, just what IS science, anyway? how are politics related to intellectual inquiry? if you choose micro units of analysis, how do you then deal with the macro (and vice versa)? how are structure and agency linked? is culture something we should leave to anthropologists? is the demarcation "social organization|social psychology" (ossified in the curriculum of this Department) a dusty impediment to good sociology? is reductionism inevitable? who, besides sociologists, does sociology? is it desirable to explain? Whatever shall we do with the non-human, or the non-social? is nomothetic knowledge dangerous? Do we need the word "institution" at all - or "role?"

At the end of the semester, each of us should be able to answer these questions (and others) in an informed, principled way, drawing on our readings of how other smart social theorists answered them. Of course, it is impossible to do this in fifteen weeks, but...

Instructor - Benard, S.
SOC-S 558 (5840) - ADVANCED RESEARCH TECHNIQUES
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, 02:30 PM - 05:00 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
A primary goal of graduate training in sociology is to move from being a consumer to a producer of social research. This course is designed to provide a first step in this endeavor by surveying fundamental issues that arise in the design of all types of sociological research as well as issues specific to particular types of data collection and analysis. This is a course in research design, and is meant to provide an introduction to a range of topics. The primary objectives of the course are to 1) introduce fundamental aspects of research design that transcend specific modes of data collection, 2) to provide practice in developing researchable questions and designing methods to answer those questions through a research proposal, 3) to introduce and assess common techniques for social science data collection and 4) to introduce you to some of the work of IU Sociology faculty and students through research examples.

Given the breadth and depth of research in sociology, a one-semester course can only scratch the surface of research methods, their problems, and applications. A number of interesting and useful methods (e.g. network analysis, agent-based modeling, case studies, focus groups) are not covered here. If you would like to pursue further training in a particular method, I'm happy to try and help you find it.

Instructor - McLeod, J.

SOC-S 566 (5841) - SOCIOLOGICAL RESRCH PRACT I
IU Bloomington - Fall 2016 (4168)
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
S566 is the first course in a three-course sequence for first-year graduate students. Students work on their Master's papers and serve as part of a summer (2017) research team. The 2016-17 Sociological Research Practicum will focus on the college experiences of young adults with autism spectrum disorders. For more information about the course, please contact Jane McLeod (jmcleod@indiana.edu).

Instructor - Alderson, A.

SOC-S 567 (5842) - SOCIOLOGICAL RESRCH PRACT II
IU Bloomington - Fall 2016 (4168)
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
The Sociological Research Practicum (SRP) is a distinctive feature of graduate training in sociology at IU. The SRP presents entering graduate students with the opportunity to become involved in a large, faculty-directed research project, acquiring research and data collection skills that can be applied in their own work. The SRP also provides a context in which entering graduate students receive intensive faculty supervision in the design and execution of original research, whether this is research leading to the M.A. or another independent research project. Admission to this course is limited to students taking part in the SRP 2015-2016 Sociological Research Practicum on Social Status and Subjective Well-Being has two general goals:
1) to examine how processes of social comparison and reference groups might vary by social location across a range of visible, positional goods
2) to investigate how social comparison affects happiness and life satisfaction

The course is designed with two objectives in mind. First, it will explore the general SRP problematic, involving students in critique of the SRP survey instrument, from first draft, through pre-testing, to the final version that will be fielded in the summer. Second, the course will prepare graduate students to conduct their own original research. The instructor and the AIs will work closely with students throughout the semester as they prepare a draft of a research proposal (i.e., an M.A. proposal or a proposal for other independent research).

Instructor - Long, J.

SOC-S 650 (14454) - STAT TECHNQS IN SOCIOLOGY II
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 01:00 PM - 02:15 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
STAT 503 / SOC 650 is a course in applied statistics that assumes you have completed a class in linear regression, such as Soc 554. Categorical Data Analysis deals with regression models in which the dependent variable is binary, nominal, ordinal, or count. Models that are discussed include probit and
logit for binary outcomes, ordered logit and ordered probit for ordinal outcomes, multinomial logit for
nominal outcomes, and Poisson regression and zero inflated models for count.

http://www.indiana.edu/~jslsoc/teaching_CDAiu.htm

Instructor - Pandian, R.
SOC-S 650 (14456) - STAT TECHNQS IN SOCIOLOGY II
Laboratory (LAB FOR S650)
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 02:30 PM - 04:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
  This lab class meets with another section of SOC-S 650 and three sections of STAT-S 503

Instructor - Pandian, R.
SOC-S 650 (14457) - STAT TECHNQS IN SOCIOLOGY II
Laboratory (LAB FOR S650)
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, Thu, 05:30 PM - 07:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
  This lab class meets with another section of SOC-S 650 and three sections of STAT-S 503

Instructor - An, W.
SOC-S 651 (9228) - TOPICS IN QUANTITATIVE SOCIOLOGY
Topic: SOCIAL NETWORK ANALYSIS
IU Bloomington - Fall 2016 (4168)
Days and Times: Thu, 09:30 AM - 12:00 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
  Interests in networks analysis have EXPLODED in the past few years. Aiming to examine connections
and interactions from structural perspectives, network analysis has become an essential tool for
understanding a variety of issues in social and natural sciences, such as friendship formations, health
behaviors, organizational dynamics, citation patterns, etc. This course covers the major methods to
collect, represent, and analyze network data and the latest advancements in statistical network
modeling. Students will learn hands-on skills to conduct their own research using popular software such
as statnet.  Prerequisites: This course requires a basic understanding of logistic regressions at the level
of Statistics 503 or Sociology 650 (Categorical Data Analysis). Knowledge of programming in R is
recommended.

Instructor – Thoits, P.
SOC-S 652 (13979) - TOPICS IN QUALITATIVE METHODS
Topic: QUALITATIVE INTERVIEWING
IU Bloomington - Fall 2016 (4168)
Days and Times: Mon, 12:00 PM - 02:30 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016
COURSE DESCRIPTION:
  This course will cover types of qualitative interview study designs, development of interview guides,
sampling, probing strategies, transcription conventions, coding strategies, analysis of qualitative data,
ways to defend qualitative work in articles, selection and presentation of evidence, and ethical issues in
qualitative research. In addition to background readings, hands-on experience with all stages of this
type of research will be a major part of the course. Students who do not plan to present or publish from
data collected for this course do not need a Human Subjects (IRB) review. Those who hope/plan to
expand on and eventually present or publish from the data they collect during this course must apply for
Human Subjects approval (IRB approval) at the semester’s start to avoid delays in meeting seminar
assignments. Because I am required to be the principal investigator on seminar projects that need IRB
review, this means we will need to consult with one another before you formally apply for IRB project
approval. However, if you already have a faculty advisor for your intended project, then your advisor
should be named as the principal investigator on your IRB application.

Instructor - Taylor, C.
SOC-S 660 (32294) - ADVANCED TOPICS
Topic: GENDER AND INTERACTION
IU Bloomington - Fall 2016 (4168)
2016 FALL Sociology tentative course descriptions
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Days and Times: Tue, 09:00 AM - 11:30 AM
Class Dates: Aug 22, 2016 - Dec 16, 2016

COURSE DESCRIPTION:
This course will examine gendered interactions, with a focus on the social psychological perspective. We will examine how the interactional level of gender contributes to, and reproduces, social inequality. We will also think about the ways that gender at the interactional level reinforces and reproduces gender at the individual and institutional levels. We will cover some basic principles of social psychology as well as do an overview of gender as a multi-level social phenomenon. We will think about the ways that gender intersects with other axes of inequality, such as race and class. We will also explore the ways in which social psychology has contributed to the feminist project.

Instructor - Perry, B.

SOC-S 660 (13986) - ADVANCED TOPICS
Topic: THE SOCIAL ORIGINS OF HEALTH INEQUALITY
IU Bloomington - Fall 2016 (4168)
Days and Times: Thu, 02:30 PM - 05:00 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

COURSE DESCRIPTION:
Medical sociology can be subdivided into two broad areas: the sociology of health, illness, and treatment-seeking, and the organization of medical care. This course focuses on the first area, exploring the social origins of illness. We will read classic and contemporary work on the social construction of illness and biomedical knowledge, and on the unequal distribution of disease, disability, and death by social status. We will also assess various theories of the social etiology of health disparities, including fundamental social causes, stress, cumulative disadvantage, intersectionality, and differential patterns of help-seeking. Throughout the course, we will create a forum for discussion of controversies within medical sociology as well as across the various disciplines that are concerned with health, illness, and healing, including debates about theory, substance, and methodology. Moreover, we will explore the connections between medical sociology, the broader disciplinary concerns of sociology, and the pragmatic concerns of health policy and population health. An additional goal will be to help students identify important unaddressed questions for future research. Class meetings will focus largely on student-led discussion. However, I may offer a brief introduction and overview of relevant intellectual history, controversies, and debates when necessary.

Instructor - Brooks, C.

SOC-S 660 (13301) - ADVANCED TOPICS
Topic: POLITICAL SOCIOLOGY
IU Bloomington - Fall 2016 (4168)
Days and Times: Tue, 02:30 PM - 05:00 PM
Class Dates: Aug 22, 2016 - Dec 16, 2016

COURSE DESCRIPTION:
The field of political sociology combines a growing number of big, interdisciplinary debates, alongside a lasting core of issues that sociologists (and other social scientists) tend to care a lot about. In this course we'll survey these issues in some detail, striking a balance between general theories and concrete research results of relevance to both teaching and the crafting of our own research applications. I will provide lecture summaries, and we will devote a lot of time to discussions and presentations as well.

We will start by looking at the politics of inequality, focusing on theory and research into public policy, taxation and welfare states, national development, and cumulative advantage. That tells us a good deal about the varieties of democratic capitalism, alongside challenges in connecting levels of mechanism and outcome. We move to consider a series of heated debates concerning globalization and the operation of national states. We survey an increasingly sophisticated body of work pointing to the meso-level of analysis, focusing in on race and ethnicity, gender, and patterns of social exclusion in shaping social outcomes and inequality.

From here we will get into topics concerning elections, social movements, and citizens' policy preferences. A lot of our literature will focus on the United States. But we will want to keep a close eye on other country literatures, and of course the possibility of cross-national research extensions.

The final part of the seminar will look at some recent work on cognitive psychology (and also economics and cultural studies) to get at some new tools for thinking about and analyzing political processes. There is fine work here of relevance to political sociology. It is rarely done by sociologists, and that benefits us a good deal in a growing era of interdisciplinary scholarship.

Instructor – Powell, B.

SOC-S 700 (32295) - TOPICAL SEMINAR 1
This course is intended for students working on a sociologically informed research project, preferably in the areas in social interaction and social structure or in stratification, broadly conceived. When they enroll in the course, students are expected to have paper in one of these areas that can be revised over the course of the semester. The product of the course is a paper suitable for submission to an academic professional journal. The course will be run as a workshop in the practicalities of doing research, writing up the results, and publishing. Issues related to study design, sampling, measurement, methods of data analysis, interpretation, and writing, as these apply to the specific projects being worked on, will be discussed each week. Readings, apart from those in the literature being drawn upon in each project, will be minimal. The research products will be presented to the class at the end of the semester.

Before registering for this class, students are strongly advised to meet with Professor Powell to discuss the paper they plan to revise.