S-SOC Sociology
2016 spring
Course descriptions

SOC-S 100 (32599) - INTRODUCTION TO SOCIOLOGY
Instructor - Alderson
IU Bloomington - Spring 2016
Days and Times: TAUGHT ONLINE
Class Dates: Jan 11, 2016 - May 06, 2016

This on-line course has three general objectives: (1) to introduce you to the field of sociology; (2) to help you to acquire a broad understanding of the social forces that influence the world in which we live; and (3) to equip you with some of the tools that will be useful in the future, in your career and as a citizen of your own country and of the world. My goal in this course is to help you develop an informed perspective on contemporary U.S. society. However, only part of the course will directly address the American experience. Our approach to the study of human society will be comparative and historical. The guiding assumption of the comparative/historical method is that we can better understand our own society by learning more about other societies, past and present. Through discussions, readings, assignments, and mini lectures, we will engage a great deal of information on a broad range of human societies. As one of the course requirements, you will also pursue a study of your own family history. These educational experiences are designed to help you to gain a new understanding of your own society and to help you develop a number of useful skills.

SOC-S 100 (9186) - INTRODUCTION TO SOCIOLOGY
Instructor - Turner
IU Bloomington - Spring 2016
Days and Times: Tue, Thu, 09:30 AM - 10:45 AM
Class Dates: Jan 11, 2016 - May 06, 2016

This course will provide an overview of sociology, giving students insight into how sociologists think about human social life and institutions. Through exposure to the major theories, concepts, and research methods in the discipline, students will develop a better understanding of the complexities of society and learn to challenge taken for granted assumptions about social life.

SOC-S 100 (12604) - INTRODUCTION TO SOCIOLOGY
Instructor - Stapleton
IU Bloomington - Spring 2016
Days and Times: Tue, Thu, 09:30 AM - 10:45 AM
Class Dates: Jan 11, 2016 - May 06, 2016

This course introduces students to the field of sociology, the study of society and social behavior. When we talk about society what do we mean? Is it the state we grew up in? The country we come from? Or is it the world at large? Who are the different members of society and how do they influence the behavior of others? Are all members of society treated the same or given the same opportunities? If not, how does this affect the way different groups function in society? How is society organized? Does society change? These are some of the deeply complex questions that sociologists seek to answer. The aim of the course is to make these questions less overwhelming. In this class students will be taught to develop a framework, known as "the sociological perspective," from which to think about society. As an introduction to the field of sociology, we will begin by learning key concepts, such as structure and agency, and core theories that sociologists use in their research. Next, we will apply these ideas as we explore a range of
specific topics, including culture, race, class, gender, family, education, inequality, organization and social change. You will learn to think critically about how your own circumstances and choices are influenced by society and also shape our society in return. You will examine these ideas in the context of the United States and beyond to other regions of the world, particularly Europe. The class format will combine lectures, readings, and other media presentations to expand our analytical skills as we examine and challenge our assumptions about individuals and society.

**SOC-S 100 (13527) - INTRODUCTION TO SOCIOLOGY**  
Instructor: Nicholson  
IU Bloomington - Spring 2016  
**Days and Times:** Mon, Wed, Fri, 10:10 AM - 11:00 AM  
Class Dates: Jan 11, 2016 - May 06, 2016

The goal of this course is to help students learn the basics of sociological thought. Throughout the course we will examine various elements of social life, focusing on issues related to power and inequality especially as this pertains to race, class, and gender. We will learn how we construct and make sense of the social world around us, as well as the challenges this presents. We will use examples from television, movies, literature, current events, and pop culture to help us better understand these topics.

**SOC-S 100 (12418) - INTRODUCTION TO SOCIOLOGY**  
Instructor: Von Der Haar  
IU Bloomington - Spring 2016  
**Days and Times:** Tue, Thu, 11:15 AM - 12:30 PM  
Class Dates: Jan 11, 2016 - May 06, 2016

Like other social sciences, sociology views social life from its own perspective. Understanding that perspective is the primary goal of this course. It is from this perspective that students will learn the basic concepts, theories and methods of sociology. As we consider some of the most important topics in sociology, you will learn how to think in a different way. You will quickly discover that things are not always what they seem. This observation, which is commonly known as the first wisdom of sociology, turns most students into social detectives. Approaching lessons in this way shows students the value of sociology. Through assigned readings and class discussions, you will learn how to look behind the scenes and under the surface to figure out how things really operate in social life.

Topics covered in this introductory course include: social change, social structure, social inequality, social institutions (family, politics, economy), culture, and socialization.

**SOC-S 100 (11405) - INTRODUCTION TO SOCIOLOGY**  
Instructor: Pandian  
IU Bloomington - Spring 2016  
**Days and Times:** Mon, Wed, 11:15 AM - 12:30 PM  
Class Dates: Jan 11, 2016 - May 06, 2016

The goal of this course is to provide students with a broad overview of the field of sociology and to help them develop an informed perspective on society. Students will develop and use critical thinking skills to explore issues related to power, political economy, inequality, class, race, gender, and other major social forces. While much of our discussions will deal with the American experience, the course will also adopt a comparative perspective and explore these issues in other societies, both past and present. In addition to learning about these topics through classical sociological theories and current research, students will discuss these issues in the context of current events.

**SOC-S 100 (29811) - INTRODUCTION TO SOCIOLOGY**  
Instructor: Mukherjee  
IU Bloomington - Spring 2016  
**Days and Times:** Mon, Wed, 01:00 PM – 02:15 PM  
Class Dates: Jan 11, 2016 - May 06, 2016

This course is designed to provide a broad overview and introduction to the discipline of sociology. We will begin by discussing what sociology is, how sociologists do research, and the theories that guide the discipline. The sociological perspective can help us to understand connections between self and society, order and conflict, and continuity and change. The sociological perspective will also increase your awareness of how our culture, institutions, families and friends shape our lives. You will develop a sociological perspective that will allow you to analyze society in a way that reveals the often times hidden and/or overlooked social forces that shape our lives. This approach will help you explore how social structures influence the ways we view and navigate the social world. Using a variety of readings, class discussions, lectures we will expand our critical thinking and analytic skills in order to explore and challenge our assumptions about people/society/ourselves.
SOC-S 100 (9480) - INTRODUCTION TO SOCIOLOGY
Instructor - Von Der Haar
IU Bloomington - Spring 2016
Days and Times: Tue, Thu, 01:00 PM - 02:15 PM
Class Dates: Jan 11, 2016 - May 06, 2016

Like other social sciences, sociology views social life from its own perspective. Understanding that perspective is the primary goal of this course. It is from this perspective that students will learn the basic concepts, theories and methods of sociology. As we consider some of the most important topics in sociology, you will learn how to think in a different way. You will quickly discover that things are not always what they seem. This observation, which is commonly known as the first wisdom of sociology, turns most students into social detectives. Approaching lessons in this way shows students the value of sociology. Through assigned readings and class discussions, you will learn how to look behind the scenes and under the surface to figure out how things really operate in social life.

Topics covered in this introductory course include: social change, social structure, social inequality, social institutions (family, politics, economy), culture, and socialization.

SOC-S 100 (6585) - INTRODUCTION TO SOCIOLOGY
Instructor - Helvey
IU Bloomington - Spring 2016
Days and Times: Mon, Wed, 01:00 PM - 02:15 PM
Class Dates: Jan 11, 2016 - May 06, 2016

This course will serve as a broad introduction to sociology, the study of society and social behavior. In this course, students will be encouraged to develop their own "sociological imaginations" to think critically about how social forces shape our social worlds and how, in turn, we shape society. Students will be introduced to foundational social theories and concepts as well as subfields in the study of sociology. Topics covered include but are not limited to theory and methods, education, social stratification, race and ethnicity, social class, gender, and health. Throughout the course, students will be encouraged to apply sociological concepts and theories to their own interests and/or their experiences of daily life.

SOC-S 100 (9184) - INTRODUCTION TO SOCIOLOGY
Instructor - Finlay
IU Bloomington - Spring 2016
Days and Times: Tue, Thu, 02:30 PM - 03:45 PM
Class Dates: Jan 11, 2016 - May 06, 2016

This course provides students with an introduction into sociological perspectives, both classical and contemporary. In this class, you will develop a sociological perspective that will allow you to analyze society. This perspective can reveal the hidden and/or overlooked social forces that shape our lives. Throughout the semester we will unpack questions related to social behavior on the micro, meso, and macro levels: Why does the U.S. incarcerate more people than any other country in the world? Why do women get paid less than men for the same jobs? Where do children acquire help-seeking behaviors? Seeking systematic answers to these types of questions is a large part of what sociologists do. By taking this course you will develop a more critical perspective of society as well as your own experiences.

SOC-S 100 (6587) - INTRODUCTION TO SOCIOLOGY
Instructor - Chen
IU Bloomington - Spring 2016
Days and Times: Mon, Wed, 04:00 PM - 05:15 PM
Class Dates: Jan 11, 2016 - May 06, 2016

The goal of this course is to encourage you to think from a sociological perspective. That is, you will learn how social life is influenced by larger social processes. In order to do this, we will learn important concepts, theories, and methods that sociologists use to understand social life. We will cover some important topics in this course, including but not limited to culture, socialization, deviance, stratification, gender, race, and education. In addition, we will focus on research methods, which are important analytical tools used to address questions that sociologists ask.

SOC-S 100 (9189) - INTRODUCTION TO SOCIOLOGY
This is a course for thoughtful travelers. When we wayfarers go on adventures, we learn about the world, its people, and ourselves. We speak new languages and develop new ways of seeing things. So it is with sociology. In this introductory course, we will learn new concepts and develop a new way of talking about our social world. We will discuss topics such as culture, human interaction, social class, race, gender, health and medicine, education, and religion, among other exciting detours. Ultimately, we will be able to articulate how the social world shapes our actions and how, in turn, our actions shape the social world.

**SOC-S 100 (29814) - INTRODUCTION TO SOCIOLOGY**  
Instructor - Wurgler  
IU Bloomington - Spring 2016  
**Days and Times:** Tue, 06:00 PM - 08:30 PM  
**Class Dates:** Jan 11, 2016 - May 06, 2016  
Sociology is the study of human society, social change, and the causes and consequences of social behavior. In this introductory course, you will learn to see and think about the social world in new ways. These perspectives, which sociologists call parts of the "sociological imagination," will enable you to examine and think critically about the frequently overlooked social forces that shape our lives beyond individual action. We will explore the social and structural dimensions of inequality, race, class, and gender, and the social power and influence of institutions such as religion, schools, family, and capitalism. Through readings, class discussions, and writing assignments, you will develop a critical understanding of how you shape society and how society shapes you.

**SOC-S 100 (9188) - INTRODUCTION TO SOCIOLOGY**  
Instructor - Powers  
IU Bloomington - Spring 2016  
**Days and Times:** Mon, Wed, 06:00 PM - 08:30 PM  
**Class Dates:** Mar 07, 2016 - May 06, 2016  
THIS COURSE MEETS SECOND 8 WEEKS ONLY  
Sociology, the study of human society and social behavior, entails a unique way of looking at the world known as the sociological perspective. In this course, you will learn to think like a sociologist. We will discuss the foundational theoretical perspectives, major concepts, and methodological orientations of sociology. We will consider topics such as culture, socialization, social order, stratification, gender, race and ethnicity, social institutions, and social change to investigate how we both create society and are created by society. Ultimately, the goal is to develop knowledge and critical thinking skills that will benefit you at IU and in your life beyond college.

**SOC-S 100 (6588) - INTRODUCTION TO SOCIOLOGY**  
Instructor - Summers  
IU Bloomington - Spring 2016  
**Days and Times:** Tue, Thu, 06:00 PM - 08:30 PM  
**Class Dates:** Mar 07, 2016 - May 06, 2016  
THIS COURSE MEETS SECOND 8 WEEKS ONLY  
This course will serve as an introduction both to the academic field of Sociology and, more broadly, to the sociological perspective. In learning about the field of Sociology you will learn about the theories that guide sociological inquiry and the methods that sociologists employ to gain knowledge about what it is they study. In developing a sociological perspective you will learn to think in terms of the larger social and historical forces which shape the world we live in. More specifically, we will discuss topics such as race, class, gender, inequality, socialization, and deviance and how these social forces both influence the lives of individuals and systematically structure social life. Toward the end of class we will discuss and analyze our roles as consumers, citizens, and workers in an effort to help you exercise your newly developed sociological imagination. This part of the course will touch on everything from purchasing your morning coffee at Starbucks to what you can do to improve working conditions in the sweatshops where your clothes are made.
SOC-S 101 (29822) - SOCIAL PROBLEMS AND POLICIES

TOPIC: Medicine in America

Instructor - Grace

IU Bloomington - Spring 2016

Days and Times: Tue, Thu, 09:30 AM - 10:45 AM

Class Dates: Jan 11, 2016 - May 06, 2016

Sociology provides a distinct lens through which to view health, illness, treatment seeking, and the organization of medical care. In this course we will cover the theoretical orientations that guide sociological insight into these areas and learn about the current state of empirical knowledge in the field. Topics will include the social origins of illness; lay beliefs about disease; sociodemographic variations in healthcare utilization; the profession of medicine; the structure of the American healthcare system; and cross-national disparities in health and longevity. Using a variety of media, readings, class discussions, lectures, and interactive activities, we will expand our critical thinking and analytic skills in order to challenge our assumptions about the social foundations of health disparities, the sovereignty of medical providers, and the administration of health care.

SOC-S 101 (6589) - SOCIAL PROBLEMS AND POLICIES

TOPIC: Sociology of Sport

Instructor - Wright

IU Bloomington - Spring 2016

Days and Times: Mon, Wed, 11:15 AM - 12:30 PM

Class Dates: Jan 11, 2016 - May 06, 2016

Love them or hate them, sports inspire strong feelings in most people. Often, though, we don’t think much about sports beyond points and fouls or wins and losses. In looking beyond the scoreboard, we can learn a lot about sports themselves, but also the larger ways that they shape society. In this course, we will use a sociological framework to examine the different ways that sports have an effect on both individuals and social institutions. Through a number of different theoretical perspectives, we will explore the role that sports play in socializing young people, the ways that people choose to identify with different groups, and other aspects of social psychology. We will approach sports both historically and against a modern backdrop. Through discussions of the ways that sports came to occupy a central place in American society, we will investigate the different ways that sports have been used to both challenge and reinforce social differences based on race, gender, sexuality, social class, deviance, education, and power. Finally, we will take a look at the business side of sports, delving into the ways that collegiate and professional sports operate not just as forms of entertainment, but also as multi-billion dollar industries.

SOC-S 101 (15244) - SOCIAL PROBLEMS AND POLICIES

TOPIC: The Body, Culture and Society

Instructor – J. VanHeuvelen

IU Bloomington - Spring 2016

Days and Times: Tue, Thu, 11:15 AM - 12:30 PM
Most of us think about our bodies from a very personal level. We wonder if our body is too thin or too heavy. Whether we are too short or too tall, healthy or unhealthy, and whether or not our body is "normal" or "abnormal". However, questions regarding our bodies go beyond the individual. In this course we will take a sociological perspective in thinking about the body. We will use our sociological imaginations to think about how notions of the body have been shaped by the society and culture in which we live. We will draw from numerous frameworks and theories to explore the intersection of the body and several topics, including: identity, gender, media, sports, medicine, technology and public policy.

SOC-S 101 (15243) - SOCIAL PROBLEMS AND POLICIES

TOPIC: MEDICINE IN AMERICA

Instructor - Pescosolido

IU Bloomington - Spring 2016

Days and Times: Mon, Wed, 01:00 PM - 02:15 PM

Class Dates: Jan 11, 2016 - May 06, 2016

Contemporary America faces a strange medical paradox: While the profession of medicine has at its disposal the most powerful technology ever known and the most generous financial support ever provided by public and private sectors, it is severely criticized for its failure to cure society’s ills (e.g., cancer, heart disease, and mental illness) and for its unresponsiveness to people’s needs (e.g., issues of cost and access). We are in a new era of health problems and the provision of medical care. Issues dealing with health and medical care are ones with which we all have experience. They represent concerns that none of us will be able to ignore in our lives or as responsible members of society.

This course explores questions on a wide range of topics dealing with providers and recipients of care, and the larger context in which they face problems of health, illness, and disease. What is "sickness?" Who is most likely to fall ill? What health problems will face us in the future? How do ethnicity and social class filter perceptions of pain? What is all the "hype" about stress? Is obesity "contagious"? Is mental illness a myth? How does the physician act as a "gatekeeper" to medical care? How do individuals seek care, and to what extent are they coerced into care? How are these decisions shaped by the society in which we live, and in other past and contemporary societies? What are "alternative" medical systems (e.g., acupuncture, chiropractic, homeopathy) and why do people use options outside the "canopy" of modern medicine?

We will explore challenges facing medicine and individuals. Is there a "crisis" in medical care in the U.S.? How did the scientific medical community attain its monopoly over the healing arts? Is this power being eroded by changing relations among different providers in the medical division of labor? What kinds of renegotiations are occurring in the social contract between medicine and American society? What is the role of industry, advertising, and individual responsibility in the "production" of health problems? Can the public, control the direction and costs of medical care?

In addition, this course takes on the issue of stigma (the shame, secrecy, prejudice, and discrimination surrounding certain illnesses, especially mental illness) from theoretical, research, and policy perspectives. We will examine the nature of prejudice and discrimination, how it affects health, whether it has increased in the U.S., and how individuals, medical systems, and societies have responded to this problem.

The goal of this course is to introduce you to a perspective that should be useful in examining these issues: the sociological perspective examines how health, illness, and healing are shaped by social factors - culture, community, organizations. We will ask how these factors shape the medical problems that people face and the societal solutions that are brought to bear. We need not ignore or reject the importance of genetics, biology, individuals' psychology, or any other factors - society and individuals are very complex. But our job in this course is to provide you with yet another unique lens with which to view physicians, patients, and their problems.
SOC-S 101 (8232) - SOCIAL PROBLEMS AND POLICIES

TOPIC: Women, Men and Society

Instructor - Taylor

IU Bloomington - Spring 2016

Days and Times: Tue, Thu, 01:00 PM - 02:15 PM

Class Dates: Jan 11, 2016 - May 06, 2016

Do beliefs about the proper roles for men and women underlie debates about diverse - and often divisive - social issues such as abortion legislation, legislation of marriage and civil unions, and other government policies? In this class, we will examine contentious social issues that may be informed by gender ideology. We will read excerpts from scholarly and mainstream works to examine how gender beliefs can be used as a framework to understand divergent views on current political issues. We take an evidence-based approach to understanding these contentious issues, which provides students with practice in critical thinking skills. This course also provides an overview of how sociologists think about the social aspects of gender.

SOC-S 110 (13108) - CHARTS, GRAPHS & TABLES

Instructor - Caplan

IU Bloomington - Spring 2016

Days and Times: Mon, Wed, 09:30 AM - 10:45 AM

Class Dates: Jan 11, 2016 - May 06, 2016

The structure of this course mirrors the process of doing social science research. In the first half of the course, you will learn to think like a sociologist and to see everything, including scientific research, as a product of society. You will apply this mindset to the different ways social scientists define and measure race, class, and gender. Next you will learn about different methods of collecting data, including sampling procedures and research methods. In the second half of the course, you will learn to use excel to turn raw data into meaningful information about the social world, as well as how to best present this information to others (this is where Charts, Graphs, and Tables comes in). The last few weeks of the course will be spent learning about structural inequality, and about past social science research related to race, class, and gender. You will have a few occasional readings and regular out-of-class assignments. These assignments will guide you in developing and answering your own research question related to race, class, or gender inequality and will become the basis of your final paper.

This course is NOT recommended for social science majors, as it overlaps greatly with Introduction to Sociology, Research Methods, Statistics, and Race, Class, and Gender.

SOC-S 110 (12419) - CHARTS, GRAPHS & TABLES

Instructor - Benard

IU Bloomington - Spring 2016

Days and Times: Tue, Thu, 02:30 PM - 03:45 PM

Class Dates: Jan 11, 2016 - May 06, 2016

On a daily basis, we are presented with information about the world. We might hear that 51% of Americans support a particular political candidate, that Americans trust their neighbors less now than in the 1950s, or that people who watch more TV are less involved in their communities. Where does this information come from? What does it really tell
us? And when we collect and present information for school, work, or other groups, how can we do a good job? To help you answer these questions, this course provides an introduction to how sociologists think about, collect, display, and understand information about the world. The topics covered include the basics of research methods, sampling, statistics, and reading and designing charts, graphs, and tables. These topics are illustrated using data and examples from social science research.

SOC-S 110 (11406) - CHARTS, GRAPHS & TABLES
Instructor - La Touche
IU Bloomington - Spring 2016
Days and Times: Tue, Thu, 04:00 PM - 05:15 PM
Class Dates: Jan 11, 2016 - May 06, 2016
"Not everything that counts can be counted, and not everything that can be counted counts."
- Albert Einstein

"People are, on average, 2 inches shorter than they say they are." "Women blink nearly twice as much as men." "21% of U.S. adults read below a 5th grade level." Politicians, journalists, medical experts and our friends use statistics like these all the time. Although persuasive, it is important to know more about the production, interpretation and presentation of statistics before drawing any conclusions.

In this course, you will become critical consumers of social statistics and their presentation in our daily lives. You will become familiar with the central concepts, measures and methods that sociologists use to understand the social world. The first half of the course will familiarize you with 1) thinking sociologically 2) techniques for collecting data and calculating statistics; and 3) data presentation and interpretation. The second half of the course will draw upon this knowledge to develop and implement a critical lens toward better understanding four substantive areas: gender, income inequality, and race. When you successfully complete this course, you will have:

· The ability to read and understand statistics more thoroughly and critically
· The ability to produce and present data with meaningful representations
· The ability to apply the sociological perspective to social problems

SOC-S 210 (29901) - THE ECONOMY, ORGNZTNS & WORK
Instructor - An
IU Bloomington - Spring 2016
Days and Times: Tue, Thu, 04:00 PM - 06:30 PM
Class Dates: Mar 07, 2016 - May 06, 2016
This course provides a systematic examination of modern organizations from the sociological perspectives. The topics covered include leadership, innovation, social networks, culture, etc. This is an introductory course, assuming no prior knowledge in sociology.

SOC-S 215 (13111) - SOCIAL CHANGE
Instructor - Brooks
IU Bloomington - Spring 2016
Days and Times: Tue, Thu, 11:15 AM - 12:30 PM
In this course we investigate a series of major changes that have significantly altered family institutions, inequality and poverty, gender relations, the economy and class structure, government policy, and mass opinion. We also consider in what ways activists have influenced (and might further influence) the trajectory of social change, perhaps enhancing the degree of equality and protection of rights in a turbulent, historical era.

A key part of our focus is on the United States since the 1960s. But to fully understand how and why American society has (and has not) changed, we consider in detail a series of important lessons provided by European democracies such as Sweden and the Netherlands, where high levels of economic development coexist with much lower levels of poverty and inequality. This will enable us to appreciate better the remarkable diversity of developed democracies, a phenomenon that continues to be poorly-understood in the media and in many discussions.

To better understand this phenomenon, we probe mechanisms underlying contemporary American society and its European counterparts, considering the likely forms of social change in the near future. In passing, we consider the potential significance of the presidency of Barack Obama, and how it might bear on themes and questions we consider in the course of the semester.

**SOC-S 230 (10807) - SOCIETY & THE INDIVIDUAL**

Instructor - Hallett

IU Bloomington - Spring 2016

Days and Times: Mon, Wed, 01:00 PM - 02:15 PM

Class Dates: Jan 11, 2016 - May 06, 2016

Socrates (among others) was famous for imploring us to "Know Thyself." But what exactly is "the self?" How can we "know" it? Where does it come from? More personally, who am I? What is my sense of self? How do I and my interactions with others create the social world that I live in? If these questions pique your interest, then this is the class for you, but only if you are willing to challenge your assumptions about the world and look at things with an open mind. By asking and answering these questions, this class introduces students to social psychology (sociological style). These "I" questions cannot be answered without looking at the interrelationships between individuals and society, and this is where we will focus our attention. To understand ourselves, we must understand society.

This is not a traditional 200 level course. Instead of using a textbook, (which many people find boring) we will be reading a wide range of materials from sociology, social psychology, anthropology, history—even an autobiography—as a way to analyze the many connections between society and the individual.

**SOC-S 312 (15063) - EDUCATION AND SOCIETY**

Instructor - Cohen

I U Bloomington - Spring 2016

Days and Times: Tue, Thu, 09:30 AM - 10:45 AM

Class Dates: Jan 11, 2016 - May 06, 2016

This course is an introduction to current issues in the sociology of education. The goal of this course is to ask some fundamental questions about the relationship between education and society. In this class, we will look at the structure, practices, content, and outcomes of schooling, in light of their relationships to the wider society in which schools are situated. We will note the link between schools and societal stratification, discuss the outcomes of schooling and how these outcomes are produced, and consider sociological perspectives on contemporary education reform.

**SOC-S 316 (9891) - THE FAMILY**

Instructor - McManus
What is a family, what do families do, and why do family practices and beliefs create so much controversy? This course has three principal goals: (1) to examine diversity in American families in order assess our taken-for-granted practices and beliefs about families (2) to compare American family patterns, practices, and social issues with those of other nations (3) to sharpen critical thinking skills by scrutinizing the nature and quality of evidence offered in support of different theoretical perspectives on families. Grading is based on written journal responses to the readings, three multiple-choice quizzes, a final exam or paper and class participation.

**SOC-S 316 (9185) - THE FAMILY**

Instructor - Groggel

IU Bloomington - Spring 2016

Days and Times: Mon, Wed, 04:00 PM - 05:15 PM

Class Dates: Jan 11, 2016 - May 06, 2016

What is a "family"? Family is an important social institution that is a constant feature in both society and individuals' everyday lives. We will use a sociological perspective to explore the topics of love, marriage, gender, parenthood, childhood, sex and sexuality. We will study families by exploring topics such as the transition from childhood and adolescence and rituals of dating and mate selection.

**SOC-S 320 (29848) - DEVIANT BEH & SOCIAL CONTROL**

Instructor - Setchfield

IU Bloomington - Spring 2016

Days and Times: Tue, Thu, 09:30 AM - 10:45 AM

Class Dates: Jan 11, 2016 - May 06, 2016

This course provides an in-depth introduction to deviant behavior and social control. We will think of deviance as norm-breaking behavior, broadly conceived. Therefore, we will not only discuss things like criminal behavior, but everyday forms of deviance as well. Instead of looking at deviant behavior as something to be explained at only an individual level, we will use the sociological perspective to understand how society helps create and define deviant behavior. We will discuss deviance as a social construction that changes in different cultural and historical contexts, thinking about the ways in which certain norms and values come to be cherished and upheld within social groups while others are looked down upon or even ignored. In addition we will take into account various forms of social control that are designed to encourage conformity to social norms and ways in which they guide peoples¿ behavior. Finally, we will consider the importance of deviant behavior in creating social change.

**SOC-S 321 (6590) - SEXUAL DIVERSITY**

Instructor - Weinberg

IU Bloomington - Spring 2016

Days and Times: Tue, Thu, 01:00 PM - 02:15 PM

Class Dates: Jan 11, 2016 - May 06, 2016

This course provides a sociological examination of empirical research on the diversity of human sexual behavior. It considers research on the varying moral evaluations of different sexualities and the prevalence of these particular sexual behaviors in different social sectors. It examines how these practices and their evaluation are socially shaped by one's
society, region, neighborhood, social class, and ethnicity, and how sexuality and changes in it are also related to one's biological sex, age, and generation. The development and complexity of biological sex, gender roles, and sexual preference are examined, as is the evolving nature of commercial sex, its genderization, and issues of criminalization/decriminalization. Finally, some less common sexual practices are examined in terms of their development and personal meaning. Specific topics are organized into three sections: "The Role of the Mind, Body, and Society," "Culture, Social Structure, and Sexuality," and "Minorities of Sex, Gender, and Sexuality." Lectures, Films, Guest Speaker, Discussion.

SOC-S 324 (11407) - MENTAL ILLNESS
Instructor - Jackson
IU Bloomington - Spring 2016
Days and Times: Tue, Thu, 09:30 AM - 10:45 AM
Class Dates: Jan 11, 2016 - May 06, 2016

This course is a survey of theories and research in the sociology of mental health and mental disorder. The course will emphasize how sociologists view mental illness, the causes of mental illness, and the social and institutional responses to the mentally ill.

There are three major segments to this course. The first section will address the primary question of what is mental illness? We focus on types of mental illness (e.g., schizophrenia, mood disorders), the classification of mental illness (i.e., the Diagnostic and Statistical Manual of Mental Disorders, DSM), and current prevalence estimates in the U.S. and other nations. We discuss how the conceptualization of what constitutes mental illness varies both historically and cross-culturally. Here, the focus is on understanding the major debates in the field of mental illness.

In the second section, we investigate who gets sick, focusing attention to the patterns of mental illness as well as the dominant theoretical explanations in the field. This section focuses on comparing and contrasting medical and social models of mental illness and demonstrating that these models have different implications for the treatment and policies targeted at mental illness. Here, we examine the role of social factors in the onset, course, and outcome of mental disorders. The student should leave this section knowing exactly what percentage of the American population have been diagnosed with various mental illnesses.

The third section addresses the deinstitutionalization of the mentally ill during the 1960's and 1970's, the consequences of deinstitutionalization for both the mentally ill and society as a whole, and possible solutions to the present problems vexing the mental health system in the United States. We will focus on the problem of stigma and current mental health services, with special attention to patterns of help-seeking behavior, treatment techniques, and barriers to effective treatment. Mental health policies in other countries will be described and discussed during this point in the semester. An important ethical dilemma is raised in this section of the course; the student will be encouraged to weigh the pros and cons of the debates covered.

The primary goal of this course is to see mental illness as a social phenomenon, not just as a medical or psychological problem. Specifically, this means that mental illness is seen as a consequence of interpersonal, institutional, and cultural factors, not just the troubles of specific individuals. Toward this end, we will locate mental illness within a social context, examine the theories and conceptions of mental health and illness with a critical eye, and assess how mental illness is constructed by various groups and larger social institutions. The goals of this course will be pursued through discussion in class of lectures and assigned readings, and film.

SOC-S 325 (11408) - CRIMINOLOGY
Instructor - Sevell
IU Bloomington - Spring 2016
Days and Times: Mon, Wed, 02:30 PM - 03:45 PM
This course is designed to introduce students to both mainstream and more radical research within the Sociological and Criminological traditions. Stylistically, the content of this course and its analysis will be an exercise in "Cultural Criminology." To that end, we will be less interested in what things like norms, laws, the legal system, etc. are "supposed" to do, and more interested in what they actually do. We will interrogate official statistics, including the methodologies used to collect them, and will challenge common conceptions and explanations of crime. Our subject matter will include topics as diverse as drug use, sex work, community, Mass Incarceration, the War on Drugs, among many others. From the labeling of glassblowers as terrorists to the criminalization of Black bodies, this course will engage students with some of the complex, and admittedly grim issues that pervade our social world.

**SOC-S 335 (29859) - RACE AND ETHNIC RELATIONS**

Instructor - Okamoto

IU Bloomington - Spring 2016

Days and Times: Tue, Thu, 09:30 AM - 10:45 AM

Class Dates: Jan 11, 2016 - May 06, 2016

Race and ethnicity are complex issues, as they continually shape our perceptions, beliefs, interactions, and life chances. In this course, we will discuss the myth of biological race, how racial categories emerged, and their durability in American life. In particular, we will focus on how racism and discrimination are manifested in social institutions and everyday interactions, patterns of economic and social progress for different ethnic and racial groups, and the processes that reinforce them. At the end of the course, we will explore efforts to alter patterns of racial and ethnic inequality through social policy and gain insights into what race relations look like in Brazil.

Over the course of the semester, we will evaluate and understand racial and ethnic relations from a sociological perspective, focus on the answers to questions such as: Is the dominant racial hierarchy natural and inevitable? If not, how is racial and ethnic inequality sustained and reproduced? Is the significance of race declining in U.S. society? Have we entered the post-racial era? How does contemporary immigration affect race relations? What does the future of race relations look like? How do other countries address racial inequality?

The purpose of the course is to introduce and expand students' understanding of race and ethnic relations in American contemporary society. Some knowledge of historical race relations and immigration will be useful, but is not required.

**SOC-S 338 (10808) - GENDER ROLES**

Instructor - Puentes

IU Bloomington - Spring 2016

Days and Times: Tue, Thu, 11:15 AM - 12:30 PM

Class Dates: Jan 11, 2016 - May 06, 2016

What is gender? How do we come to be "gendered"? This course focuses on gender in society by analyzing the impact of the social construction of gender and how gender acts as a system of stratification shaping our everyday lives. By examining the ways in which gender influences our attitudes, behaviors, customs, and interactions we will develop a better understanding of how and why society prescribes different gender roles to females and males. We will also explore how social institutions shape our assumptions about gender roles. We will discuss how gender roles affect the expectations, experiences, and opportunities of men, women, girls, and boys. In doing so, we will examine the construction femininity and masculinity and how these concepts can be used in understanding gender roles. While exploring and applying a variety of perspectives to gender, we will also discuss the intersection of gender with race, social class, and sexuality.

**SOC-S 339 (11003) - THE SOCIOLOGY OF MEDIA**
This class is designed to increase your knowledge and understanding of the media in the 21st Century. We begin by asking: What's News? To answer this question, we compare the front pages of newspapers worldwide for July 21, 2014. The headlines for this date clearly show that people in different parts of the world see different versions of reality. Do we live in different worlds? Or, is the truth a victim of cultural misunderstandings or even deliberate attempts to manipulate reality? To answer these questions, we will examine the people, the social institutions, and the processes that are involved in the creation of media products.

The first part of this course focuses on news-what it is, the people who create it, the influences upon these individuals, and the routine processes that operate to exert an influence of their own. We will then look at an intermediate outer circle of influence upon media-social institutions including the political system and the economy. In various ways, these institutions can guarantee or limit the freedom of the media. In the United States, the notion of a free media no longer carries the same guarantees that it once did. Thus, we will ask: Who ultimately controls reality—a government that dictates what is said or the owners of media who hire, pay and can fire those who create media products for them? Finally, we will consider the outermost circle of influence upon media-ideology. Conceived as the set of beliefs upon which a particular social system is based, we examine ideology in terms of the basic building blocks of culture-values, norms, symbols, language, myths, and societal power structures. Focusing on entertainment media, we will see that "sports is not just a game." Media coverage of games sends messages about achievement and success, power, and where various groups fit in the social structure. In a similar way, glamour and health magazines send strong messages about societal expectations for men and women. We will see that media reflect the core values of culture and play a central role in transferring ideas and beliefs from one generation to the next.

SOC-S 344 (13130) - SOCIOLOGY OF CHILDHOOD

Instructor - Calarco
IU Bloomington - Spring 2016
Days and Times: Tue, Thu, 11:15 AM - 12:30 PM
Class Dates: Jan 11, 2016 - May 06, 2016

What does it mean to be a kid? What is it like to be a kid? By adopting a sociological perspective, we will see that the answers to these questions depend on children's social contexts: who they are and where they live their lives. Using a variety of reading and discussion materials, we will examine how the meaning of childhood has varied over time and across cultures, and how children's experiences vary across different social groups. In doing so, we will recognize that children are shaped by their social contexts, but that they also play an active role in making sense of and responding to their social worlds. Finally, we will explore the challenges and inequalities that children face, and discuss strategies for leveling the playing field in families, schools, and communities.

SOC-S 370 (10809) - RESEARCH METHODS IN SOCIOLOGY

LECTURE section

Instructor – L. Miller
IU Bloomington - Spring 2016
Days and Times: Tue, Thu, 02:30 PM - 03:45 PM
Class Dates: Jan 11, 2016 - May 06, 2016
How do sociologists know what they know? The primary goal of this course is to introduce you to the research methods that sociologists use to empirically study diverse social phenomenon. Well-crafted design, systematic observation, ethical practices, and self-reflection are at the heart of all good sociological research.

In this course, we will learn about the various research techniques used in sociological research, including their relative strengths and weaknesses, when the use of one method is more or less appropriate for our research question, and how to design research accordingly. In offering you practical experience with research, I will ask you to complete a variety of lab assignments and hands-on activities. We will also attend to a number of other practical matters, such as library research skill development, evaluating prior literature and studies, and IRB protocol. Ultimately, this course is designed to help you develop a research tool kit and the ability to evaluate various types of knowledge and evidence.

SOC-S 370 (10810) - RESEARCH METHODS IN SOCIOLOGY

LAB section
Instructor - Caputo
IU Bloomington - Spring 2016

SOC-S 370 (10811) - RESEARCH METHODS IN SOCIOLOGY

LAB section
Instructor - Caputo
IU Bloomington - Spring 2016

SOC-S 370 (10812) - RESEARCH METHODS IN SOCIOLOGY

LAB section
Instructor - Caputo
IU Bloomington - Spring 2016

SOC-S 371 (6591) - STATISTICS FOR SOCIOLOGY

LECTURE section
Instructor - Cha
IU Bloomington - Spring 2016

Days and Times: Mon, Wed, 01:00 PM - 02:15 PM
Class Dates: Jan 11, 2016 - May 06, 2016

The primary objective of this course is to introduce students to the concepts of statistical analysis. Statistics are used in a variety of arenas: advertisements, political speeches, sports, and science. They help us to answer questions such as, "Did an ad placed on Facebook boost the sales of a product?" "How can you predict who is going to win the presidential election?" and "Do women earn less than men?" This course introduces you to the use of quantitative data to answer questions like these, and teaches statistical principles and analytical skills to help you to accurately describe and interpret data. No prior knowledge of statistics is required.

We will start with focusing on descriptive statistics, which deals with techniques for summarizing data in a sample, a small portion of the observations drawn from the population. We will develop tools for describing a single variable-that is, some aspect of the social world that varies from case to case or over time. We will then look at relationships between two or more variables, in order to understand how one part of the social world shapes or causes another. We will then learn inferential statistics, which help to accurately make an inference about a population from a sample. Once we learn about tools for making inferences, we will learn how to use them to analyze the association between two or more variables from a sample and make a conclusion about the association at the population level.
The course will also provide some practical experience working with STATA, a widely used program for statistical analysis. Students will also have an opportunity to develop their own mini research idea and to address the question by examining data drawn from a large public dataset and applying the statistical methods learned in this course.

SOC-S 371 (6592) - STATISTICS FOR SOCIOLOGY

LAB section
Instructor - Zack
IU Bloomington - Spring 2016
Days and Times: Tue, 09:05 AM - 09:55 AM
Class Dates: Jan 11, 2016 - May 06, 2016

SOC-S 371 (6593) - STATISTICS FOR SOCIOLOGY

LAB section
Instructor - Zack
IU Bloomington - Spring 2016
Days and Times: Tue, 09:05 AM - 09:55 AM
Class Dates: Jan 11, 2016 - May 06, 2016

SOC-S 371 (6594) - STATISTICS FOR SOCIOLOGY

LAB section
Instructor - Zack
IU Bloomington - Spring 2016
Days and Times: Tue, 09:05 AM - 09:55 AM
Class Dates: Jan 11, 2016 - May 06, 2016

SOC-S 410 (9609) - ADV TPCS: SOCIAL ORGANIZATION

TOPIC: INTERGROUP CONFLICT

This course meets COLLEGE INTENSIVE WRITING requirement.
Instructor - Benard
IU Bloomington - Spring 2016
Days and Times: Tue, Thu, 11:15 AM - 12:45 PM
Class Dates: Jan 11, 2016 - May 06, 2016

This course meets COLLEGE Intensive Writing requirement.

Conflict between groups of all kinds is commonplace in our world. From small-scale rivalries between clans and families, to ongoing cases of centuries-old interethnic violence, intergroup conflict disrupts lives and sometimes threatens the stability of entire regions. Despite widespread recognition of the costs of conflict between groups, many people feel powerless to prevent it. This course will examine how conflict between groups begins, and why intergroup conflict is sometimes resolved peacefully, but spirals out of control at other times. Readings for the course blend social science analysis drawn from books and journal articles in sociology and related fields with journalistic and historical accounts of
conflict from a range of places and time periods. Students are expected to actively participate in group discussions, as well as develop their own arguments about group conflict through written essays and case study research.

**SOC-S 422 (6595) - CONSTRUCTING SEXUALITY**

Instructor - Weinberg  
IU Bloomington - Spring 2016  
Days and Times: Thu, 04:00 PM - 06:20 PM  
Class Dates: Jan 11, 2016 - May 06, 2016

The aim of the course is to provide an understanding of the social constructionist perspective and its development and application in the area of human sexuality. The course will cover the sources of the evolution of constructionism: symbolic interactionism (and other interpretive approaches) in the United States, the influence of the French post-structuralists, inputs from Britain and New Zealand, the role played by feminist scholars and queer theorists, and the contributions of postmodernism and cultural studies. Students will see how these different contributions have complemented one another in a contemporary approach to the study of human sexuality.

In terms of substantive content, the course will examine how the constructions (i.e., meanings, interpretations) of various forms and facets of sexuality are related to the evaluator's historical, cultural and social location. We will look at the role of power, politics, religion, and discourse in shaping constructions of sexualities and socially-linked processes that underlie certain traditional interpretations. This analysis casts into relief the role of macro-sociological factors as well as those on the interpersonal level (such as the "slight of hand" used in transforming notions about statistical normality into imputations about psychiatric abnormality - e.g., most people are heterosexual, so bisexual and gay/lesbian people are psychologically abnormal). A "sex radical pluralist" model of interpretation (one that has been delineated by social constructionists) is proposed as an alternative to the traditional model. The specific "sexualities" to be discussed include nudism, forms of sex work, intergenerational sex, homosexuality, bisexuality, sexual contact with animals, transgenderism and sexuality, fetishism, sadomasochism, fisting, urine play, and playing with and ingesting feces. The course will be organized around lectures, audio-visual materials (explicit sexual materials of many of the behaviors listed above), a guest speaker, and discussions. If you will be offended by the explicit videos or by explicit sexual language, or trenchant analyses of the role of political and religious ideology in subjugating sexual minorities, please do not take this class.

**SOC-S 431 (13138) - TOPICS IN SOCIAL PSYCHOLOGY**

**TOPIC: Why We Do What We Do**  
Instructor - Jackson  
IU Bloomington - Spring 2016  
Days and Times: Tue, Thu, 01:00 PM - 02:15 PM  
Class Dates: Jan 11, 2016 - May 06, 2016

This seminar will focus on the general question of why we do what we do, focusing specifically on the way in which identities dictate our behavior; and subsequently the way our identities are perceived (or interpreted) by other people. We focus on four major identities: race/ethnicity, gender, religion, and social class. We will explore the differences that socialization (into certain identities) make in the way people perceive the world around them; furthermore, we will consider the ways in which strangers respond to the identities of other strangers. These perceptions by others often determine their expectations of us and how they treat us.

We will survey several theoretical approaches that address issues of perception, identity, and communication styles. The primary focus will be on sociological and social psychological approaches. However, we will also cover some biological bases for behavior. The readings emphasize theoretical issues as well as the application of theory to a variety of substantive areas. There is a general focus on experiences across the life course, including the college experience.
Some of the goals of the course are to understand current sociological theories that explain behavior; to employ independent, objective, and rigorous reasoning regarding identities, how they developed across time, and how they influence contemporary issues; to heighten self-awareness of personal behaviors and how these behaviors affect interpersonal interactions; to apply knowledge with the goal of challenging personal stereotypes, ideologies and assumptions; and to appreciate the complexity of problems (go beyond conventional assumptions). All objectives will be pursued in some way through lectures, readings related to lecture topics, discussion in class of lectures and readings, video presentations, group assignments, and/or class presentations.

SOC-S 491 (6596) - SOCIOLOGICAL RESRCH PRACT I

TOPIC: STATUS AND SUBJECTIVE WELL BEING

Instructor - Alderson

IU Bloomington - Spring 2016

Days and Times: Mon, 01:20 PM - 03:20 PM

Class Dates: Jan 11, 2016 - May 06, 2016

The Sociological Research Practicum (SRP) is a distinctive feature of graduate training in sociology at IU. The SRP presents entering graduate students with the opportunity to become involved in a large, faculty-directed research project, acquiring research and data collection skills that can be applied in their own work. The SRP also provides a context in which entering graduate students receive intensive faculty supervision in the design and execution of original research, whether this is research leading to the M.A. or another independent research project. Admission to this course is limited to students taking part in the SRP.

2015-2016 Sociological Research Practicum on Social Status and Subjective Well-Being has two general goals:

1) to examine how processes of social comparison and reference groups might vary by social location across a range of visible, positional goods

2) to investigate how social comparison affects happiness and life satisfaction

The course is designed with two objectives in mind. First, it will explore the general SRP problematic, involving students in critique of the SRP survey instrument, from first draft, through pre-testing, to the final version that will be fielded in the summer. Second, the course will prepare graduate students to conduct their own original research. The instructor and the AIs will work closely with students throughout the semester as they prepare a draft of a research proposal (i.e., an M.A. proposal or a proposal for other independent research).

SOC-S 499 (6599) - HONORS THESIS SEMINAR II

This course meets College requirement for INTENSIVE WRITING

Instructor - Cha

IU Bloomington - Spring 2016

Days and Times: Wed, 02:30 PM - 05:00 PM

Class Dates: Jan 11, 2016 - May 06, 2016

The aim of S499 is to guide you in producing a senior honors thesis that shows you have grasped what is involved in the craft of sociology. In the fall semester, you developed a specific plan for your senior honors thesis and began collection of data. In the spring semester, you will execute that plan and produce a finished, written product. This will involve completing the collection of data, organizing data, analyzing data, and preparing the written thesis itself. You also will have opportunities to present your research at academic conferences and on campus.

SOC-S 501 (6600) - SOCIOLOGY AS A VOCATION
This course is an advanced introduction to the study of political, economic, organizational, and comparative-historical sociology. This broad scope means that we have an opportunity to survey some key works and debates in the study of institutions, stratification, politics, and social change. One goal of this seminar is to provide us with an overview of theory, research, and controversies in these fields. A second is to identify analytical themes and tools that are increasingly common in work done by political, historical, economic, and macro-sociologists.

Much of the scholarship we survey looks to countries beyond the United States, eras other than the current calendar year, and multiple levels of analysis. Among our topics will be the place of institutional, economic, and network models of organizations; linkages between welfare states and inequality; the logic of class, gender, and racial inequalities; tensions between convergence, embeddedness, and regime-clustering in national development; the ubiquity and complexity of political processes in democracies; and the challenge of developing micro-foundations for understanding macro-level outcomes.

The aim of the course is to provide an understanding of the social constructionist perspective and its development and application in the area of human sexuality. The course will cover the sources of the evolution of constructionism: symbolic interactionism (and other interpretive approaches) in the United States, the influence of the French post-structuralists, inputs from Britain and New Zealand, the role played by feminist scholars and queer theorists, and the contributions of postmodernism and cultural studies. Students will see how these different contributions have complemented one another in a contemporary approach to the study of human sexuality.

In terms of substantive content, the course will examine how the constructions (i.e., meanings, interpretations) of various forms and facets of sexuality are related to the evaluator's historical, cultural and social location. We will look at the role of power, politics, religion, and discourse in shaping constructions of sexualities and socially-linked processes that underlie certain traditional interpretations. This analysis casts into relief the role of macro-sociological factors as well as those on the interpersonal level (such as the "slight of hand" used in transforming notions about statistical normality into imputations about psychiatric abnormality - e.g., most people are heterosexual, so bisexual and gay/lesbian people are psychologically abnormal). A "sex radical pluralist" model of interpretation (one that has been delineated by social constructionists) is proposed as an alternative to the traditional model. The specific "sexualities" to be discussed include
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SOC-S 554 (6601) - STAT TECHNIQUES IN SOCIOLOGY I

LECTURE section

Instructor - McManus

IU Bloomington - Spring 2016

Days and Times: Tue, Thu, 09:30 AM - 10:45 AM

Class Dates: Jan 11, 2016 - May 06, 2016

This is the first semester of the two-course sequence in social statistics required of graduate students in Sociology. This course takes a systematic approach to the exposition of the general linear model for continuous dependent variables; the second semester course covers nonlinear regression models for categorical and limited dependent variables. In addition to laying the theoretical foundations for future social science research, this course introduces students to the use of computerized statistical analysis using the software program Stata. Students are encouraged to think creatively about how to use statistical methods in their own research. Students meet twice each week for a 75 minute lecture on statistical fundamentals, theory, applications, and topics. Students are also required to attend two-hour lab sessions after each lecture. The labs focus on computing methods and data analysis techniques. The prerequisite for this course is at least one statistics course at the level of S250, the undergraduate course required of Sociology majors. There are no mathematics prerequisites. Students are not expected to have a background in calculus, but facility with algebra and exposure to the rudiments of statistical distribution theory and hypothesis testing is expected.

SOC-S 554 (6602) - STAT TECHNIQUES IN SOCIOLOGY I

LAB section

Instructor - Grady

IU Bloomington - Spring 2016 (4162)

Days and Times: Tue, Thu, 11:15 AM - 01:15 PM

Class Dates: Jan 11, 2016 - May 06, 2016

SOC-S 566 (6603) - SOCIOLOGICAL RESRCH PRACT I

TOPIC: STATUS AND SUBJECTIVE WELL BEING

Instructor - Alderson

IU Bloomington - Spring 2016

Days and Times: Mon, 01:20 PM - 03:20 PM

Class Dates: Jan 11, 2016 - May 06, 2016

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2015-2016 Sociological Research Practicum on Social Status and Subjective Well-Being has two general goals:

1) to examine how processes of social comparison and reference groups might vary by social location across a range of visible, positional goods

2) to investigate how social comparison affects happiness and life satisfaction

The course is designed with two objectives in mind. First, it will explore the general SRP problematic, involving students in critique of the SRP survey instrument, from first draft, through pre-testing, to the final version that will be fielded in the summer. Second, the course will prepare graduate students to conduct their own original research. The instructor and the AIs will work closely with students throughout the semester as they prepare a draft of a research proposal (i.e., an M.A. proposal or a proposal for other independent research).

SOC-S 651 (11888) - TPCS IN QUANTITATIVE SOCIOLOGY

TOPIC: Demographic Methods

Instructor - Allendorf

IU Bloomington - Spring 2016

Days and Times: Tue, Thu, 04:00 PM - 05:15 PM

Class Dates: Jan 11, 2016 - May 06, 2016

Demographic methods are used to describe population characteristics and measure elements of population change, including mortality, fertility, and migration. This course will cover basic demographic methods and concepts, such as life tables, rates versus probabilities, and age-period-cohort. It will also introduce students to more advanced demographic techniques. By the end of the course, students will be able to correctly interpret and calculate demographic quantities, as well as apply these concepts and techniques to a range of research questions.

SOC-S 652 (11410) - TOPICS IN QUALITATIVE METHODS

TOPIC: ETHNOGRAPHY

Instructor - Calarco

IU Bloomington - Spring 2016

Days and Times: Thu, 01:25 PM - 03:25 PM

Class Dates: Jan 11, 2016 - May 06, 2016

Ethnography can seem from the outside like a "mushy" science. Good ethnography, however, is far from mushy. It requires careful planning with rigorous attention to detail, ample practice in support of diligent effort, and persistence in the face of setbacks. Field work is not for the faint of heart. In this course, students will learn to identify the practices that constitute "good" ethnography and the types of questions that can be answered with ethnographic research. Students will also build their tool kits of skills and strategies for field work. Students will then have the opportunity to practice these techniques and to receive feedback from the instructor and from their peers. Specific course topics include developing research questions, research design and sampling, selecting and gaining access to field sites, managing ethics and identity in the field, writing jottings and fieldnotes, conducting interviews, writing analytic memos, coping with challenges, data management and thematic coding, theory construction, and writing with qualitative data.

Students will be required to participate regularly in class discussions and activities, to complete a series of hands-on assignments, and to write a final paper that utilizes the skills learned in the course. Students may choose to base their assignments and final papers on field work conducted either for an existing (IRB-approved) project or as part of the public-space observation project that the IRB has approved for this course. Students must complete the online CITI training module on human subjects research and email their certificate of completion to the instructor before the first class meeting. Please see the following link for more information: http://researchcompliance.iu.edu/oc/oc_citi.html
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Since 1965, immigrants to the United States have primarily come from Asia, Latin America, and the Caribbean. This 'new' immigration is dramatically changing the racial and ethnic make-up of the American population, thus causing scholars as well as the American public to rethink and redefine the social meanings of race and ethnicity. Moreover, contemporary immigration has challenged traditional notions of assimilation and raises new questions about how race and ethnicity shape immigrant integration.

Although this course will primarily focus on Post-1965 immigration to the U.S., we will begin with a review of immigration policy and reform in order to provide a historical context for understanding contemporary U.S. immigration. We will also examine two earlier major waves of migration: the 1880-1924 Age of Immigration and the Great Migration of African Americans from the South from 1915-1960 as a comparison. We will then discuss contemporary theories of assimilation to use as frameworks for examining the adaptation patterns of contemporary immigrants and their children second generation. The last two weeks of the class have been left open to catch up if we are behind and/or address any other topics of interest to the class (e.g., health, religion, political participation).
How is social order possible? To answer this question, this course turns our attention to the constitutive role of social interaction. We will focus on social interaction as a crucible in which social structural pressures and individual actions collide to create society. We will examine how social interaction is both the medium and the outcome of social order. Our focus on social interaction will be a strong complement to our department's rich understanding of social psychology, and it will also be of interest to students interested in the sociology of culture, social order, and organizations. To explore the connections between social interaction and social order, we will start with some of the classic "Chicago School" research and examine how it is being used in contemporary scholarship, and we will progress forward into Goffman's tradition, Garfinkel's legacy, studies of conversation as interaction, and Collins' recent attempt at formulating a "radical microsociology." At each turn, we will try to answer the questions "how is social order possible, and how is this order created by interactions, and how does it enable and constrain interactions?"