Session codes:
4W1 = 05-12-2015 through 06-05-2015
6W1 = 05-12-2015 through 06-19-2015
6W2 = 06-22-2015 through 07-31-2015
4W3 = 07-06-2015 through 07-31-2015

SOC-S 100 (4724) - INTRODUCTION TO SOCIOLOGY (3 CR)
4W1 10:20A-12:30P   D
Instructor - Lista
This course will introduce you to the academic field of Sociology and more broadly to the sociological perspective. You will be asked to think critically about social inequalities and the social structures that enable them to persist over time. Moreover, you will learn to address many of the taken-for-granted assumptions built into everyday life. At the end of the semester you will be able use sociological research and theory to better understand the social world.

SOC-S 100 (4725) - INTRODUCTION TO SOCIOLOGY (3 CR)
6W1 06:00P-07:55P   TWR
Instructor – J. Miller
In this course, we will examine key concepts in the study of human social interaction. Through topics such as cultural tastes, class, race, and gender inequality, romantic relationships, and the social construction of reality, we will discuss the ways in which individuals shape and are shaped by society. This course will serve as an introduction to the field of sociology, applying its central concepts and ideas to our own lives.

SOC-S 100 (4726) - INTRODUCTION TO SOCIOLOGY (3 CR)
6W2 06:00P-07:55P   TWR
Instructor – TBA
Description – TBA

SOC-S 100 (7291) - INTRODUCTION TO SOCIOLOGY (3 CR)
4W3 10:20A-12:30P   D
Instructor - Summers
This course will serve as an introduction both to the academic field of Sociology and, more broadly, to the sociological perspective. In learning about the field of Sociology you will learn about the theories that guide sociological inquiry and the methods that sociologists employ to gain knowledge about what it is they study. In developing a sociological perspective you will learn to think in terms of the larger social and historical forces which shape the world we live in. More specifically, we will discuss topics such as race, class, gender, inequality, socialization, and deviance and how these social forces both influence the lives of individuals and systematically structure social life. Toward the end of class we will discuss and analyze our roles as consumers, citizens, and workers in an effort to help you exercise your newly developed sociological imagination. This part of the course will touch on everything from purchasing your morning coffee at Starbucks to what you can do to improve working conditions in the sweatshops where your clothes are made.
SOC-S 101 (5822) - SOCIAL PROBLEMS AND POLICIES (3 CR)
Topic: Medicine in America
4W1 03:00P-05:10P  D
Instructor – J. VanHeuvelen
What do you do when you get sick? Where do you go? Who provides your medical care? In this course we will discuss why the answers to these basic questions are actually quite complex. This course is designed to introduce students to medical sociology and will examine issues surrounding health, illness and healing from a sociological perspective. Throughout the course we will cover numerous topics including: the social construction of health and illness, healthcare providers, the healthcare system - including contemporary debates regarding healthcare reform - and the social determinants of health inequalities.

Additionally, this course offers an introduction to sociological theories and concepts, including some of the concepts that will be covered in the Psychological, Social, and Biological Foundations of Behavior section of the new MCAT Exam.

SOC-S 110 (8467) - CHARTS, GRAPHS & TABLES (3 CR)
4W1 12:40P-02:50P  D
Instructor – Caplan
The structure of this course mirrors the process of doing social science research. In the first half of the course, you will learn to think like a sociologist and to see everything, including scientific research, as a product of society. You will apply this mindset to the different ways social scientists define and measure race, class, and gender. Next you will learn about different methods of collecting data, including sampling procedures and research methods. In the second half of the course, you will learn to use excel to turn raw data into meaningful information about the social world, as well as how to best present this information to others (this is where Charts, Graphs, and Tables comes in). The last few weeks of the course will be spent learning about structural inequality, and about past social science research related to race, class, and gender. You will have a few occasional readings and regular out-of-class assignments. These assignments will guide you in developing and answering your own research question related to race, class, or gender inequality and will become the basis of your final paper.

This course is NOT recommended for social science majors, as it overlaps greatly with Introduction to Sociology, Research Methods, Statistics, and Race, Class, and Gender.

SOC-S 230 (7292) - SOCIETY & THE INDIVIDUAL (3 CR)
6W1 12:40P-02:35P  TWR
Instructor – Mukherjee
The relationship between society and the individual is complex. We are born into a particular society, and we are shaped by it. How do these things happen? How do we develop a sense of who we are? What exactly is "the self?" How can we "know" it? Where does it come from? How do I and my interactions with others create the social world that I live in?

This class introduces students to social psychology. Social psychologists deal with the factors that lead us to behave in a given way in the presence of others, and look at the conditions under which certain behavior/actions and feelings occur. In this class we will look into the way these feelings, thoughts, beliefs, intentions and goals are constructed and how such factors, in turn, influence our interactions with others. To understand ourselves, we must understand society.

This class will also help to prepare pre-med students for the MCAT.

SOC-S 313 (13995) - RELIGION AND SOCIETY (3 CR)
6W1 10:20A-12:15P  TWR
Instructor – Wright
In this course, students will become familiar with the theories and research that make up the sociological study of religion. Primarily, this course addresses issues related to how religions form, what they look like, why they look the way they do, the ways they affect the lives of their members, and the
ways in which they shape and are shaped by society. More specifically, we will examine the role that religion has played in the history of the Western world (and especially the United States), the ways that religion is changing in the modern world, and the ways that religions address issues of race, class, gender, and sexuality. Finally, we will discuss a number of current events and political issues that relate to religion, including (but not limited to) abortion, homosexuality, religious violence, social movements, global conflict, and the formation of cults.

SOC-S 316 (5825) - THE FAMILY (3 CR)
6W2 12:30P-02:35P  MW
Instructor – Turner

In this course we will examine family from a sociological perspective. While the experience of family is deeply personal, we will move beyond our experiences to examine family as a social institution and how it is impacted by cultural and economic forces. We will consider historical transformations of families, perceptions of family throughout American history, and different family forms across race, gender, socioeconomic status, and sexuality.

SOC-S 316 (7939) - THE FAMILY (3 CR)
6W1 06:00P-08:50P  TR
Instructor - Groggel

Family is an important social institution that is a constant feature in both society and individuals' everyday lives. In this course focuses on family in the United States. We will use a sociological perspective to explore the topics of love, marriage, gender, parenthood, childhood, sex and sexuality. It will introduce you to how sociologists study families by exploring topics such as the transition from childhood and adolescence and rituals of dating and mate selection.

What is a "family"? How did it originate? How do we decide who counts and does not count as family? What role does culture play in patterns of family formation? How do families aid us in "becoming" males and females? What attracts us to other people? Why do people get married? How do conceptions of privacy and abuse relate to the environment of the family? In this course, we will move beyond personal notions of family and use a critical perspective to explore these questions.

SOC-S 320 (5217) - DEVIAN'T BEH & SOCIAL CONTROL (3 CR)
6W1 06:00P-07:55P  TWR
Instructor - Sevell

Deviant Behavior and Social Control takes as its subject matter topics as diverse as drug dealing, exotic dancing, community and crime, mass incarceration, the War on Drugs, among many others. In this course, students will be exposed to a wide array of both classical and contemporary perspectives that help explore and explain these and other related phenomena. A central theme of this course will be a critical assessment not only of existing sociological and criminological research, but also of the power relations that define society more broadly. We will be less interested in what things like norms, laws, the legal system, etc. are "supposed" to do, and much more interested in what they actually do. From the labeling of glassblowers as terrorists to the criminalization of black bodies, this course is designed to engage students with a wide range of issues intimately related to the study of Deviant Behavior and Social Control.

SOC-S 321 (5823) - SEXUAL DIVERSITY (3 CR)
4W1 10:20A-12:30P  D
Instructor – L. Miller

How do sociologists look at issues of sexuality? This is an advanced course that will provide a broad overview of the sociology of sexuality, with a particular emphasis on the diversity in human sexuality. This course examines the questions that sociologists ask about sexuality, the theories that frame these questions, and the methods that answer them. We will broadly investigate how society shapes people's behaviors, desires, fantasies, identities, norms, and attitudes regarding sexuality.

The course takes up three major themes. First, we will explore important conceptual and
theoretical foundations of the subfield in order to ensure that we all have a common language in
approaching the sociological study of sexuality. Second, we will use an intersectional framework in order
to understand how sexualities are shaped by gender, race, class, and age. We'll specifically investigate
whether there are important social group differences in the expression of sexuality. Lastly, we'll broadly
consider how society seeks to regulate and control people's sexualities in various institutional domains.
To illustrate this idea, we'll examine how the educational system, the economy, and the law collectively
construct and regulate sexuality.

SOC-S 324 (6102) - MENTAL ILLNESS (3 CR)
6W2 06:00P-08:50P  MW
Instructor - La Touche
This course will take a sociological view of issues of mental health and illness with an eye to
understanding the varying perspectives from other disciplines such as psychiatry, psychology, and social
work. We will consider social factors in the cause, incidence, and prevalence of problems, social
responses to illness, and the social organization of treatments. The goal of the course will be to learn
about mental health problems in their social, cultural, and institutional context, not just in their
individualized medical or psychological context. We will consider both cause and consequence of mental
health problems using major sociological theories such as stigma, medicalization, social stress, social
movements, and organizational theory. We will consider such problems as depression, bipolar disorder,
schizophrenia, post-traumatic stress disorder, eating disorders, attention-deficit hyperactivity disorder,
and psychopathy. Prerequisites are S230 or consent of instructor.

SOC-S 325 (6872) - CRIMINOLOGY (3 CR)
6W2 06:00P-08:50P  TR
Instructor - Ferrufino
This course will offer a comprehensive overview of the study of criminology from a sociological
perspective. Students will learn to understand the histories of crime, the patterns of criminal behavior,
the operation of the criminal justice system, the politics of crime control policy, and the globalization of
crime.

SOC-S 344 (8817) - SOCIOLOGY OF CHILDHOOD (3 CR)
6W2 10:20A-12:15P  TWR
Instructor - Felicia Helvey
What does it mean to be a kid? How do kids influence society? By adopting a sociological
perspective, we can think about children as social actors and understand the impact they have on the
world around them. We can also see that children's lives are largely influenced by the context of their
lives. Using a variety of reading and discussion materials, this class will examine how the meaning of
childhood has varied over time and across cultures, and how children's experiences vary across different
social groups. In doing so, we will recognize that children are shaped by their social contexts, but that
they also play an active role in making sense of and responding to their social worlds. Finally, we will
explore the challenges and inequalities children face, and discuss strategies for leveling the playing field
in families, schools, and communities. During this class, students will be challenged use their sociological
imaginations to think about and evaluate their own childhood experiences.

SOC-S 651 (8471) - TPCS IN QUANTITATIVE SOCIOLOGY (3 CR)
TOPIC : Survey Methods
6W2 09:00A-12:00P  TR
Instructor - Kennedy
Social surveys are using new procedures, sampling methods, and technologies to address
current social and technological changes. To prepare students to develop effective surveys, S651 focuses
on the current standards for survey design and procedures. Some topics covered in the course are
Internet surveys, question construction and questionnaire design, new types of survey sampling,
including those used to compensate for survey nonresponse, survey research ethics and the use of social
media for surveys. The course will provide many practical applications and is targeted to students who want to design and conduct their own surveys.

**SOC-S 751 (7543) - SOCIOLOGICAL METHODS 2 (3 CR)**

*4W1 09:00A-05:00P  D*

**Instructor – Long**

The class assumes that you are planning to do quantitative data analysis and that you have completed at least one graduate class in statistics. Students starting their dissertation have found this class to be an ideal way to get their work organized, plan new analyses, and conduct analyses that are efficient and replicable. Students who are earlier in their graduate career develop a workflow that they will grow into as they undertake larger research projects. To complete exercises in the class you must have access to a dataset that you want to work with. Details are given below.

While Stata is used to illustrate some of the ideas, the strategies and concepts apply to any statistical package and you are welcome to use programs such as SAS or R for your work. To do this, you will need to have that package installed on your laptop and know how to use the software since the instructor might not.

In the past, the course has been over-enrolled. Admittance to the class requires authorization from the instructor (contact Scott Long jslong@indiana.edu).

For full details: [http://www.indiana.edu/~jslsoc/teaching_WFiu.htm](http://www.indiana.edu/~jslsoc/teaching_WFiu.htm)