Instructor - Summers
SOC-S 100 (3325) - INTRODUCTION TO SOCIOLOGY
4W1 session
COURSE DESCRIPTION:
This course will serve as an introduction both to the academic field of Sociology and, more broadly, to the sociological perspective. In learning about the field of Sociology you will learn about the theories that guide sociological inquiry and the methods that sociologists employ to gain knowledge about what it is they study. In developing a sociological perspective you will learn to think in terms of the larger social and historical forces which shape the world we live in. More specifically, we will discuss topics such as race, class, gender, inequality, socialization, and deviance and how these social forces both influence the lives of individuals and systematically structure social life.

Instructor - Nicholson
SOC-S 100 (3326) - INTRODUCTION TO SOCIOLOGY
6W1 session
COURSE DESCRIPTION:
The goal of this course is to help students learn the basics of sociological thought. Throughout the course we will examine various elements of social life, focusing on issues related to power and inequality especially as this pertains to race, class, and gender. We will learn how we construct and make sense of the social world around us, as well as the challenges this presents. We will use examples from television, movies, literature, current events, and pop culture to help us better understand these topics.

Instructor – Mukherjee
SOC-S 100 (3327) - INTRODUCTION TO SOCIOLOGY
6W2 session
COURSE DESCRIPTION:
This course is designed to provide a broad overview and introduction to the discipline of sociology. We will begin by discussing what sociology is, how sociologists do research, and the theories that guide the discipline. The sociological perspective can help us to understand connections between self and society, order and conflict, and continuity and change. The sociological perspective will also increase your awareness of how our culture, institutions, families and friends shape our lives. You will develop a sociological perspective that will allow you to analyze society in a way that reveals the often times hidden and/or overlooked social forces that shape our lives. This approach will help you explore how social structures influence the ways we view and navigate the social world. Using a variety of readings, class discussions, lectures we will expand our critical thinking and analytic skills in order to explore and challenge our assumptions about people/society/ourselves.

Instructor - Wright
SOC-S 101 (4337) - SOCIAL PROBLEMS AND POLICIES
TOPIC: Sociology of Sport
4W1 session
COURSE DESCRIPTION:
Love them or hate them, sports inspire strong feelings in most people. Often, though, we don’t think much about sports beyond points and fouls or wins and losses. In looking beyond the scoreboard, we can learn a lot about sports themselves, but also the larger ways that they shape society. In this course, we will use a sociological framework to examine the different ways that sports have an effect on both individuals and social institutions. Through a number of different theoretical perspectives, we will explore the role that sports play in socializing young people, the ways that people choose to identify with different groups, and other aspects of social psychology. We will approach sports both historically and against a modern backdrop. Through discussions of the ways that sports came to occupy a central place in American society, we will investigate the different ways that sports have been used to both challenge and reinforce social differences based on race, gender, sexuality, social class, deviance, education, and power. Finally, we will take a look at the business side of sports, helping us understand the ways that collegiate and professional sports operate not just as forms of entertainment, but also as multi-billion dollar industries.

Instructor - Turner
SOC-S 101 (13727) - SOCIAL PROBLEMS AND POLICIES
TOPIC: Medicine in America
6W1 session
COURSE DESCRIPTION:
In this course, students will be introduced to medical sociology and will examine issues of health, illness, and healing from a sociological perspective. Using theoretical and empirical work, class discussions, and a variety of media, we will cover several topics including: the goals of medical sociology, the social construction of health and illness, the social origins and distributions of disease, the organization of health care, and treatment seeking. Students will be encouraged to think critically about these topics so that they may challenge taken for granted assumptions about what it means to be sick, the causes of health disparities, and the roles that both medical providers and patients play in clinical encounters and in shaping medical knowledge.

Instructor - Caplan
SOC-S 110 (6669) - CHARTS, GRAPHS & TABLES
4W1 session
COURSE DESCRIPTION:
The structure of this course mirrors the process of doing social science research. In the first half of the course, you will learn to think like a sociologist and to see everything, including scientific research, as a product of society. You will apply this mindset to the different ways social scientists define and measure race, class, and gender. Next you will learn about different methods of collecting data, including sampling procedures and research methods. In the second half of the course, you will learn to use excel to turn raw data into meaningful information about the social world, as well as how to best present this information to others (this is where Charts, Graphs, and Tables comes in). The last few days of the course will be spent learning about structural inequality, and about past social science research related to race, class, and gender. You will have a few occasional readings and regular out-of-class assignments. These assignments will guide you in developing and answering your own research question related to race, class, or gender inequality and will become the basis of your final paper.

This course is NOT recommended for social science majors, as it overlaps greatly with Introduction to Sociology, Research Methods, Statistics, and Race, Class, and Gender.

Instructor - Cohen
SOC-S 312 (14772) - EDUCATION AND SOCIETY
4W1 session
COURSE DESCRIPTION:
This course is an introduction to current issues in the sociology of education. The goal of this course is to ask some fundamental questions about the relationship between education and society. In this class, we will look at the structure, practices, content, and outcomes of schooling, in light of their relationships to the wider society in which schools are situated. We will note the link between schools and societal stratification, discuss the outcomes of schooling and how these outcomes are produced, and consider sociological perspectives on contemporary education reform.

Instructor - Groggel
SOC-S 316 (6248) - THE FAMILY
6W1 session
COURSE DESCRIPTION:
We will study families by exploring topics such as the transition from childhood and adolescence and rituals of dating and mate selection. It will introduce you to how sociologists study families and the subjects of ideals about love, marriage, gender, parenthood, sex and sexuality. We consider both the "public" and "private" dimensions of contemporary U.S. families as well as the many ways families have changed over time. The syllabus integrates classic and contemporary pieces of sociology and an array of different media ranging from TED talks, podcasts, Disney films, and even reality shows such as 90 Day Fiancé.

Instructor - Sevell
SOC-S 320 (3788) - DEVIANT BEH & SOCIAL CONTROL
6W1 session
COURSE DESCRIPTION:
Life is complicated and presents us with complicated questions: Why are the benches that line the streets of Bloomington so uncomfortable? Why can I still not use the word "bong" in a head shop? Why does Cash Rule Everything Around Me? Do strippers love T-Pain back? This course is designed to answer these questions and many more. Students will be introduced to both mainstream and more radical research with the Sociological and Criminological traditions. We are going to be much less concerned with the way the world is "supposed" to work, and more much concerned with how it actually works. Our subject matter will include topics diverse as Mass Incarceration, the War on Drugs, Sexual Commerce, and Disney World. From the labeling of glassblowers as terrorists to the
criminalization of Black bodies, this course will engage students with some of the complex and admittedly grim issues that pervade our strange and complex social world.

Instructor - Grace
SOC-S 324 (4602) - MENTAL ILLNESS
6W2 session
COURSE DESCRIPTION:
What is mental illness? How has our understanding of what constitutes mental illness changed over time? How do people enter treatment, and how are they perceived by society thereafter? How do we explain the discrepant rates of mental illness that exist among different sociodemographic groups in the United States? In this course we examine sociological insights into mental health and illness, ranging from the "socially constructed" nature of mental illness, to the gene-environment interactions that foster its emergence, to the pervasive societal stigma experienced by those who suffer from it. We will use a mix of readings, audio/visual materials, and in-depth class discussion to unpack these, and related issues, and to interrogate our commonly held (mis)conceptions about mental illness.

Instructor - Martinez
SOC-S 335 (14773) - RACE AND ETHNIC RELATIONS
6W2 session
COURSE DESCRIPTION:
Race and ethnicity are dynamic processes that continue to influence life in the United States. Incredibly complex in nature, race/ethnicity shapes our perceptions of ourselves, our interactions with one another, and impacts our life chances. In this course, we will begin by discussing the history of race in U.S., such as the biological myth of race and key historical figures and events that have shaped our contemporary ideas about race/ethnicity. We will then move to a more contemporary discussion about what race/ethnicity "means" for us in the 21st century. Through articles, books, and television/movies, we will explore not only our assumptions about what we think race means, but also the ways in which people form and experience racial identities, the impact of race on life chances, the impact of immigration on race/ethnicity, and the state of current race relations in the United States.

Instructor – J. Miller
SOC-S 339 (14774) - THE SOCIOLOGY OF MEDIA
6W2 session
COURSE DESCRIPTION:
The ability to shape meanings is a source of tremendous power. As human beings, we live in second-hand worlds. Our experiences are filtered through borrowed meanings and appraisals taken our culture (from parents and teachers—and from the media). This course will explore the power and process of media. From news reporting to entertainment to new media formats such as YouTube and podcasts, we will examine the relationship between information and power.

Instructor – Helvey
SOC-S 344 (6939) - SOCIOLOGY OF CHILDHOOD
6W2 session
COURSE DESCRIPTION:
What does it mean to be a kid? How do kids influence society? By adopting a sociological perspective, we can think about children as social actors and understand the impact they have on the world around them. We can also see that children's lives are largely influenced by the context of their lives. Using a variety of reading and discussion materials, this class will examine how the meaning of childhood has varied over time and across cultures, and how children's experiences vary across different social groups. In doing so, we will recognize that children are shaped by their social contexts, but that they also play an active role in making sense of and responding to their social worlds. Finally, we will explore the challenges and inequalities children face, and discuss strategies for leveling the playing field in families, schools, and communities. During this class, students will be challenged use their sociological imaginations to think about and evaluate their own childhood experiences.

Instructor - John M. Kennedy
SOC-S 651 (14643) - TOPICS IN QUANTITATIVE SOCIOLOGY
TOPIC: Survey Methods
6W1 session
COURSE DESCRIPTION:
Social surveys are using new procedures, sampling methods, and technologies to address current social and technological changes. To prepare students to develop effective surveys, S651 focuses on the current standards for survey design and procedures. Some topics covered in the course are Internet
surveys, question construction and questionnaire design, new types of survey sampling, including those used to compensate for survey nonresponse, and survey research ethics. The course will provide many practical applications and is targeted to students who want to design and conduct their own surveys.

About Dr. Kennedy:

John Kennedy directed the Indiana University Center for Survey Research from 1987 to 2011. He earned a PhD in sociology from Penn State University and worked at the U.S. Census Bureau for four years. He has written a chapter on managing survey projects for the second edition of The Handbook of Survey Research and was the founding editor of Survey Practice.