

## MA Reading List - SLA (updated 11/15/06)

### General Reference

Cook, V. (1993). *Linguistics and Second Language Acquisition*. New York: St. Martin's Press.

Ellis, R. (1994). *The Study of Second Language Acquisition*. Oxford: Oxford University Press.

Gass, S. & Selinker, L. (2001). *Second Language Acquisition: An Introductory Course*. Second Edition. Mahwah, NJ: Lawrence Erlbaum Associates.

Larsen-Freeman, D. & Long, M. (1991). *An Introduction to Second Language Acquisition Research*. London: Longman.

Mitchell, R. & Myles, F. (2004). *Second Language Learning Theories*. Second Edition. London: Arnold.

White, Lydia. (2003). *Second language acquisition and Universal Grammar*. Cambridge University Press.

### Additional Readings on the SLA of Spanish

Andersen, R. (1984). What's gender good for, anyway? In R. Andersen (Ed.), *Second Languages: A Cross-Linguistic Perspective*, pp. 77-99. Rowley, MA: Newbury House.

Bardovi-Harlig, K. (1998). Narrative structure and lexical aspect: Conspiring factors in second language acquisition of tense-aspect morphology. *Studies in Second Language Acquisition* 20, 471-508.

Cadierno, T. (2000). The acquisition of Spanish grammatical aspect by Danish advanced language learners. *Spanish Applied Linguistics* 4: 1-53.

Camps, J. (2000). Preterit and imperfect in Spanish: The early stages of development. In R. Leow and C. Sanz (Eds.), *Spanish Applied Linguistics at the Turn of the Millennium*, pp. 1-19. Medford, MA: Cascadilla Press.

Collentine, J. (1995). The development of complex syntax and mood selection abilities by intermediate level learners of Spanish. *Hispania* 78: 122-135.

Collentine, J. (1997b). The effects of irregular stems on the detection of verbs in the subjunctive. *Spanish Applied Linguistics* 1, 3-23.

Corder, P. (1967). The significance of learners' errors. *International Review of Applied Linguistics* 5, 4, 161-170.

Dulay, H. y Burt, M. (1992). Secuencias naturales en la adquisición de lenguas segundas por niños. En J. M. Liceras, *La adquisición de las lenguas extranjeras*. Madrid: Visor. Capítulo 6, pp. 105-122.

Eckman, F. (1987). Markedness and the Contrastive Analysis Hypothesis. In G. Ioup & S. Weinberger, (Eds.), *Interlanguage Phonology*, pp. 55-69. New York: Newbury House.

- Farley, A. (2001). Processing instruction and meaning-based output instruction: A comparative study. *Spanish Applied Linguistics* 5, 57-94.
- Fernández-García, M. (1999). Patterns of gender agreement in the speech of second language learners. In J. Gutiérrez-Rexach and F. Martínez-Gil (Eds.), *Advances in Hispanic Linguistics: Papers from the 2nd Hispanic Linguistics Symposium*, pp. 3-15. Somerville, MA: Cascadilla Press.
- Geeslin, K. (2001). Changing norms, moving targets and the SLA of copula choice. *Spanish Applied Linguistics* 5, 29-56.
- Geeslin, K. (2003). A comparison of copula choice in advanced and native Spanish. *Language Learning* 53, 4, 703-764.
- Geeslin, K. (2005). *Crossing Disciplinary Boundaries to Improve the Analysis of Second Language Data: A Study of Copula Choice with Adjectives in Spanish*. Munich: LINCOM Publishers.
- Geeslin, K. (2006). Linguistic contextual features and variation in L2 data elicitation. In C. Klee & T. Face (eds.), *Selected proceedings from the 7<sup>th</sup> Conference on the acquisition of Spanish and Portuguese as a first and second language*, pp. 74-85. Somerville, MA: Cascadilla Press.
- Geeslin, K. & Guijarro-Fuentes, P. (2006). The Second Language Acquisition of Variable Structures in Spanish by Portuguese Speakers. *Language Learning* 56, 1, 53-107.
- Glass, W.R. & A. T. Pérez-Leroux (eds.) (1997). *Contemporary Perspectives on the Acquisition of Spanish; Vol 2: Production, Processing, and Comprehension*. Somerville, MA: Cascadilla Press.
- Guijarro-Fuentes, P. & Geeslin, K. (2007). A longitudinal study of copula choice: The SLA of categorical and variable contexts. In J. Toribio (Ed.), *Selected proceedings from the 8<sup>th</sup> Hispanic Linguistics Symposium*. Somerville, MA: Cascadilla Press.
- Gudmestad, A. (2006). L2 Variation and the Spanish subjunctive: Linguistic features predicting mood selection. In C. Klee & T. Face (eds.), *Selected proceedings from the 7<sup>th</sup> Conference on the acquisition of Spanish and Portuguese as a first and second language*, pp.170-184. Somerville, MA: Cascadilla Press.
- Guntermann, G. (1992). An analysis of interlanguage development over time: Part II: Ser and estar. *Hispania* 75, 1294-1303.
- Lafford, B. & Salaberry, R. (2003). *Studies in the Acquisition of Spanish: State of the Science*. Washington, DC: Georgetown University Press.
- Lee, J. F. (1987). Comprehending the Spanish subjunctive: An information processing perspective. *Modern Language Journal* 71, 50-57.
- Lee, J. F. (1998). The relationship of verb morphology to second language reading comprehension and input processing. *Modern Language Journal* 82, 33-48.
- Lee, J. F. (2002). The incidental acquisition of Spanish: Future tense morphology through reading in a second language. *Studies in Second Language Acquisition* 24, 55-80.

Lee, J. F., Cadierno, T., Glass, W., & VanPatten, B. (1997). The effects of lexical and grammatical cues on processing past temporal reference in second language input. *Applied Language Learning* 8, 1-23.

Leow, R. (1997). Attention, awareness, and foreign language behavior. *Language Learning* 47, 467-505.

Leow, R. (1998). Toward operationalizing the process of attention in SLA: Evidence for Tomlin and Villa's (1994) fine-grained analysis of attention. *Applied Psycholinguistics* 19, 133-189.

Liskin-Gasparro, J. (2000). The use of tense-aspect morphology in Spanish oral narratives: Exploring the Perceptions of Advanced Learners. *Hispania* 83, 4, 830-844.

Lopez-Ortega, N. (2000). Tense, aspect, and narrative structure in Spanish as a second language. *Hispania* 83, 3, 488-502.

Lubers-Quesada, M. (1998). L2 acquisition of the Spanish subjunctive mood and prototype schema development. *Spanish Applied Linguistics* 2, 1-23.

Montrul, S. and R. Slabakova. (2003). Competence similarities between native and near-native speakers: An investigation of the Preterite/Imperfect contrast in Spanish. *Studies in Second Language Acquisition* 25, 3, 351-398.

Plann, S. (1979). Morphological problems in the acquisition of Spanish in an immersion classroom. In R. Andersen (Ed.), *The Acquisition and Use of Spanish and English as First and Second Languages*, pp. 120-132. Washington, D. C.: TESOL.

Ryan, J. and B. Lafford. (1992). Acquisition of lexical meaning in a study abroad environment: Ser and estar and the Granada experience. *Hispania* 75, 714-722.

Slabakova, R. & Montrul, S. (2001). Is Native-like competence possible in L2 acquisition? *Proceedings of the Annual Boston University Conference on Language Development* 25, 2, 522-533.

Terrell, T., Baycroft, B. & Perrone, C. (1987). The subjunctive in Spanish interlanguage: Accuracy and comprehensibility. In B. VanPatten, T. Dvorak, and J. F. Lee (Eds.), *Foreign Language Learning: A Research Perspective*, pp. 19-32. Rowley, MA: Newbury House.

VanPatten, B. (1987). Classroom learners' acquisition of ser and estar: Accounting for developmental patterns. In B. VanPatten, T. Dvorak, and J. F. Lee (eds.), *Foreign Language Learning: A Research Perspective*, pp. 61-75. Rowley, MA: Newbury House.

VanPatten, B. 1996. *Input processing and grammar instruction: Theory and research*. Norwood, NJ: Ablex. Ch: 1-4.

VanPatten, B. (Ed.). (2004). *Processing Instruction: Theory, Research, and Commentary*. Mahwah, NJ: Lawrence Erlbaum Publishers.

White, L., Valenzuela, E., Kozłowska-Macgregor, M., & Leung, I. (2004). Gender and number agreement in nonnative Spanish. *Applied Psycholinguistics* 25, 105-133.

Zyzik, E. (2006). Transitivity alternations and sequence learning: Insights from L2 Spanish production data. *Studies in Second Language Acquisition*, 28, 449-485.

Zyzik, E. (2006). Learners' overgeneralization of dative clitics to accusative contexts: Evidence for prototype effects in SLA. In C. Klee and T. Face (Eds.), *Selected Proceedings of the 7<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages* (pp. 122-134). Somerville, MA: Cascadilla Press.