PORTUGUESE:

HISP-X 492  Readings in Luso-Brazilian Literature  (1-3 credits)  *(Used to be HISP-P 494)*
Prerequisite:  Consent of the Department      BY PERMISSION ONLY. Call (812) 855-8612 or E-mail kallgood@indiana.edu concerning the permission.

May be repeated for a maximum of up to 6 credit hours as long as each registration covers a different topic.

HISP-X 492   #2706        Arranged                 Prof. Luciana Namorato

PORTUGUESE THROUGH THE SUMMER LANGUAGE WORKSHOP (SWSEEL):

HISP-P 135  Intensive Portuguese  (3 or 4 credits)   Offered 2nd 4 Weeks

The proficiency-based Portuguese curriculum features 20 contact hours weekly and twice-weekly language tables where students engage in conversation, meet native speakers, and learn more about target cultures. Students also participate in the Workshop's rich co-curricular program. The Portuguese curriculum will cover three academic semesters of material in this intensive eight-week course. All courses are contingent upon enrollment. Classes meet every day from 8 AM -12 PM. Afternoon activities include films, cooking lessons, language conversation tables, etc. For questions concerning the registration process, contact the Workshop by email or at 812-855-2889.

HISP-P 135   #13823  (4)       8:30A-5:00P      MTWRF       GA 1134      Vania Castro
  Note:  This class meets with HISP-P 491.
  Note:  This course meets 6/6/16 – 7/1/16.

HISP-P 491  Elementary Portuguese for Graduate Students  (3-4 credits)   Offered 2nd 4 Weeks

The proficiency-based Portuguese curriculum features 20 contact hours weekly and twice-weekly language tables where students engage in conversation, meet native speakers, and learn more about target cultures. Students also participate in the Workshop's rich co-curricular program. The Portuguese curriculum will cover three academic semesters of material in this intensive eight-week course. All courses are contingent upon enrollment. Classes meet every day from 8 AM -12 PM. Afternoon activities include films, cooking lessons, language conversation tables, etc. For questions concerning the registration process, contact the Workshop by email or at 812-855-2889.

HISP-P 491   #13824  (4)       8:30A-5:00P      MTWRF       GA 1134      Vania Castro
  Note:  This class meets with HISP-P 491.
  Note:  This class meets 6/6/16 – 7/1/16.
HISP-P 200 Second-Year Portuguese I (3 credits)  Offered 3rd 4 Weeks
Prerequisite: HISP-P 135 or equivalent

The proficiency-based Portuguese curriculum features 20 contact hours weekly and twice-weekly language tables where students engage in conversation, meet native speakers, and learn more about target cultures. Students also participate in the Workshop's rich co-curricular program. The Portuguese curriculum will cover three academic semesters of material in this intensive eight-week course. All courses are contingent upon enrollment. Classes meet every day from 8 AM -12 PM. Afternoon activities include films, cooking lessons, language conversation tables, etc. For questions concerning the registration process, contact the Workshop by email or at 812-855-2889.

HISP-P 200  #13825  (3)  8:30A-5:00P  MTWRF  GA 1134  Vania Castro
Note: This class meets 7/5/16 – 7/29/16.

SPANISH:

HISP-S 150 Elementary Spanish II (4 credits)
Prerequisite: HISP-S 100

This course continues the work of S100 with continued emphasis on all four language skills and on critical thinking skills, all still at an introductory level. Students will practice speaking in small groups in class, as well as reading and discussing materials in Spanish and upon successful completion of this course, students will be able to discuss everyday topics such as family, academic courses, pastimes, food, likes and dislikes, weather, daily life situations and similar beginner topics. Grading is based on exams, homework, compositions, participation, attendance, and a cumulative final exam. The next course in this sequence is HISP-S 200 Second-Year Spanish I.

Note: HISP-S 150 is for those students who took HISP-S 100 Elementary Spanish here at IUB or took an equivalent course at a regional campus or other university.

HISP-S 150  #2714  8:10A-9:50A  Daily  BH 134  STAFF

HISP-S 200 Second-Year Spanish I (3 credits)
Prerequisite: HISP-S 105 or HISP-S 150 or equivalent.

This course reviews some of the basic structures studied in the first year, and continues into more advanced material. Upon completion of the course, students will be able to interpret and reflect on a variety of contemporary issues that were introduced in the first-year Spanish courses. Emphasis remains on the four language skills and on critical thinking skills. Courses are conducted in Spanish at a level appropriate for the course. Writing exercises and short literary and cultural readings are also included. Grades are based on exams, homework, compositions, participation, attendance, and a cumulative final exam. Homework load is substantial; all homework is completed online. The next course in this sequence is HISP-S 250 Second-Year Spanish II.

HISP-S 200  #2717  8:10A-9:25A  Daily  BH 135  STAFF

HISP-S 250 Second-Year Spanish II (3 credits)
Prerequisite: HISP-S 200 or equivalent.

The final basic language course continues the work of HISP-S 200 with emphasis on the four skills and on critical thinking skills. Writing exercises and short literary and cultural readings are included. Upon completion of the course, students will be able to interpret and reflect on a variety of contemporary issues that were introduced in the first-year Spanish courses. Courses are conducted in Spanish at a level appropriate for the course. Grades are based on exams,
homework, compositions, participation, attendance, and a cumulative final exam. Homework load is substantial; all homework is done online. After successful completion of this course, the foreign language requirement is fulfilled for schools that require a 4th-semester proficiency. For those students who wish to go on for a minor or major in Spanish, the next course to take would be HISP-S 280 Spanish Grammar in Context.

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<tr>
<td>HISP-S 250</td>
<td>Introduction to Hispanic Literature (3 credits)</td>
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Prerequisite: HISP-S 280 or equivalent course.

This course provides students with an introduction to the study of different types of Hispanic literary texts. Through in-class discussions and written work, students will learn about the relationship between texts and the context in which they were written. Students will also acquire conceptual and analytical tools in Spanish in order to develop grounded interpretations of texts by analyzing both their content (stories, ideas, themes) and the form through which that content is expressed. The course’s approach stems from the proposition that by better understanding the way texts create meaning and engage with the ideas, changes, and preoccupations of their time, students will also become better, more sophisticated readers and writers, expand their linguistic and cultural competency, and improve their general fluency in Spanish. The analytical and linguistic tools that students learn in this course will also prepare them for more advanced classes in Spanish.

Course carries A & H Breadth of Inquiry and Global Civilizations & Cultures credit.

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<tr>
<td>HISP-S 328</td>
<td>Readings in Spanish for Graduate Students (3 credits)</td>
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For Graduate Students Only

This course is designed to enable graduate students to achieve an intermediate level of proficiency in reading Spanish for their research. To help students reach an adequate level of proficiency, the course will study intermediate and advanced concepts of Spanish grammar and translations of academic, journalistic and other kinds of texts.
HISP-S 499  Honors Research in Spanish  (1-3 credits)
Prerequisite: Approval of the honors advisor.  BY PERMISSION ONLY.  Call (812) 855-8612

Majors doing honors in Spanish would register for this class after they have completed S498 and while they are writing their honors thesis.  Contact Karla Allgood via e-mail at kallgood@indiana.edu or see in person in GISB, West Wing, room 2169 for permission arrangements.