PORTUGUESE:

HISP-X 492 Readings in Luso-Brazilian Literature (1-3 credits)  (Used to be HISP-P 494)
Prerequisite: Consent of the Department  BY PERMISSION ONLY. Call (812) 855-8612 or E-mail kallgood@indiana.edu concerning the permission.

May be repeated for a maximum of up to 6 credit hours as long as each registration covers a different topic.

HISP-X 492  #4271  Arranged  Arranged  Prof. Luciana Namorato

SPANISH:

HISP-S 150 Elementary Spanish II (4 credits)
Prerequisite: HISP-S 100

This course continues the work of S100 with continued emphasis on all four language skills and on critical thinking skills, all still at an introductory level. Students will practice speaking in small groups in class, as well as reading and discussing materials in Spanish and upon successful completion of this course, students will be able to discuss everyday topics such as family, academic courses, pastimes, food, likes and dislikes, weather, daily life situations and similar beginner topics. Grading is based on exams, homework, compositions, participation, attendance, and a cumulative final exam. The next course in this sequence is HISP-S 200 Second-Year Spanish I.

Note: HISP-S 150 is for those students who took HISP-S 100 Elementary Spanish here at IUB or took an equivalent course at a regional campus or other university.

HISP-S 150  #4279  8:10A-9:50A  Daily  BH 134  STAFF

HISP-S 200 Second-Year Spanish I  (3 credits)
Prerequisite: HISP-S 105 or HISP-S 150 or equivalent.

This course reviews some of the basic structures studied in the first year, and continues into more advanced material. Upon completion of the course, students will be able to interpret and reflect on a variety of contemporary issues that were introduced in the first-year Spanish courses. Emphasis remains on the four language skills and on critical thinking skills. Courses are conducted in Spanish at a level appropriate for the course. Writing exercises and short literary and cultural readings are also included. Grades are based on exams, homework, compositions, participation, attendance, and a cumulative final exam. Homework load is substantial; all homework is completed online. The next course in this sequence is HISP-S 250 Second-Year Spanish II.

HISP-S 200  #4281  8:10A-9:25A  Daily  BH 135  STAFF
HISP-S 250 Second-Year Spanish II  (3 credits)
Prerequisite: HISP-S 200 or equivalent.

The final basic language course continues the work of HISP-S 200 with emphasis on the four skills and on critical thinking skills. Writing exercises and short literary and cultural readings are included. Upon completion of the course, students will be able to interpret and reflect on a variety of contemporary issues that were introduced in the first-year Spanish courses. Courses are conducted in Spanish at a level appropriate for the course. Grades are based on exams, homework, compositions, participation, attendance, and a cumulative final exam. Homework load is substantial; all homework is done online. After successful completion of this course, the foreign language requirement is fulfilled for schools that require a 4th-semester proficiency. For those students who wish to go on for a minor or major in Spanish, the next course to take would be HISP-S 280 Spanish Grammar in Context.

HISP-S 250   #4284      8:10A-9:25A     Daily     BH 140      STAFF

HISP-S 326  Introduction to Hispanic Linguistics   (3 credits)
Prerequisite: HISP-S 280 or equivalent course.

This course serves as an introduction to the scientific study of the Spanish language. It begins with an overview of linguistics as a field and an examination of how language is unique to humans. Topics pertaining to the study of Spanish include: the study of the sounds (phonetics and phonology); the study of word formation (morphology); sentence structure and interpretation (syntax); the study of meaning (semantics); variation in language use (Sociolinguistics); language use in context (Pragmatics), and second language acquisition. By the end of the course, students will have the foundation needed to carry out and pursue further linguistic study. Evaluation is based on active preparation and participation in class discussions, working with linguistic data, quizzes, and a final exam in class. Course carries N & M Breadth of Inquiry credit.

HISP-S 326     #13742    8:10A-9:25A    Daily    BH 319     STAFF

HISP-X 490   Individual Readings in Hispanic Studies   (1-3 credits)  (Used to be HISP-S 494)
Prerequisite: Consent of the department. Approval must be given by Director of Undergraduate Studies. Call (812) 855-8612.

This course is by permission only. This course is used only in emergencies pertaining to graduating seniors who are short credit hours for graduation. Course may be repeated once with a different topic for a maximum of 6 credit hours. This course cannot be used for the Spanish 300/400 level requirements for the major or minor.

HISP-X 490   #4288      Arranged  Arranged  Prof. Alejandro Mejías-López

HISP-S 492   Readings in Spanish for Graduate Students   (3 credits)
For Graduate Students Only

This course is designed to enable graduate students to achieve an intermediate level of proficiency in reading Spanish for their research. To help students reach an adequate level of proficiency, the course will study intermediate and advanced concepts of Spanish grammar and translations of academic, journalistic and other kinds of texts.

HISP-S 492    #2786   6:30P-8:30P     MTWR     BH 148      STAFF
HISP-S 499  Honors Research in Spanish  (1-3 credits)
Prerequisite: Approval of the honors advisor. BY PERMISSION ONLY.  Call (812) 855-8612

Majors doing honors in Spanish would register for this class after they have completed S498 and while they are writing their honors thesis. Contact Karla Allgood via e-mail at kallgood@indiana.edu or see in person in GISB, West Wing, room 2169 for permission arrangements.

HISP-S 499  #4289   Arranged       Arranged       Prof. Alejandro Mejías-López