

# SPANISH AND PORTUGUESE DEPARTMENT

## SUMMER I, 2012 UNDERGRADUATE COURSE DESCRIPTIONS

MAY 08, 2012 THROUGH JUNE 15, 2012

### SPANISH & PORTUGUESE COURSES

#### PORTUGUESE:

##### **HISP-P 135 Intensive Portuguese (4 credits)**

For students from secondary school placed into the second semester of first year study or those with a strong background in Spanish or another Romance Language. Content of P100 and P150 covered at an accelerated pace. See description of P100. Credit not given for both P135 and P150. This course may count for the Spanish major to fulfill the 300/400-level elective.

HISP-P 135 #2160 12:45P-2:25P Daily SY 003 STAFF

Note: This class HISP-P 135 meets with HISP-P 491, #2161.

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##### **HISP-P 491 Elementary Portuguese for Graduate Students (3 credits)**

An accelerated introduction to the structure of the Portuguese language, covering in one semester content matter usually reviewed in two semesters. Open to graduate students only.

HISP-P 491 #2161 12:45P-2:25P Daily SY 003 STAFF

Note: This class HISP-P 491 meets with HISP-P 135, #2160.

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##### **HISP-P 494 Readings in Luso-Brazilian Literature (1-3 credits)**

Prerequisite: Consent of the Department BY PERMISSION ONLY. Call (812) 855-8612 or E-mail [kallgood@indiana.edu](mailto:kallgood@indiana.edu) concerning the permission.

May be repeated for a maximum of up to 6 credit hours as long as each registration covers a different topic.

HISP-P 494 #2162 Arranged Arranged Prof. Darlene Sadlier

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## **SPANISH:**

### **HISP-S 100 Elementary Spanish (4 credits)**

By permission only. Call (812) 855-8612 or e-mail kallgood@indiana.edu to request permission.

The course presents a four skills approach to Spanish with an emphasis on critical thinking skills. Students will practice speaking in small groups in class as well as reading and discussing materials in Spanish. Grading is based on exams, homework, participation, attendance, and a cumulative final exam. Enrollment in S100 is restricted to those with less than 2 years of high school Spanish or with the consent of the department. All others must enroll in S105. The next course in the sequence for HISP-S 100 students would be HISP-S 150 Elementary Spanish II.

HISP-S 100 #2170 8:10A-9:50A Daily BH 134 STAFF

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### **HISP-S 200 Second-Year Spanish I (3 credits)**

Prerequisite: HISP-S 105 or HISP-S 150 or equivalent course.

This course reviews some of the basic structures studied in the first year, and examines them in greater detail. Emphasis remains on the four skills and on critical thinking skills. Short literary readings are also included. Grades are based on exams, homework, compositions, participation, attendance, and a cumulative final exam. Homework load is substantial. The next course in this sequence is HISP-S 250 Second-Year Spanish II.

HISP-S 200 #2172 8:10A-9:25A Daily BH 135 STAFF

HISP-S 200 #2173 8:10A-9:25A Daily BH 138 STAFF

HISP-S 200 #2174 8:10A-9:25A Daily BH 140 STAFF

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### **HISP-S 250 Second-Year Spanish II (3 credits)**

Prerequisite: HISP-S 200 or equivalent course.

This course continues the work of HISP-S 200 with a continued emphasis on the four skills and on critical thinking skills. Short literary readings are also included. Grades are based on exams, homework, compositions, participation, attendance, and a cumulative final exam. Homework load is substantial. After successful completion of this course, the foreign language requirement is fulfilled for schools that require a 4<sup>th</sup>-semester proficiency. For those students who wish to go on for a minor or major in Spanish, the next course to take would be HISP-S 280 Spanish Grammar in Context.

HISP-S 250 #2177 8:10A-9:25A Daily BH 317 STAFF

HISP-S 250 #2178 8:10A-9:25A Daily BH 319 STAFF

HISP-S 250 #2179 8:10A-9:25A Daily BH 217 STAFF

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**HISP-S 280 Spanish Grammar in Context (3 credits)**

Prerequisite: HISP-S 250 or equivalent course.

The goal of this course is to provide students with the language skills necessary to pursue upper division course work in Spanish. The main focus is on the development of formal linguistic skills through explicit grammar instruction, reading original texts by contemporary authors, and developing the link between literature and culture through writing and conversation. Students will cover a variety of topics for which assignments involving composition, conversation, and/or the formal aspects grammar will be given. In this way, the course offers an overview of grammar, explicitly focused on its formal aspects. There will be four short compositions, two medium-length compositions, readings of annotated literary and/or cultural texts, incorporating internet sources as a complement to the readings. The course will be conducted in Spanish.

Note: This class replaces S310; if you have already taken S310 you should not take S280 and look at taking a higher level class. Have Questions? Call the department at (812) 855-8612 or e-mail [kallgood@indiana.edu](mailto:kallgood@indiana.edu).

HISP-S 280 #4984 8:10A-9:25A Daily BH 340 STAFF

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**HISP-S 324 Introduction to the Study of Hispanic Cultures (3 credits)**

Prerequisite: HISP-S 280 or equivalent course.

This course critically examines a variety of Hispanic cultural contexts, with special attention devoted to the Hispanic Caribbean, Spain, Argentina, Mexico and the Andean nations. The study sequence follows three primary topical units: Race & Mestizaje, Gender & Sexuality and Memory & Post-Dictatorship. Focusing on a variety of texts (visual, literary, documentary, historiographical) from different historical periods (1600's to the present), the course explores the historical and cultural traits which are unique to the regions studied as well as the many elements they share in common. Course carries A & H Breadth of Inquiry and Global Civilizations & Cultures credit.

Note: This class replaces S275; if you have already taken S275 you should not take S324. Look at taking a higher level class. Have questions? Call the department at (812) 855-8612 or e-mail [kallgood@indiana.edu](mailto:kallgood@indiana.edu)

HISP-S 324 #5639 8:10A-9:25A Daily BH 314 STAFF

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**HISP-S 326 Introduction to Hispanic Linguistics (3 credits)**

Prerequisite: HISP-S 280 or equivalent course.

This course serves as an introduction to the scientific study of the Spanish language. It begins with an overview of linguistics as a field and an examination of how language is unique to humans. Topics pertaining to the study of Spanish include: the study of the sounds present, how sounds are produced, and the rules that mediate how sounds are combined (phonetics and phonology); the study of word structure (morphology); sentence structure and interpretation (syntax); the study of meaning (semantics); variation in language use; and second language acquisition. By the end of the course students will have the foundation needed to carry out and pursue further linguistic study. Evaluation is based on active preparation and participation in class discussions, working with linguistic data in and outside of class, unit quizzes, a group presentation, and a final exam. Course carries N & M Breadth of Inquiry credit.

HISP-S 326 #4820 11:00A-12:15P Daily BH 317 Prof. L. Gurzynski-Weiss

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**HISP-S 328 Introduction to Hispanic Literature (3 credits)**

Prerequisite: HISP-S 280 or equivalent course.

This course will help students to develop tools needed for more advanced study of Hispanic literatures through the reading and analysis of selected literary texts from Spain and Spanish America. One of the key aspects that students will take away from the course is an appreciation of different genres as well as a reflection on the concept of genre itself. In this section of the course, the following three genres will be covered: narrative fiction (short story and novel), poetry and theater. The course will also highlight the importance of socio-historical context to literary works by presenting texts from different historical periods. In the analyses of the selected texts, the course will introduce you to basic narratological, poetic, dramaturgical and rhetorical terms used in the study of literature.

Students will be evaluated as follows:

Writing assignments: 35%

Exams I and II: 30%

Final Exam: 20%

Class participation: 15%

Course carries A &amp; H Breadth of Inquiry and Global Civilizations &amp; Cultures credit.

Note: For students who matriculated Fall 2009 or before, credit given for only two of these: S328, S331, S332, or S333. If you have already taken two of these three courses, S331, S332, S333, then DO NOT take S328. Have questions? Call the department at (812) 855-8612 or e-mail [kallgood@indiana.edu](mailto:kallgood@indiana.edu).

HISP-S 328 #5640 12:45P-2:00P Daily SY 001 STAFF

**HISP-S 491 Elementary Spanish for Graduate Students (3 credits)**

For Graduate Students Only

This course is designed to enable graduate students to achieve an intermediate level of proficiency in reading Spanish for their research. To help these students reach an adequate level of proficiency, the course will focus on elementary and intermediate concepts of Spanish grammar and translations of literary journalistic and other kinds of texts.

Next course in the sequence is HISP-S 492.

HISP-S 491 #2184 6:30P-8:30P MTWR BH 148 STAFF

**HISP-S 494 Individual Readings in Hispanic Studies (1 – 3 credits)**

Prerequisite: Permission of the Department. Consent must be given by the Director of Undergraduate Studies. Call (812) 855-8612.

This course is by permission only. This course is used only in emergencies pertaining to graduating seniors who are short credit hours for graduation. Course may be repeated once with a different topic for a maximum of 6 credit hours. This course cannot be used for the Spanish 300/400 level requirements for the major or minor.

HISP-S 494 #2186 Arranged Arranged Prof. J. C. Clements