EN 12: Community Service

5 points available

A. Credit Rationale
This credit recognizes institutions that engage their student bodies in community service, as measured by how widespread participation is at the institution. Volunteerism and the sense of compassion that community services help develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students can make tangible contributions that address sustainability challenges through community service. In addition, community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems.

B. Criteria

Part 1
Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Part 2
Institution engages students in community service, as measured by the average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

C. Applicability
This credit applies to all institutions.

D. Scoring
Each part is scored independently.

Part 1
Institutions earn the maximum of 3 points available for Part 1 of this credit by engaging their entire student body in community service. Incremental points are awarded based on the percentage of students that contribute community service. For example, an institution where 50 percent of students contributed some community service would earn 1.5 points (half of the points available for Part 1 of this credit). Points earned are calculated according to the following table:
Enter values as indicated below to calculate points earned for Part 1 of this credit
Points will be calculated automatically when data are entered in the STARS online Reporting Tool

<table>
<thead>
<tr>
<th>Factor</th>
<th>Multiply</th>
<th>Number of Students Engaged in Community Service</th>
<th>Divide</th>
<th>Total Number of Students</th>
<th>Equals</th>
<th>Total Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>×</td>
<td>____</td>
<td>÷</td>
<td>____</td>
<td>=</td>
<td></td>
</tr>
</tbody>
</table>

**Scoring Example: Community Service Participation (Part 1)**

Example Community College has 2,000 students. 750 Example Community College students engaged in community service during the past year.

<table>
<thead>
<tr>
<th>Factor</th>
<th>Multiply</th>
<th>Number of Students Engaged in Community Service</th>
<th>Divide</th>
<th>Total Number of Students</th>
<th>Equals</th>
<th>Total Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>×</td>
<td>750</td>
<td>÷</td>
<td>2,000</td>
<td>=</td>
<td>1.13</td>
</tr>
</tbody>
</table>

**Part 2**

Institutions earn the maximum of 2 points available for Part 2 of this credit by engaging their students in an average of 20 hours of community service per year. Incremental points are awarded based on the average number of hours contributed. For example, an institution where students contributed an average of 10 hours per year would earn 1 point (half of the points available for Part 2). Points earned are calculated according to the following table:

Enter values as indicated below to calculate points earned for Part 2 of this credit
Points will be calculated automatically when data are entered in the STARS online Reporting Tool

<table>
<thead>
<tr>
<th>Factor</th>
<th>Multiply</th>
<th>Number of Student Community Service Hours Contributed</th>
<th>Divide</th>
<th>Total Number of Students</th>
<th>Equals</th>
<th>Total Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.1</td>
<td>×</td>
<td>____</td>
<td>÷</td>
<td>____</td>
<td>=</td>
<td>(Up to 2 available)</td>
</tr>
</tbody>
</table>
Scoring Example: Community Service Hours (Part 2)

Example Community College enrolls 2,000 students. Example Community College students contributed 12,000 hours of community service during the past year.

<table>
<thead>
<tr>
<th>Factor</th>
<th>Multiply</th>
<th>Number of Student Community Service Hours Contributed</th>
<th>Divide</th>
<th>Total Number of Students</th>
<th>Equals</th>
<th>Total Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.1</td>
<td>×</td>
<td>12,000</td>
<td>÷</td>
<td>2,000</td>
<td>=</td>
<td>0.6</td>
</tr>
</tbody>
</table>

E. Reporting Fields

Required
- Number of students engaged in community service (headcount)
- Total number of students (headcount)
- An indication of whether the institution wishes to pursue Part 2 of this credit (community service hours)
- An affirmation that the submitted information is accurate to the best of a responsible party’s knowledge and contact information for the responsible party. The responsible party should be a staff member, faculty member, or administrator who can respond to questions regarding the data once submitted and available to the public.

Conditional
Required if the institution is pursuing Part 2 of this credit:
- Total number of student community service hours contributed during a one-year period

Optional
- An indication of whether the institution includes community service achievements on student transcripts
- An indication of whether the institution provides incentives for employees to participate in community service (on- or off-campus). (Incentives may include voluntary leave, compensatory time, or other forms of positive recognition.)
- A brief description of the institution’s employee community service initiatives
- The website URL where information about the institution’s community service initiatives is available
- Notes about the submission
F. Measurement

Timeframe
Report the most recent annual data available during the three years prior to the anticipated date of submission.

Sampling and Data Standards
Include undergraduate and graduate students. Institutions may use a representative sample or survey to determine student participation in community service. Institutions may also choose to exclude part-time, continuing education and/or non-credit students, as long as they are excluded from both the count of students engaged in community service and the count of total students.