AC 10: Support for Research

4 points available

A. Credit Rationale
This credit recognizes institutions that have programs in place to encourage students and faculty members to research sustainability. Providing support and incentives demonstrates that sustainability is an institutional priority and can help deepen students’ understanding of sustainability issues and attract new researchers to the field. In addition, it helps faculty members explore new areas and encourages broader research on the topic. Addressing sustainability challenges requires solutions and understandings that often cover multiple academic disciplines. Giving interdisciplinary research equal weight as research from a single academic discipline provides an important foundation that allows faculty to pursue sustainability related research.

B. Criteria
Institution encourages and/or supports sustainability research through one or more of the following:

- An ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships. The program specifically aims to increase student sustainability research.
- An ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops. The program specifically aims to increase faculty sustainability research.
- Formally adopted policies and procedures that give positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and/or tenure decisions.
- Ongoing library support for sustainability research and learning in the form of research guides, materials selection policies and practices, curriculum development efforts, sustainability literacy promotion, and e-learning objects focused on sustainability.

C. Applicability
This credit applies to all institutions where research is considered during faculty promotion and/or tenure decisions. Institutions that do not consider research in faculty promotion and/or tenure decisions as a matter of policy or standard practice may choose to pursue or omit this credit.
D. Scoring
Institutions earn the maximum of 4 points available for this credit by providing all of the incentives and supports listed in the criteria above. Partial points are available based on the number of incentives and/or supports provided. For example, an institution that provides 2 of the 4 incentives or supports listed would earn 2 points (half of the points available for this credit).

E. Reporting Fields

Required
- An indication of whether the institution has a program to encourage student sustainability research that meets the criteria for this credit
- An indication of whether the institution has a program to encourage faculty sustainability research that meets the criteria for this credit
- An indication of whether the institution has formally adopted policies and procedures that give positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and/or tenure decisions
- An indication of whether the institution has ongoing library support for sustainability research and learning that meets the criteria for this credit
- An affirmation that the submitted information is accurate to the best of a responsible party’s knowledge and contact information for the responsible party. The responsible party should be a staff member, faculty member, or administrator who can respond to questions regarding the data once submitted and available to the public.

Conditional
Required for each support or policy the institution is reporting:
- A brief description of the support, policy or program, including any positive outcomes during the previous three years

Optional
- The website URL(s) where information about the research supports and programs is available
- Notes about the submission

F. Measurement

Timeframe
Active programs and policies, and incentives offered within the three years prior to the anticipated date of submission are eligible for this credit.

Sampling and Data Standards
Not applicable
AC 11: Access to Research

2 points available

A. Credit Rationale
This credit recognizes institutions that have policies and repository programs in place to ensure open access to all new peer-reviewed research produced by their faculties. Institutions that empower faculty to distribute their scholarly writings freely help stimulate learning and innovation, and facilitate the translation of this knowledge into public benefits that advance sustainability.

B. Criteria
Institution has a formally adopted open access policy that ensures that versions of all future scholarly articles by faculty and staff and all future theses and dissertations are deposited in a designated open access repository.

The open access repository may be managed by the institution or the institution may participate in a consortium with a consortial and/or outsourced open access repository.

C. Applicability
This credit applies to all institutions where research is considered during faculty promotion and/or tenure decisions. Institutions that do not consider research in faculty promotion and/or tenure decisions as a matter of policy or standard practice may choose to pursue or omit this credit.

D. Scoring
Institutions earn the maximum of 2 points available for this credit by having an open access policy that meets the criteria above covering the entire campus. Incremental points are available based on the percentage of the institution’s research-producing divisions (e.g. schools, colleges, departments) that are covered by an open access policy. For example, an institution with an open access policy covering 3 of its 6 colleges that produce research would earn 1 point (half of the points available for this credit). Points earned are calculated according to the following table:
Enter values as indicated below to calculate points earned for this credit
Points will be calculated automatically when data are entered in the STARS online Reporting Tool

<table>
<thead>
<tr>
<th>Factor</th>
<th>Multiply</th>
<th>Number of Divisions Covered By a Policy Assuring Open Access to Research</th>
<th>Divide</th>
<th>Total Number of Divisions That Produce Research</th>
<th>Equals</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>×</td>
<td>____</td>
<td>÷</td>
<td>____</td>
<td>=</td>
<td>____</td>
</tr>
</tbody>
</table>

Scoring Example: Access to Research
Example University has 25 academic departments that produce academic research. Of those, 5 are covered by an open access policy.

<table>
<thead>
<tr>
<th>Factor</th>
<th>Multiply</th>
<th>Number of Divisions Covered By a Policy Assuring Open Access to Research</th>
<th>Divide</th>
<th>Total Number of Divisions That Produce Research</th>
<th>Equals</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>×</td>
<td>5</td>
<td>÷</td>
<td>25</td>
<td>=</td>
<td>0.4</td>
</tr>
</tbody>
</table>

E. Reporting Fields

Required
- Total number of institutional divisions (e.g. schools, colleges, departments) that produce research
- Number of divisions covered by a policy assuring open access to research
- An affirmation that the submitted information is accurate to the best of a responsible party’s knowledge and contact information for the responsible party. The responsible party should be a staff member, faculty member, or administrator who can respond to questions regarding the data once submitted and available to the public.

Conditional
Required if the institution is reporting an open access policy:
- A brief description of the policy, including the date adopted and repository(ies) used
- The open access policy (text or PDF upload)
- The website URL where the open access repository is available
Optional
- A brief description of how the institution’s library(ies) support open access to research
- The website URL where information about open access to the institution's research is available
- Notes about the submission

F. Measurement

Timeframe
Current policies and programs are eligible for this credit

Sampling and Data Standards
Not applicable