

Fall Reading List

1. **Ways that educational needs are different in the information age compared to the industrial age.**
 - 1.1. Branson, *Why Schools Can't Improve: The Upper Limit Hypothesis*, 15-25.
 - 1.2. Senge, *Schools that Learn*, pp. 35-58.
 - 1.3. Reigeluth, *Imperative for Systemic Change*, pp. 6-7.
 - 1.4. AECT video – *Reigeluth: Information age VS Industrial age*, 15 minute video.
2. **Ways the customized, attainment-based, learning-focused paradigm of education is different from the standardized, time-based, sorting-focused paradigm of education.**
 - 2.1. Reigeluth, *Imperative for Systemic Change*, pp. 7-10.
 - 2.2. McCombs & Whisler, *Learner Centered Classroom and School*, pp. Chapters 1-2.
 - 2.3. American Psychological Association, *Learner-centered psychological 14 principles*.
 - 2.4. Oprah Video – *Mel Levine: A mind at a time*, 15-minute (or 40-minute) video.
3. **Ways that the paradigm-change approach to school improvement is different from the typical reform approach.**
 - 3.1. Squire & Reigeluth, *The many faces of systemic change*, pp. 143-151.
 - 3.2. Branson, *Why Schools Can't Improve: The Upper Limit Hypothesis*, 15-25.
 - 3.3. Hutchins, *Systemic Thinking*, pp. 1-24.
4. **What systems thinking is and why it is important for a paradigm-change approach to school improvement.**
 - 4.1. Senge, *Schools that Learn*, pp. 77-92.
 - 4.2. Banathy, *Designing Social Systems in a Changing World*, pp. 78-81, 155-161.
 - 4.3. Banathy, *A Systems Design of Education*, pp. 21-26
 - 4.4. Hutchins, *Systemic Thinking*, pp. 11-38.
5. **What systems design is and why it is important for a paradigm-change approach to school improvement.**
 - 5.1. Banathy, *Designing Social Systems in a Changing World*, 78-81.
 - 5.2. Duffy, Rogerson, Blick, *Redesigning America's Schools*, pp. 3-24.
 - 5.3. Hutchins, *Systemic Thinking*, pp. 1-38.
6. **Why mindset change among many stakeholders is so important. Hence, why stakeholder ownership of the change process is so important.**
 - 6.1. Jenlink, Reigeluth, Carr & Nelson, *Guidelines for facilitating systemic change in school districts*, 217-233.
 - 6.2. Senge, *Schools that Learn*, pp. 66-73.
 - 6.3. Duffy, I think, therefore I am resistant to change,
<http://www.nsd.org/library/publications/jsd/duffy241.cfm>
7. **Ways the consensus-building decision-making process is different from the autocratic and democratic decision-making processes. Why disclosure is so important.**
 - 7.1. Senge, *The fifth discipline*, 276-286.
8. **Ways the participatory, developmental paradigm of leadership is different from the top-down, supervisory paradigm of leadership. Why trust is so important.**
 - 8.1. Senge, *Schools that Learn*, pp. 411-418.
 - 8.2. Schlechty, *Schools for the Twenty-First Century*, pp. 49-51, 83, 100-102, 143-5.
 - 8.3. Duffy, Rogerson & Blick, *Redesigning America's Schools*, pp. 187-204.
 - 8.4. Ackoff, *Re-Creating the Corporation*, pp. 283-289.