

L506: Reading and Academic Support for Postsecondary Learners

**Reading and Assignment Guide**

**Part One: Reading Together (weeks 4 – 14)**

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
<b>Week Four: Feb. 2 – 8</b>	Literacy Frameworks and Theories	<i>Reading Strategies and Practices</i> : Select six readings from units 1 – 3. Pick readings that you are less familiar with or most interested in. (Overview on pp. iii– iv)
<b>Week five: Feb. 9 - 16</b>	<b>Final Project Proposal DUE: February 15</b> Assessment Strategies for Classrooms, Teachers, and Students	<i>Reading Strategies and Practices</i> : Unit 14 pp. 464-525 <i>Teaching Tips</i> : Chapters 7 – 8 (pp. 74 – 103)
<b>Week six: Feb. 16 - 22</b>	Comprehension Development and Thinking Critically Reading as Active Learning	<i>Reading Strategies and Practices</i> : Unit 7 pp. 249 – 302 <i>Teaching Tips</i> : chapter 4 (pp. 30-34); chapter 24 (pp. 320 – 323)
<b>Week seven: Feb. 23 - 28</b>	Meaning Vocabulary	<i>Reading Strategies and Practices</i> : Unit 8 pp. 303 – 327
<b>Week eight: Mar. 2 - 8</b>	Responding to Reading as Writers and Genre Study	<i>Reading Strategies and Practices</i> : Unit 9 pp. 328 – 357 <i>Teaching Tips</i> : chapter 15 (pp. 192 – 211)
<b>Week nine: Mar. 9 - 15</b>	Discussion and Cooperative Learning	<i>Reading Strategies and Practices</i> : Unit 11 pp. 387- 409 <i>Teaching Tips</i> : chapter 5 (pp. 35 – 55), chapter 16 (pp. 213-227)
<b>Week ten: Mar. 16 – 22</b>	<b>Spring Break</b>	<b>Spring Break</b>
<b>Week Eleven: Mar. 23 – 29</b>	Cooperative Learning and Group Work	<i>Designing Group Work: Strategies for the Heterogeneous Classroom</i>
<b>Week twelve: Mar. 30 – Apr. 5</b>	<b>Postsecondary Stories (Part Two) DUE: March 29</b> Motivation and Self-Regulation	<i>Teaching Tips</i> : Chapter 12 (pp. 140-149); chapter 23 (pp. 300 – 316)
<b>Week thirteen: Apr. 6 - 12</b>	Studying	<i>Reading Strategies and Practices</i> : Unit 13 (pp. 445-460)
<b>Week fourteen: Apr. 13 – 19</b>	<b>Annotated Bibliography DUE: April 12</b> Culturally Diverse Student Population and Students with Difficulties	<i>Teaching Tips</i> : Chapters 13 – 14 (pp. 151 – 189)
<b>Week fifteen: Apr. 20 - 26</b>	<b>Final Project DUE: April 26</b> Working on your own	

NOTE: All postings for the weekly readings are due by 11:55 PM on Sunday. For example, the postings for Week Four should be up by February 8<sup>th</sup> at 11:55 PM.

