Each person in your group must complete these questions individually.

1. What does a paleontologist do?

2. What assumptions did you make at the beginning of the activity that made it more difficult for you to assemble your final interpretation of the fossils?

3. Did the discovery of the new bones cause any conflict within your group? Why or why not? Why did they do this?

4. Did any of your group members resist changing in light of the new information?

5. What information did you get from another group? How did it influence your assumptions?

6. Did the information in the resource booklet confirm your group’s ideas, or did it cause you to rework your arrangement of fossil parts? Explain how.

7. Do you think this activity would have been easier or more difficult to do by yourself? What about with more than 2 people?
8. Do you think this scenario is typical of how scientists create and revise hypotheses?

9. What does your experience with this scenario tell you about the work of scientists?

10. From looking at the fossil resource manual, what could you say about how and where this animal lived?

11. Is it possible for scientists to do studies about things that happened millions of years ago?

12. What do you think were the 3 main goals of this activity?