District: MSD of Decatur Township

District Coordinator: Wes Sanders

Assistant: n/a

Reform Curriculum Adopted: Mathematics in Context (MiC)

If a dual adoption, the other curriculum: n/a

List the buildings the number of math teachers in the building and the lead teachers who will be adopting the reform curriculum. (Check all grade levels that apply to the buildings.)

<table>
<thead>
<tr>
<th>Adopting Building</th>
<th>Grade</th>
<th>Number of adopting teachers</th>
<th>Lead Teacher(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Decatur M.S.</td>
<td>√ 6</td>
<td>5</td>
<td>Kandy Baker</td>
</tr>
<tr>
<td></td>
<td>√ 7</td>
<td>4 (Includes Spec Ed-inclusion teacher)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>√ 8</td>
<td>4 (Includes Spec Ed-inclusion teacher)</td>
<td></td>
</tr>
</tbody>
</table>

List any buildings in the district and the number of math teachers in the building who will NOT be implementing a reform curriculum in 1998-99.

<table>
<thead>
<tr>
<th>Building</th>
<th>Grade</th>
<th>Number of teachers NOT adopting in 98-99</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>
Units/ Chapters Implementation Schedule

For each building and grade level adopting the reform curriculum in 1998-99 list the units/chapters that will be implemented along with an estimate of when teachers will begin and complete the unit/chapter.

<table>
<thead>
<tr>
<th>Building</th>
<th>Grade 6</th>
<th>Unit/Chapter</th>
<th>Est. Start Date</th>
<th>Est. End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decatur M.S.</td>
<td></td>
<td><strong>Sequence of Units</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>N- Some of the Parts</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>A-Patterns and Symbols</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>N-Measure for Measure</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>N-Per Sense</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>S-Take a Chance</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>G-Reallotment</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>S-Picturing Numbers</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>G-Figuring all the Angles</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>GT</td>
<td>A-Expressions &amp; Formulas</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>N-Fraction Times</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>A-Comparing Quantities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Building</th>
<th>Grade 7</th>
<th>Unit/Chapter</th>
<th>Est. Start Date</th>
<th>Est. End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decatur M.S.</td>
<td></td>
<td><strong>Sequence of Units</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>N- Fraction Times</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>S-Dealing with Data</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>A-Expressions and Formulas</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>G-Triangles and Beyond</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>A-Comparing Quantities</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*</td>
<td>G-Reallotment (1st year only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>N-More or Less</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>A-Operations</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>N-Ratios and Rates</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>S-Ways to Go</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Building</th>
<th>Grade 8</th>
<th>Unit/Chapter</th>
<th>Est. Start Date</th>
<th>Est. End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decatur M.S.</td>
<td></td>
<td><strong>Sequence of Units</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*</td>
<td>few days on ratio tables</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*</td>
<td>a wk on Reallotment (1st year only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>N-Cereal Numbers</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>A-Building Formulas</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>N-Powers of Ten</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>A-Graphing Equations</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>S-Insights into Data</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>G-Triangles &amp; Patchwork</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>G-Going the Distance</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>S-Great Expectations</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>A-Patterns &amp; Figures</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1998-99 District Event Schedule

IMI
District Event Schedule
1998-99

District: MSD of Decatur Township

I. Summer/Pre-Fall Events
List the dates (with times) of summer professional development activities designed to assist your teachers to implement the reform curricula.

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Event Description</th>
<th>No. of Teachers</th>
<th>Grade Level</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/11/98 &amp; 6/12/98</td>
<td>Laura Brinker</td>
<td></td>
<td>6-8</td>
<td></td>
</tr>
<tr>
<td>8/3-7/98</td>
<td>Bill Gasper</td>
<td></td>
<td>6-8</td>
<td></td>
</tr>
</tbody>
</table>

II. Unit Launching Activities
List the dates (with times) of scheduled PD events that are directed to assist your teachers launch new units/chapters during the year.

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Event Description</th>
<th>No. of Teachers</th>
<th>Grade Level</th>
<th>Presenter(s)</th>
</tr>
</thead>
</table>

III. Plans for Building Level Meetings
What specific activities/meetings does your district have scheduled for teachers to get together with their colleagues and lead teachers as a regular basis to support the implementation?

<table>
<thead>
<tr>
<th>Buildings (s)</th>
<th>Scheduled Weekly, Bi-weekly, etc.</th>
<th>Day/Time</th>
<th>Name of Person Coordinating Meeting</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decatur M.S.</td>
<td>Weekly or bi-weekly Meetings by grade level</td>
<td>Varies</td>
<td>6- R. Hootman 7- S. Rhinesmith 8- K. Baker</td>
<td></td>
</tr>
<tr>
<td>**</td>
<td>Dept. Mtgs.</td>
<td>Thurs. Varies</td>
<td>K. Baker or Wes Sanders</td>
<td></td>
</tr>
<tr>
<td>**</td>
<td>Release Days</td>
<td>10/15/98 11/18/98</td>
<td>Wes Sanders</td>
<td></td>
</tr>
<tr>
<td>**</td>
<td>Release Days</td>
<td>6/8/99</td>
<td>Wes Sanders</td>
<td>IMI Year I Wrap Up</td>
</tr>
</tbody>
</table>
IV. Scheduled Special Events

List any special events your district is planning to support implementation. (For example, events for parents, school board presentations, retreats for administrators, presentations to the business community, etc.)

<table>
<thead>
<tr>
<th>Description of Event</th>
<th>Scheduled Date and Time</th>
<th>Attendance Estimate</th>
<th>Name of Person(s) Coordinating Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>MiC Math Family Nights</td>
<td>Sept 14, 1998 5:30-7:00 pm</td>
<td>225</td>
<td></td>
</tr>
</tbody>
</table>