EVIDENCE CHECKLIST- IUPUI

AACTE/NCATE Reports
Admission Data – Advanced Programs
Admission Data – Indianapolis – Columbus (initial)
Admission History
Admission Requirements
    Elementary Application
    Secondary Application/All-grade Application
    Admission Data - Indianapolis - Columbus
    Admission History
Affirmative Action Policies
Alert Process
Assessment and Curriculum Development Meetings
Benchmark I – Instrument, Data
Benchmark II -
    Elementary -Instrument, Rubrics, Data
    Secondary/All-grade -Instrument, Rubrics, Data
Block I Induction - Handout, Outline, Overheads
Block I - Overview
Block III Self Assessment – Instrument – Midterm
Bridge Project
Bulletins – Core-campus undergraduate & graduate – IUPUI campus-wide undergraduate
Campus Climate for Diversity Review - IUPUI

Campus Community Partnerships Concept Paper

Campus Community Partnerships Concept Paper

Candidate Work – Advanced

A695 Portfolio

J500 How Is Writing Assessed Project

J500 Curriculum Implementation Study

J500 Project

L500 Master Portfolio

Y520 Research Proposal

Y611 Final Exam

Candidate Work - Initial

Block I Essay Exam

Block I Microteaching Project

Block I KOZOL Project

M323 Resource Project

M333 Portfolio

E325 Integrated Unit

E325 Service Learning

E325 Resource Project

E339 Student Folders

E340 Kid Watching Case Study

E341 Student Reader Profile
H340 Philosophy Statement
H340 Field Based Position Paper
H340 Book Critique
H340 Research Paper
M473 Art Portfolio
M469 Literacy Portfolio
M472 Art Portfolio
M371 Art Portfolio
P251 Microteaching
P251/M300 field experience paper
T-to-T Performance Task
T-to-T Questioning Activity
Center for Teaching and Learning - Resources
Center for Urban and Multicultural Education (CUME) - Mission - White Paper
Collaboration with Liberal Arts and Sciences
Columbus Library
Committee Assignments
Committee on Teacher Education (COTE)
Community Building and Urban Education Certificate
Community Service Report
Course Approval
Credit Hours by Fiscal Years
Current State of Our African American & Latino/a Students – IUPUI Report

Demographics of Early Field Experience Sites-Indianapolis-Columbus

Demographics of Student Teaching Sites

Department Unit Review Schedule & Process

Distant Education Facilities

Diversity of Indianapolis Faculty

Diversity of Columbus Faculty

Diversity of Columbus Student Body

Diversity of IUPUI Student Body – Diversity Report – Student Profile

Diversity of Field Experience Sites

Diversity of School of Education Students

Diversity of Student Teaching Sites

Diversity of Unit Faculty 1997-2002

Documentation of Collaboration with Geography Dept.

E345: Literacy and Numeracy in Early Childhood Field Experience Handbook – Block I

Editorial Boards – Review Boards

El Puente

Elementary Areas of Concentration

Elementary General Education Requirements (Advising Sheets) -Document 1-
Document 2

Elementary Advising Sheet

Elementary Rotation

Elementary School Clusters
Elementary School Schedule – Spring 2003

Employer Survey – Instrument - Data

Essay Portion of the Application to Teacher Education

Evaluation Committee - Charge, Early Plans for UAS, Minutes

Evaluation Questions and Data Source

Evaluation of Pilot Programs
  - Cohort II Assessment Report
  - Cohort III Assessment Report
  - Report on Science Transition to Teaching

Evaluation Sheets for Applications to Teacher Education Programs

Evidence of Collaboration to Develop Urban Certificate

External Reviewers Report on the Campus Climate for Diversity – IUPUI

PDS Partnerships - Profile

Faculty Council - Assignments

Faculty Handbook

Faculty Load - Spring 2001, Fall 2001

Faculty Presentations with Candidates

Faculty Productivity - Spring 2000, Fall 2000

Faculty Service

Faculty Teaching Awards

Faculty Vitae

Field Experience Expectations Shared with Cooperating Teachers

Field Experience Evaluation - Instrument

Five Core Propositions - National Board for Professional Teaching Standards


Gateway Grants

Graduate Bulletin

Graduate Faculty - Nomination Form, School of Education Members 1997-2001

Grants for Teaching and Curriculum Development

H340 Education and American Culture Syllabus

H341 American Culture and Education Syllabus

Herron School of Art Library

IUSA Summer Conference on Urban Education

Indiana University Conceptual Framework for Advanced Programs

INTASC Standards

IPSB Standards

IU Cod of Student Rights

IUPU Columbus Administrative Organization

IUPUI Principles of Undergraduate Learning (PULS)

IUPUI Program Review and Assessment Committee (PRAC)

IUPUI Self Study Plan

IUPUI Student Technology


School of Education

IUPUI Summary of Data for FY 2000- 2001

IUPUI University Administrative Organization
IUPUI University Databases and Electronic Journals
IUPUI University Library
Job Description of Partnership School Coordinator
K205: Introduction to Special Education Syllabus
K206: Methods of Teaching Students with Disabilities Syllabus
K-12 Academic Standards
List of Faculty Sabbaticals
M300: Multicultural Education Syllabus
M320: Diversity & Learning Syllabus
M320: Diversity & Learning Teaching Every Child Handbook
M322: Diversity & Learning Overview - Syllabus
Map of Student Teaching Quadrants
Map of Surrounding School Corporations
Mapping of Content Area Courses to IPSB Standards and K-12 Standards
Mapping of Elementary General Education to PULS
Mapping of INTASC Standards to IUPUI Principles of Undergraduate Learning
Mapping of INTASC Standards to Principles of Teacher Education
Mapping of INTASC Standards to the Student Teaching Framework
Mapping of Secondary/All Grade Program Content Area Courses to Standards
Mapping of Teacher Education Courses to Principles of Teacher Education-
Elementary Education -Secondary/All-Grade
Master Schedule
Masters Survey - Instrument, Data
Meetings with Content Area Faculty
Meeting with Other Departments

Mentoring Class

Mentor Training Proposal – Indianapolis - Columbus

Middle School/High School Program Field Sites

Minority Recruitment and Retention – School of Education Report

National and State Committees and Offices

New Student Teacher Placement Procedure

NUTC

Office for Professional Development

Overview of Elementary Teacher Education Program Listing Possible Field Experience Tasks

P251 – P254-P255 Education Psychology Syllabi

Policies for Sabbaticals

Policy Council

Procedure to Select PDS sites

Program Folders – Initial - Advanced

Project TEAM

Recruitment and Retention of Underrepresented Faculty – SOE Report

Research and Sponsored Programs

Samples of Faculty Grants

Samples of Faculty Presentations

Samples of Faculty Publications

Sample Student Teaching Seminar Materials
School Rotation

Secondary/All-Grade Programs (Advising Sheet)

Secondary Course Sequence Chart

School of Education Budget Committee Meetings

School of Education Coordinator for Minority Student Recruitment & Retention

School of Education Curriculum Resource Center

School of Education Faculty Meetings

School of Education Faculty Participation in Professional Development

School of Education Graduate Meetings

School of Education Income by Source - General Fund Direct Expenditure Budgets - Budgeted FTE (1996-2001)

School of Education Leadership Team Meetings

School of Education PRAC Report


School of Education Teacher Education Meetings

School of Education Unit Organizational Chart

Scorer Reliability Pilot

Social Work Documents

SOE Principles of Teacher Education

SOE Plan for Evaluating Unit Assessment Systems

SOE Plan for Programmatic Changes Based on Data

SOE Plan for Use of Individual Benchmark Data

SOE Schematic of Unit Assessment System (UAS)

   Initial Programs
Advanced Programs

Special Education Mild Intervention Handbook

Special Education Severe Intervention Handbook

STEP Project - 2001 Report, 2002 Report, Final

State of Diversity Message - IUPUI

Staff Salary History

Student Evaluation Form - Faculty

Student Program Evaluation – Instrument – Data

Student Services Survey – Instrument - Data

Student Teacher Data

Student Teacher Survey - Instrument, Data

Student Teaching Audit Forms - Letter - Form

Student Teaching Benchmark III - Instrument, Rubrics

Student Teaching Evaluations - Framework, Progressive Log, Final Evaluation, Data

Student Teaching Handbook

Student Teaching Mentor Survey - Instrument, Data

Student Teaching Orientation - PowerPoint - Elementary-Secondary/All-grade

Student Teaching Overseas & on the Indian Reservation

Summary of Program Changes

Table of Data for Programmatic Changes

Talking Points for School Visits to Possible PDS Sites

Technology Facilities

Tenure and Promotion -Post Tenure Review
Annual Faculty Performance Review Procedures
Guidelines for Annual Review Evaluations
Rubric for Review of Faculty Annual Reports
Post Tenure Review
Technology Opportunities
Title II Reports
  Comparison of IUPUI Pass Rate to National Pass Rates
  1999-2000 - IUPUI
  2000-2001 - IUPUI
Tour of Technology
Town Meetings - Sample Electronic Town Meeting (EDUC M305 - Block IIIA)
Unit Assessment Report to Indiana Professional Standards Board
Unit’s Annual Program Review and Assessment Committee - Reports
University Supervisors’ Meetings
University Supervisors’ Vitae
21st Century Teachers Project - English Group, Social Studies Group, Math Group, Science Group, Middle School Group