Indiana University-Purdue University at Indianapolis
TEACHER EDUCATION ALERT FORM

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Director of Teacher Education, IUPUI School of Education, 902 W. New York Street, Indianapolis, IN 46202-5155.

Student’s Name ___________________________ Date 12/15/99

Social Security or ID # ____________

List the reasons which prompt you to file this ALERT. Use the back of this form if more space is needed.

(see attached letter)

Signature ________________________________
Position/Title Assistant Professor

Please indicate where you can be contacted for additional information.

ES 3107 (IUPUI) 278-1110 (Office)
Business or Home Address (circle one) Home or Business Phone
December 15, 1999

Dr. Linda Houser-Helpinstine  
Assistant Dean for Student Services  
IUPUI School of Education  
902 W. New York Street  
Indianapolis, IN 46202-5155

Dear Dr. Houser-Helpinstine,

The reasons why I am filing this ALERT for [redacted] (SS# [redacted]) are as follows:

1. She missed nearly 50% of the Block 1A/B class periods this semester. (She sometimes attended one or two of the courses in the block on a particular day, so the number of absences varies across M300, K205, and P255.) Her absences occurred in two separate time periods. She stopped attending P255 for most of the month of September. At that time, I notified the IUPUI Registrar that she had stopped attending the course. She e-mailed me on 9/23 to say that she had a bronchial/respiratory infection which prevented her from coming to class. I asked her to provide me with a doctor’s note, but she never gave me that documentation. She then attended class regularly for about three weeks, but stopped attending again on October 21. I filed a second notice with the IUPUI Registrar. Jennifer did not contact me until November 23. The dates that she was absent throughout the semester are listed below. Note that beginning on September 28 the students spent one day per week at their field experience site.

   Dates absent
   8/31
   9/9
   9/14
   9/16
   9/21
   9/23
   9/30
   10/21
   10/28
   11/2
   11/11
   11/18
2. After the course evaluation in P255, students reported that [obscured] spoke loudly and negatively about the course and the instructor. This was confirmed by several different students in the course. Her behavior may invalidate the results from the P255 course evaluation.

3. During the final meeting of P255, the students took part in a simulation of a town meeting on full inclusion. The students were given fictitious “identities” as parents and asked to argue for or against full inclusion in schools. [obscured] arrived late for the town meeting and brought an uninvited guest. This made several of the students in the course very uncomfortable because they had to play their role (which they often disagreed with) in the presence of someone who was a stranger to them. The other instructors in Block 1A/B were present at the town meeting, but we did not ask the person to leave because each of us thought that the person may be in a different course in the block. Also, as noted earlier, the simulated town meeting was already in progress. We believe [obscured] used very poor judgement bringing an uninvited guest without permission.

4. [obscured]’s peers in Block 1A/B consider her behavior throughout the semester to be offensive enough to write a petition voicing their concerns. This petition was signed by virtually all of the students who attended a School of Education Student Services meeting on December 14, 1999 (see attached petition).

5. Besides her attendance problems, she also did not complete one major assignment (Microteaching Application Paper). This results in a course grade of F for P255.

Please contact me if you have any other questions.

Sincerely,

[Signature]

Anastasia S. Morrone, Ph.D.
Assistant Professor
This is to document our conversation that occurred on January 5, 2000. During the conversation, we discussed concerns raised by your Block I instructors (Morrone, Medina, and Anderson) and your classmates. These concerns centered around several incidents where your behavior was unprofessional. It also addressed concerns about your attendance.

Since you have not successfully completed Block I, then you will not be allowed to move into Block II at this time. Therefore you must drop M464 for which you are registered for the Spring 2000 semester. You are being placed on probationary status with the School of Education. You may take courses outside the School of Education during the Spring 2000 semester but will not be allowed to enroll in any of your education courses. At the end of the spring semester, you are to make an appointment with me and we will discuss your status at that time. If you are allowed to reenter the Teacher Education Program, you will be required to retake the entire Block I. You will not need to pay tuition for K205 since you received an incomplete. However, you will need to reregister for P255, M300 and the field experience. You will be expected to attend all K205 class sessions and complete all assignments. This will determine your grade in K205.

If you are allowed to reenter the program, your progress will be monitored throughout the semester. If your attendance is unacceptable or you continue to display unprofessional behavior, then you will be removed from Block I and the Teacher Education Program. No refund of tuition will result and your will never be allowed to return to the School of Education at IUPUI.

If, however, you complete Block I successfully and professionally then you will be allowed to continue in your professional education sequence. If you have any questions concerning this matter, please let me know.

Linda L. Houser  
Assistant Dean for Student Services  
School of Education  
Indiana University Purdue University Indianapolis  
902 West New York Street  
Indianapolis, IN 46202-5155  
Phone: 317-274-6842  
Fax: 317-274-6864

\[9/24/2000\]  
\[Not registered Aug 24 - Dec 30, 2000\]  
\[Dec 30, 2000 - F\+C\]  
\[Continue to monitor\]
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Student’s Name ______________________ Date ________

Social Security or ID # __________ - ________

List the reasons which prompt you to file this ALERT. Use the back of this form if more space is needed.

Other students have reported that Mr. ______ is difficult to get along with and unwilling to collaborate. On a project in K205 that involves students grading each other (in small groups) on project participation, several students have opted not to give Mr. ______ a grade.

Signature ______________________ Position/Title ______________________

Please indicate where you can be contacted for additional information.

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Student's Name

Social Security or ID #

List the reasons which prompt you to file this ALERT. Use the back of this form if more space is needed.

I in Science Methods 6328
I in Reading 1
I in Math Methods 6343 in

Signature

Position/Title

Please indicate where you can be contacted for additional information.

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Student’s Name ___________________________ Date __/__/99
Social Security or ID # ___________________________

List the reasons which prompt you to file this ALERT. Use the back of this form if more space is needed.

Student is having personal problems (depression) that has prevented her from attending classes or doing any field experiences. She is afraid to attend class or make presentations.

Signature ____________________________________

Position/Title ________________________________

Please indicate where you can be contacted for additional information.

226-4292 ____________________________________ 826-9057

Business or Home Address (circle one) Home or Business Phone

297-3038
Indiana University-Purdue University at Indianapolis
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Student's Name ___________________________ Date 12/14/00
Social Security or ID # ________-______-______

List the reasons which prompt you to file this ALERT. Use the back of this form if more space is needed.

See attached letter.

Signature_________________________
Position/Title ______________________

Please indicate where you can be contacted for additional information.
920 Persimmon Tree Circle
Bloomington, IN 47403 317-274-6829

Business or Home Address (circle one) Home or Business Phone
December 14, 2000

To Whom It May Concern:

I am writing this letter regarding an incident that occurred on Thursday Nov. 30 during K205 involving [redacted]. [Redacted] voiced a grievance concerning the collection and grading of the block journal entries. [Redacted]'s concern was legitimate; however, he expressed it in a disrespectful and confrontational manner. I acknowledged his concern and discussed it with him. [Redacted] continued to communicate in a manner that I felt to be disrespectful. [Redacted] was not receptive at all to any of my comments and appeared to not be listening. One of his peers also attempted to address [redacted]'s concerns. [Redacted] continued to use a tone of disrespect throughout the remainder of the class period when discussing topics unrelated to his initial concern.

Sincerely,

[Signature]

Lakeisha D. Bush