In this questionnaire, you are asked about the strengths and weaknesses of your student teacher. Please be assured that your responses will not be shared with your student teacher nor will your identity or that of your student teacher be reported in any presentation of the results of this survey.

Please complete the following information as it pertains to your student teacher:

Return Rate 72%  (96/133)   Elementary (38/50)   Secondary (16/35)  All Grade (PE 4/5 & Art 1/2)  
Columbus (28/30)       Special Education (7/8)  Tech (1/2)

Gender of student teacher:  23  Male  73  Female   School Corporation:   13%  Urban     48% Township  21%  Rural  
1% Private  17% no response

For each statement below, please indicate the degree to which you feel your student teacher has been prepared to address each of the teaching skills below in comparison to other student teachers. Rate your response along a scale from 1 to 5 where 1= Poor, 3 = Adequate, and 5 = Excellent.

<table>
<thead>
<tr>
<th>Teaching Skills</th>
<th>Averages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can create learning experiences that make the subject matter meaningful to students.</td>
<td>4.29 4.24 4.69 4.20 4.24 3.57 5.00</td>
</tr>
<tr>
<td>Can provide learning opportunities that support students’ intellectual, social, and personal development.</td>
<td>4.25 4.29 4.44 4.40 4.25 4.00 5.00</td>
</tr>
<tr>
<td>Can create instructional opportunities that are adapted to diverse learners.</td>
<td>4.10 4.13 4.50 4.20 4.11 3.43 5.00</td>
</tr>
<tr>
<td>Uses a variety of instructional strategies to encourage students’ development of critical thinking, problem solving and performance skills.</td>
<td>4.19 4.29 4.25 4.20 4.36 3.29 5.00</td>
</tr>
<tr>
<td>Can create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.</td>
<td>4.24 4.29 4.44 4.40 4.29 3.71 5.00</td>
</tr>
<tr>
<td>Uses effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.</td>
<td>4.18 4.21 4.50 4.00 4.29 3.57 4.00</td>
</tr>
<tr>
<td>Plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.</td>
<td>4.33 4.41 4.69 4.40 4.32 3.71 4.00</td>
</tr>
<tr>
<td>Uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of learners.</td>
<td>4.23 4.34 4.37 4.25 4.37 3.29 5.00</td>
</tr>
<tr>
<td>Is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.</td>
<td>4.34 4.34 4.56 4.20 4.46 4.14 5.00</td>
</tr>
<tr>
<td>Fosters relationships with school colleagues, parents, and agencies in the larger community to support students’ learning and well-being.</td>
<td>4.28 4.24 4.44 4.60 4.32 4.40 5.00</td>
</tr>
</tbody>
</table>
Based on your experiences with student teachers receiving their preparation through IUPUI, what features of our education program do you recommend that we strengthen?

In terms of student teachers you have worked with in the past, how would you rate this student teacher from IUPUI?

- **Top 25%**
  - All 50% (47/94)
  - Secondary 73% (11/15)
  - All Grade 40% (2/5)
  - Elementary 47% (18/38)
  - Columbus 46% (13/28)
  - Special Ed 29% (2/7)
  - Tech 100% (1/1)

- **Upper Middle 25%**
  - All 9% (8/94)
  - Secondary 0% (0/11)
  - All Grade 40% (2/5)
  - Elementary 37% (4/38)
  - Columbus 4% (2/28)
  - Special Education 0% (0/7)

- **Lower Middle 25%**
  - All 3% (3/94)
  - Secondary 0% (0/11)
  - All Grade 0% (0/5)
  - Elementary 3% (1/38)
  - Columbus 0% (0/28)
  - Special Education 14% (1/7)

- **Lower 25%**
  - All 1% (1/94)
  - Secondary 0% (0/11)
  - All Grade 0% (0/5)
  - Elementary 5% (2/38)
  - Columbus 0% (0/28)
  - Special Education 0% (0/7)

- **Not Applicable (My First Student Teacher)**
  - All 37% (35/94)
  - Secondary 27% (4/15)
  - All Grade 20% (1/5)
  - Elementary (13/38)
  - Columbus 46% (13/28)
  - Special Education 57% (4/7)

Additional Comments:
Thank you for assisting us. Please return your completed questionnaire to the university supervisor in the envelope provided.