<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Grade</th>
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<tbody>
<tr>
<td>UCOL U110 First Year Seminar</td>
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<tr>
<td>EDUC W200 Using Computers in Education+</td>
<td>3</td>
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<tr>
<td>GEOG G110 Intro to Human Geography</td>
<td>3</td>
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<tr>
<td>ENG W131 Elementary Composition I+</td>
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<tr>
<td>Social Science Elective**</td>
<td>3</td>
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<tr>
<td>HPER P290 Movement Experiences</td>
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<td><strong>TOTAL</strong></td>
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<th>Course Number and Title</th>
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<tbody>
<tr>
<td>EDUC Q200 Intro to Scientific Inquiry+</td>
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<tr>
<td>BIOL N100 Contemporary Biology</td>
<td>3</td>
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<tr>
<td>ENG W132 Elementary Composition II +**</td>
<td>3</td>
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<tr>
<td>Historical Perspectives &amp; Inquiry**</td>
<td>3</td>
<td></td>
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<tr>
<td>HER H100 Art Appreciation</td>
<td>3</td>
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<tr>
<td>Concentration**</td>
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<td><strong>TOTAL</strong></td>
<td><strong>18</strong></td>
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</table>

Please see your advisor every semester.
Prerequisites as determined by the math placement test are in addition to the 9 required credits: Math 001____ Math 110/111____
* Course has a prerequisite
+ You must earn a “C” or better in this course
** Refer to approved course list selection on the back.
A 2.0 GPA is required in each subject area: mathematics, language arts, science, social studies, fine arts, and physical education.
**APPROVED ELECTIVE COURSE LIST**

**Social Science Elective** (select from the following)
- ANTH A103  Human Origins & Prehistory
- ANTH A104  Culture and Society
- ECONS E101  Survey of Current Economic Issues and Problems
- POLS Y101  Principles of Political Science
- SOC R100  Introduction to Sociology
- SOC R121  Social Problems*
- SPEA V170  Introduction to Public Affairs

**Historical Perspective & Inquiry Elective** (select from the following)
- HIST H105  American History I
- HIST H106  American History II
- HIST H217  The Nature of History

**Diversity Elective** (select from the following)
- ANTH A104  Culture & Society
- REL R212  Comparative Religion
- AFRO A150  Survey of the Culture of Black Americans
- POLS Y217  Introduction to Comparative Politics
- WOST W105  Introduction to Women’s Studies

**Quantitative Reasoning Elective** (select from the following)
- MATH M118  Finite Mathematics*
- STAT 301  Elementary Statistical Methods I*
- STAT 302  Elementary Statistical Methods II*
- MATH M290  Mathematics and Art*
- SOC R251  Methods of Social Research*
- PHIL P162  Logic
- PHIL P265  Elements of Symbolic Logic
- POLS Y205  Elements of Political Analysis
- PSY B305  Statistics*

**Literature Elective** (select from the following)
- FLAC F200  World Cultures Through Literature
- ENG L115  Literature for Today*
- COMM T130  Introduction to Theatre

While every effort is made to provide accurate and current information, Indiana University School of Education at IUPUI reserves the right to change, without notice, rules, policies, fees, curricula, courses, or other matters.

Please see your advisor every semester.

*Course has a prerequisite.

**CONCENTRATION (9 CREDIT HOURS)**

This is not an endorsement and will not appear on the teaching license (select 3 approved courses from any one area)

- Afro-American Studies
- American Studies
- Art
- Creative Writing
- English as a New Language
- Foreign Language Studies
- Geography
- History
- Literature
- Mathematics
- Movement & Dance
- Music
- Philosophy
- Political Science/Government
- Science
- Theatre

**Applying to the Teacher Education Program**

- Complete EDUC Q200, EDUC W200, ENG W131, ENG W132, EDUC N343 or MATH 130/132 or MATH 136 with a C or higher
- Have a minimum 2.0 GPA in each subject area
- Complete a minimum of 57 credit hours in recommended general education coursework
- Have a minimum overall GPA of 2.5
- Pass PRAXIS I (PPST) by December 31 for Fall, September 1 for Spring
- Application deadline for Fall: Feb. 7, Spring: October 10
- Applications are located online at [http://education.iupui.edu/teacher/admission.htm](http://education.iupui.edu/teacher/admission.htm)

Meeting these criteria does not guarantee admission to the Teacher Education Program.

**NOTES:**

Revised 3/2002