New Cycle
YEARS 1-3            YEAR 4                  YEAR 5

YEAR 1
No Major Course Modifications nor New Courses

Year 2
Evaluation Committee Reviews 3-year Data and sends a self-study to PRAC and then a report to the School of Education

Year 3
No Concerns
Ad Hoc Programmatic Faculty Committee Reviews concerns and make recommendations for programmatic changes based on data and feedback

Year 4
Initial: Committee of Teacher Education (COTE) Advanced: Council on Graduate Program Review
Major modifications or new courses
Policy Council

Year 5
No Remonstrance Filed
Remonstrance Filed
IPSBE Review Formative Feedback
Implementation Fall Year 5

New Cycle Begins Again

Data Collected Over a 3-year
NCATE IPSB Visit
Fall Year 1
Evaluation Committee Reviews 3-year Data and sends a self-study to PRAC and then a report to the School of Education

School of Education Reviews Report

Policy Council
Ad Hoc Programmatic Faculty Committee Reviews concerns and make recommendations for programmatic changes based on data and feedback

Data From Town Hall Meetings
PRAC Review of Self-Study

PRAC Review of Self-Study

Formative Feedback

Approval points

Initial: Committee of Teacher Education (COTE) Advanced: Council on Graduate Program Review
Major modifications or new courses
Policy Council

No Remonstrance Filed

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