STEP July 2001 Report

Indiana University-Purdue University Indianapolis

PROGRESS TO DATE
• Continued regular meetings for bringing together Arts & Sciences and Education faculty
• Established a special Council on Teacher Education (COTE) subcommittee to facilitate interdepartmental communication
• Worked with Arts & Sciences faculty to schedule general education “clusters” for Elementary Education majors for Fall, 2001 and Spring, 2002. Clusters are groups of classes that students will take as a cohort.
• Launched new post-bach secondary certification program for Science majors in Summer, 2001
• Planned portfolio evaluation project for the 2001-02 academic year

OUTLINE OF WORKPLAN
• Finalize plan for involving Arts & Sciences faculty in portfolio evaluation for unit assessment
• Engage faculty from Arts & Sciences and Education in dialogues with exemplary P-12 classroom teachers
• Work with Arts & Sciences faculty to schedule multiple “clusters” of general education courses for Education students. (Now we only have Cluster 1 scheduled.
• Analyze the feasibility of post-bach secondary certification programs in other areas

ISSUES
• How can COTE become even more effective as a vehicle for encouraging discussion among Arts & Sciences and Education faculty?
• How can Arts & Sciences and Education faculty be rewarded for work in the P-12 sector?
• How can Arts & Sciences programs with small numbers of students interested in Education afford to allocate time and faculty to Education issues?

ATTACHMENT
• Draft copies of new advising sheets show how incoming students who express an interest in elementary teacher education will be encouraged to enroll in “clusters” of general education courses