Rationale: This course will provide training for supervisors of student teachers and mentors of new teachers. Few receive direct instruction on how to supervise but many have roles that require skills in supporting new teachers.

As a result of this workshop, participants will:

* Investigate and practice skills to improve the effectiveness of conferences and classroom observations.

* Address observation skills necessary for effective supervision and mentoring.

* Address various communication skills necessary for effective supervision and mentoring.

* Address various assessing and planning skills necessary for effective supervision and mentoring.

* Investigate research and evaluation skills needed to provide effective supervision.

Students will be expected to:

* Attend all classes

* Participate in class activities and assignments

Glickman, Carl D. *Supervision of Instruction: a developmental approach* Allyn and Bacon. Boston, MASS.

**Class Schedule**

**July 24**
The Nature of Clinical Supervision
Exploring Personal & Professional Biases
Qualities of a Good Supervisor

**July 25**
Supervising Behavior Continuum
Supervisor: Know Thyself
Nondirective - Collaborative - Directive Supervision

**July 26**
Goal Setting - The Planning Conference
Observation Skills/Techniques of Classroom Observations

**July 27**
Practicing Our Observation Skills

**July 28**
The Feedback Conference
Film: Truth About Teachers

**July 31**
Knowing the Standards - K-16 Standards - Content Area Standards

**August 1**
Mentoring Standards

**August 2**
Articles on Mentoring/Supervision

**August 3**
Performance-based Assessment
Writing the Final Evaluation

**August 4**
Portfolio Assessment