Teacher Education Meeting
August 29, 2001
Teacher Education

Goals for the 2001-2002 Year

1) Transition to the new program (Fall of 2002)
2) Prepare for NCATE and IPSB reviews (December of 2002)
3) Prepare outstanding teachers for the local schools
Faculty Searches

Is this the order of priority?

1) Language Education Elementary to replace Prisca
2) English Education Secondary
3) Mathematics Education Elementary for new courses
4) Special Education
Program Issues

1) Feedback from Partnership Schools Meeting

2) We had to make some changes to the Sequence of Courses for Elementary and Early Childhood.
   • K305 replaces P251 and K205
   • Block II had to be rearranged.
   • K206 is an immediate problem. And in the future? (Jeff Anderson)

3) Grading
4) Field placements and finding new schools

- Volunteers to visit IPS 82
- Consider Fishback and IPS 97

<table>
<thead>
<tr>
<th>School Liaisons</th>
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<tbody>
<tr>
<td>School 44: Monica</td>
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<tr>
<td>School 56: Melinda</td>
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<tr>
<td>School 69: Natalie</td>
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<tr>
<td>CFI/42: Chris</td>
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<tr>
<td>Cold Spring: Beth</td>
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<td>Key School: Michael</td>
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<td>North Wayne:</td>
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<td>New School:</td>
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</tbody>
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Secondary needs to meet and discuss field for this fall. September 5 at 2 p.m.?
Faculty need to help in 3 ways
We are creating an electronic portfolio of the LTTL Program. For every course taught, we will need:

1) **Syllabi** that include the specific Principles of Teacher Education taught in the course or block.

2) **Assignment explanations and rubrics.** Save **samples of student work** that provide evidence of student learning and show how you provide feedback.
2

Participate in Curriculum and Assessment Development

1) Attend Block Team meetings

2) Attend monthly C/A Development meetings. Serve on committees as needed.

3) Plan ahead for Assessment Days –

   December 13 and May 2
3

Develop Capacity within the Partnership Schools

1) Work with public school colleagues to create meaningful learning experiences in the field

2) Act as the liaison to a school. Become familiar with their needs, communicate about our program, and help bridge the two worlds.

3) Attend and encourage the schools to attend the Partnership Meeting in June 20, 2002.
Who Is Teacher Education in 2001-2002

<table>
<thead>
<tr>
<th>Elementary</th>
<th>Secondary</th>
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<tbody>
<tr>
<td>(11 courses in sequence)</td>
<td>(6 courses in sequence)</td>
<td>Number of Sections</td>
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<td>Number of Sections</td>
<td>Number of Sections</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>7</td>
<td>Faculty</td>
</tr>
<tr>
<td>16</td>
<td>2</td>
<td>Visiting</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
<td>Adjunct</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>Grad Asst.</td>
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Special Focus for Faculty Meetings

September 26  Elementary Curriculum/Assessment
October 24  Secondary Curriculum/Assessment
November 28  NCATE Review
Additional Items:

1) Fall 2002 schedule and Summer in the City are on the drawing board

2) Teacher Education is going to work closely with CRC and ESAC. Meeting with Erin September 28 at 9 a.m. (Erin)

3) Reports from Block and Post Bac Teams

4) Other

5:00 p.m. Adjourn

Thanks for coming!