REFERENCES


Cochran, W. G. The distribution of the largest of a set of estimated variances as a fraction of their total. Annals of Eugenics, 1941, 11, 47-52.


Frick, T. W. Nonmetric temporal path analysis: An alternative to the linear models approach to verification of educational relations. Bloomington: Indiana University, Unpublished manuscript, 1982.


Wright, S. Correlation and causation. Journal of Agricultural Research, 1921, 20, 557-585.
VITA

Theodore Wayne Frick was born on February 20, 1948, in Huntington, Indiana. He attended elementary, junior high and high school in Nappanee, Indiana, graduating in 1966 as co-valedictorian. He began attending Indiana University that fall, majoring in music education. In 1971 he received the B.M.E. His interest in educational research led him to pursue graduate level work in 1971 also at Indiana University. For three years he was a research assistant at the Center for Innovation in Teaching the Handicapped (CITH), School of Education, Indiana University, where he worked on numerous research and development projects, including the Computer-Assisted Teacher Training System (CATTS), and Project PRIME, a large scale research study of mainstreaming in the state of Texas. While at CITH he wrote several grant proposals, two of which were funded between 1976 and 1980. He became a full time research associate at CITH, as co-principal investigator on Projects CARTLO (Computer-Assisted Research into Teaching-Learning Outcomes) and COMAVI (COMputer-Mediated Assessment of Videotaped Instruction). In these projects he designed, developed and evaluated multi-media instructional materials and computer software for teacher education in special education. From 1980 to 1983 he served as project coordinator in a CITH study of the academic learning time of mildly handicapped students, where he was primarily responsible for observer training, observational data analysis and inservice teacher education.
During the last ten years he has presented at numerous national conventions and published several articles, the most notable of which is "Observer Agreement and Reliabilities of Classroom Observational Measures," *Review of Educational Research*, 1978.