Call for Papers

The Information Society (TIS)

Special Issue:

Connecting Fields: Information, Learning Sciences and Education

Editors:
Dr. June Ahn, University of Maryland, College Park
Dr. Ingrid Erickson, Rutgers University

The ways in which people interact with information is evolving rapidly. For example, modern questions about life, love, and where to eat for dinner are negotiated over platforms such as Yelp or Instagram, and well established information environments such as Wikipedia, Twitter, and Reddit are being reconsidered as sites for situated learning. We are fast moving away from clearly demarcated technologies and arenas for information sharing or learning, and instead, evolving toward blended realms of public, peer-oriented interaction made possible by new social norms and technological affordances.

This blurring of boundaries affords an opportune moment to consider the connections between information and education, or the information sciences and learning sciences. We need to build bridges between fields, institutions, communities and practices. This blending and merging represents an analytical opportunity to decipher trends, institutionalized assumptions and norms, and conspicuous omissions.

We are soliciting abstracts that exemplify this bi-directional perspective, and bring together scholars from multiple fields interested in aspects of information, learning, and education. We welcome both empirical or conceptual works that: (1) critically integrate a lens from information science if the research is grounded in the learning sciences or education, or (2) rigorously incorporate a learning or educational lens if grounded in information science or related fields.

We hope that this special issue will be a foundational touchstone through which scholars across information science, learning sciences, and other cognate fields can build a new discourse. We encourage contributions that come from a wide range of perspectives, including (but not limited to):

- The role of information behavior in learning processes with digital and participatory media
- The role of information or education institutions, organizations, and networks in facilitating new forms of learning and credentialing
- Applications of information science, computation, and learning analytics to create new models for continuous feedback, information driven instructional practice, and personalized learning
- Applications of human-centered design to support and develop new modalities for learning such as games for learning, simulations, mobile and embodied/tangible computing
- Crowds and online communities (e.g., citizen science, Twittersphere) as Communities of Practice
- The role of hacker/maker spaces and libraries within the evolving learning ecosystem
• The role of technology in enabling new **institutional logics** within education (i.e., massively open online courses (MOOCs), Institute of Play’s Quest Schools in New York and Chicago, and Peer2Peer University)
• The relationship between **information and education policy**
• Any other topics that can be a touchstone for scholars at the intersection of information, learning, and education

**Timeline**

**December 15, 2013 - Abstracts Due**
Submit a 300-400 word abstract with 3-6 keywords. Abstracts must address how the paper will highlight the bi-directional nature of the special issue theme.

**January 15, 2014 - Selection Notification**
Selected authors will be invited to submit a full paper for the special issue and will receive feedback to help craft final submissions.

**May 1, 2014 - Final Submissions Due**
Final drafts for the special issue to be submitted. All papers will undergo TIS’ standard peer review process.

**TBD - Publication**
Publication date to be determined in concert with journal editors.

**Contact Information**
Please send all submissions, questions, and correspondence to Dr. June Ahn at juneahn@umd.edu. Include “TIS Special Issue” in the subject title of your email.